

Unit: This is Peru! - How to be a good citizen!

Name: _____

Grade /Section : _____

Reflection:

"Speak and act as those who are going to be judged by the law that gives freedom." James 2:12

By what code will we be judged?

- By what you speak.
- By the law of liberty.
- By what you act.

1. Goals for the class:

- Listen, read the article and identify ideas how to make recommendation to be a good citizen.
- Ask to your partner and give advices or recommendation to be a good citizen.

2. Look at the pictures, make recommendation or some advice to be a good citizen use Should – shouldn't

<p>Help the elderly people.</p>	<p>Throw away the waste on the street.</p>
<p>Cut down trees.</p>	<p>Paint walls.</p>

People in my community _____

What do you suggest / recommend we do to be a good citizen? ...

I would strongly advice _____

Responses:

- I would strongly **advise** people **should** ...
- I would strongly **advise** people **shouldn't**...
- My **advice** would be to stop now _____ing
- It **might be** a good idea to stop _____ing
- My main recommendation is ...
- My personal recommendation would be ...

damage the environment.
harm the private property.
have basic value for everybody.
take care of the environment

3. Listen and Read the infographic texts.

AM I A GOOD CITIZEN?

We hear the word citizen all the time, but some people don't know what it really means. Let's get into it! (Have – is – think – need)

First, let's talk about what a citizen is. A citizen **is** a person who is part of a group, a school, a town, a city or a country. To be a citizen brings both privileges and obligations, you have rights and responsibilities too. So, we are all citizens because we belong to a group.

Second, let's talk about what a good citizen is. We consider a person to be a good citizen when he or she follows the rules and is a good element in the group.

A good citizen **should** always be respectful and **should** think about the well-being of the people in the group.

Finally, let's talk about teenagers as citizens. People **shouldn't** forget that teenagers' actions are important, and that we can make a society better or worse, too.

We also have responsibilities and rights, and we are also part of a group, a school, and a country. Teenagers are also citizens and we **should** be good citizens too.

Now that we know what it means to be a good citizen, become one. Our country needs only good citizens to be a great place to live!



4. Rewrite the sentences to make them true.

A citizen **is** a person who can vote.

A citizen **is** a person that is part of a group, a school, a town, a city or a country

1. Citizens **have** privileges and rights.

2. Only adults **are** citizens, because they can vote.

3. A good citizen **is** the most important person of the group.

4. A good citizen only **thinks** about his or her family.

5. Teenagers' actions **are** important, but they can't make a society a better place.

6. Our country **needs** just a few good citizens to be a great place to live.

5. Read and match.

citizens

A good citizen is

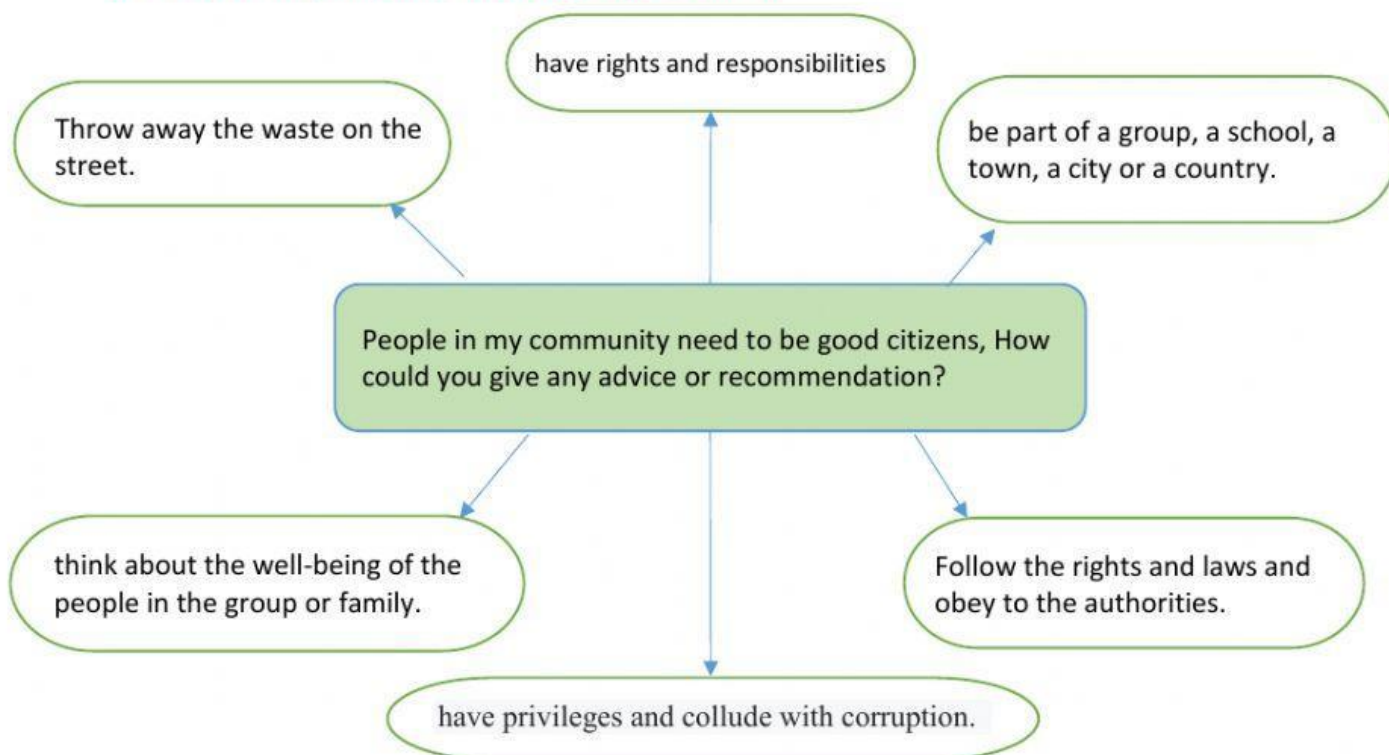
Teenagers' actions

a good element in a group.

are important and that we can make a society better or worse.

have right and responsibilities

6. Discuss with your partner How to be a good citizen.



- I would strongly advise _____
- I would strongly advise _____
- My advice would be to stop now _____ing _____
- It might be a good idea to stop _____ing _____
- My main recommendation is _____
- My personal recommendation would be _____

SELF-EVALUATION	YES	NO
I am able to identify arguments about being a good citizen and how to give advice.		
I am able to ask and give recommendation to be a good citizen.		