WEEK 34

Unit: This is Peru! - How to be a good citizen!

Name: _____ Grade /Section : _____

Reflection:
"Speak and act as those who are going to be judged by the law that gives freedom." James 2:12

By what code will we be judged?
a. By what you speak.
b. By the law of liberty.
c. By what you act.

1. Goals for the class:
1. Listen, read the article and identify ideas how to make recommendation to be a good citizen.
2. Ask to your partner and give advices or recommendation to be a good citizen.

2. Look at the pictures, make recommendation or some advice to be a good citizen use Should – shouldn´t





People in my community _____

What do you suggest / recommend we do to be a good citizen? ...

I would strongly advice _____ _____ _____

Responses:
- I would strongly advise people should …
- I would strongly advise people shouldn´t…
- My advice would be to stop now _____ing
- It might be a good idea to stop _____ing
- My main recommendation is …
- My personal recommendation would be …

damage the environment.
harm the private property.
have basic value for everybody.
take care of the environment

LIVEWORKSHEETS

3. Listen and Read the infographic texts.

AM I A GOOD CITIZEN?

We hear the word citizen all the time, but some people don't know what it really means. Let's get into it! (Have – is – think – need)

First, let's talk about what a citizen is. A citizen is a person who is part of a group, a school, a town, a city or a country. To be a citizen brings both privileges and obligations, you have rights and responsibilities too. So, we are all citizens because we belong to a group.



Second, let's talk about what a good citizen is. We consider a person to be a good citizen when he or she follows the rules and is a good element in the group.

A good citizen should always be respectful and should think about the well-being of the people in the group.



Finally, let's talk about teenagers as citizens. People shouldn't forget that teenagers' actions are important, and that we can make a society better or worse, too.
We also have responsibilities and rights, and we are also part of a group, a school, and a country. Teenagers are also citizens and we should be good citizens too.

Now that we know what it means to be a good citizen, become one. Our country needs only good citizens to be a great place to live!



4. Rewrite the sentences to make them true.

A citizen is a person who can vote.

A citizen is a person that is part of a group, a school, a town, a city or a country

1. Citizens have privileges and rights.

   _____

2. Only adults are citizens, because they can vote.

   _____

3. A good citizen is the most important person of the group.

   _____

4. A good citizen only thinks about his or her family.

   _____

5. Teenagers' actions are important, but they can't make a society a better place.

   _____

6. Our country needs just a few good citizens to be a great place to live.

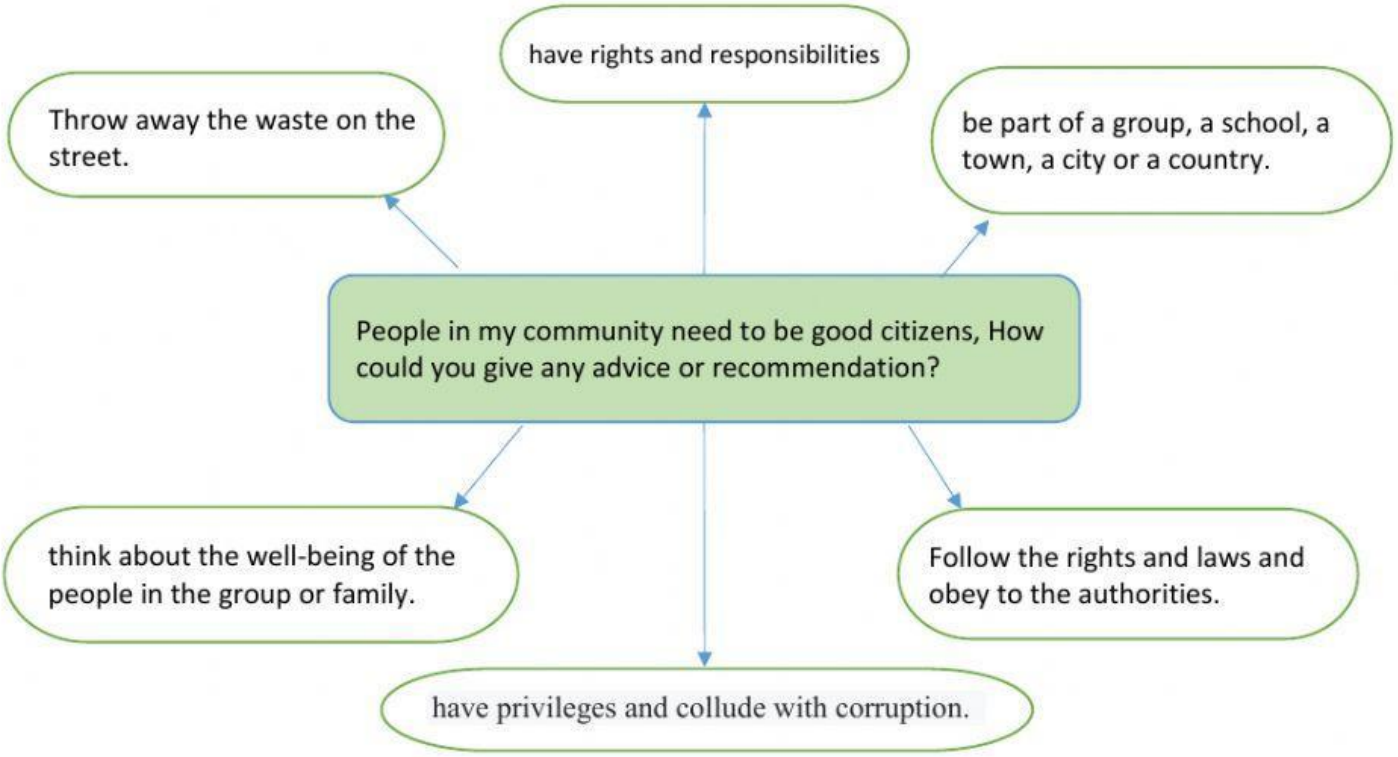
   _____

LIVEWORKSHEETS

5. Read and match.

citizens	a good element in a group.
A good citizen is	are important and that we can make a society better or worse.
Teenagers' actions	have right and responsibilities

6. Discuss with your partner How to be a good citizen.



- I would strongly advise _____ _____ _____
- I would strongly advise _____ _____ _____
- My advice would be to stop now _____ing _____
- It might be a good idea to stop _____ing _____
- My main recommendation is _____ _____ _____
- My personal recommendation would be _____ _____ _____

SELF-EVALUATION	YES	NO
I am able to identify arguments about being a good citizen and how to dive advices.		
I am able to ask and give recommendation to be a good citizen.		

LIVEWORKSHEETS