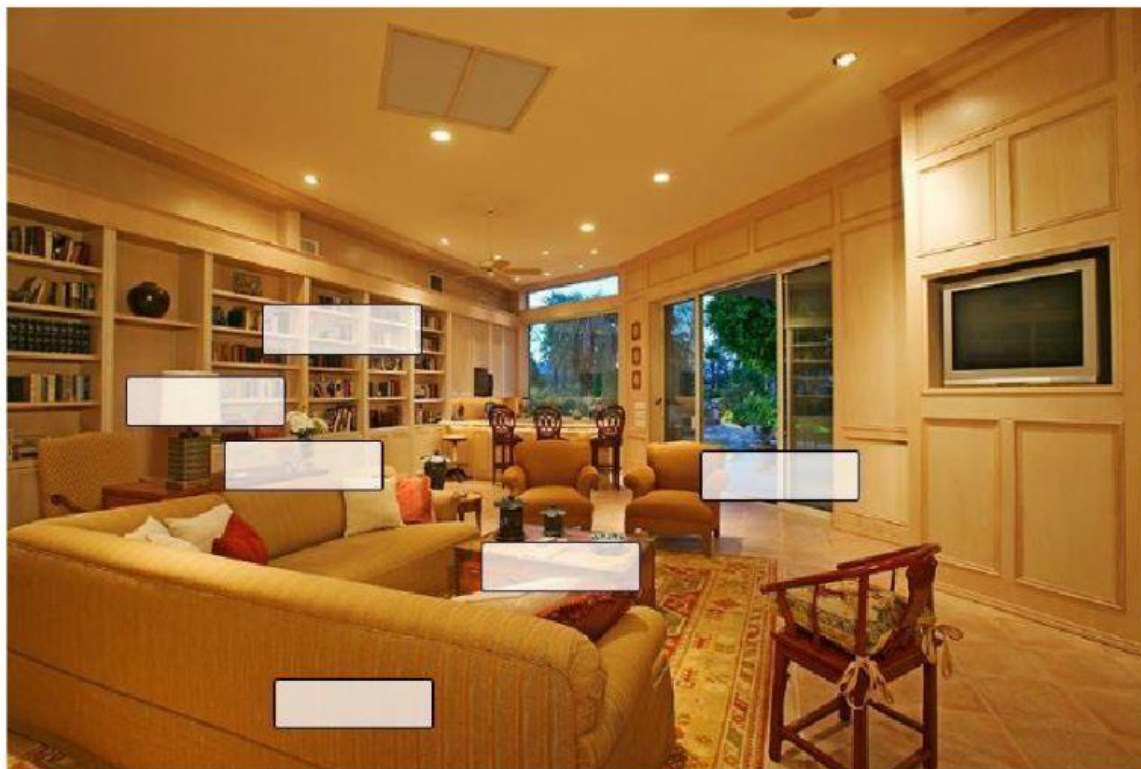




WORKSHEET 12

Exercise 1: [Vocabulary] Label the photo with the words in the table.

sofa	table	lamp
desk	armchair	bookcase



**Exercise 2: [Vocabulary]** Choose the best word to describe the furniture.

comfortable

plastic

glass

wooden

metal

leather



1



sofa



2



armchair



3



table



4



bookcase



5



desk



6



lamp

Exercise 3: [Listening]

A. [Listening for main ideas] Listen to Susan and Julie have a conversation about the design of an apartment. Put the topics they discuss in the correct order.

(1) Colours for the bedroom

(5) Colours for living room

(2) Reasons for living room colour

(6) Colours for the kitchen walls

(3) Furniture for bedroom

(7) Reasons for bedroom colour

(4) Reasons for kitchen colour

(8) Furniture for the kitchen

**B. [Listening for detail] Listen and choose the correct responses.**

1. They want the colours of the walls to be _____.
 A. yellow B. different C. the same
2. The table and chairs in the kitchen will be _____.
 A. white B. orange C. red and white
3. The apartment is near _____.
 A. a beach B. a park C. a bank
4. They want the bedroom walls to be _____.
 A. white B. green C. blue
5. They have lots of _____.
 A. money B. windows C. wood furniture
6. The living room window is _____.
 A. big B. quiet C. white

C. [Listening for reasons] Match the sentence halves. There are two extra halves. Then listen to check your answers.

because different colours are good.
 because it's a really dark colour.
 because it's cheaper than buying new furniture.
 because it looks modern.
 because it helps keep the room bright.
 because you will wake up early when it's sunny.
 because it can help you sleep.
 because wood furniture makes the room look dark.

- 1 There should be different colours in different rooms _____
- 2 The kitchen should not be red _____
- 3 The kitchen walls should be white _____
- 4 The bedroom walls should not be white _____



5 The bedroom walls should be blue _____

6 The bedroom furniture should be white _____

Exercise 4: [Listening]

1 19 Listen to Ibrahim and Ming. Choose true (T) or false (F).

- | | |
|----------------------------------------------|-------|
| 1 Ibrahim and Ming study together. | T / F |
| 2 The builders finished the stadium in 2003. | T / F |
| 3 Ibrahim likes the design. | T / F |
| 4 1 700 builders worked on it. | T / F |
| 5 It cost more than planned. | T / F |

2 Match the information with the numbers.

- | | |
|---------------------|---------------|
| 1 started building | a 200 million |
| 2 finished building | b 2008 |
| 3 number of workers | c 2003 |
| 4 money saved | d 17 000 |

Exercise 5: [Listening]

Listen to Sandra and Tom talking about the facilities on campus and answer the questions. Write **NO MORE THAN TWO WORDS**.

- 1 Which floor is the library coffee shop on?
- 2 What does Sandra like to do there?
- 3 Where is the silent zone?
- 4 Where does Tom live?
- 5 How many people live in Sandra's house?
- 6 What does Tom often do near Sandra's house?

**Exercise 6: [Listening]****Task 1**

People are discussing their rooms. Listen and check (✓) the correct information.



1.	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

2.	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

2.	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

4.	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

Task 2

Listen again. What did each guest complain about? Circle the correct answer.

- | | |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 1. a. that there was nothing in the refrigerator
b. that the TV and fax machine did not work | 3. a. the view from the window
b. the heat in the room |
| 2. a. the size of the bathroom
b. the mattress | 4. a. the shower
b. the stereo |



Exercise 7: [Reasons, opinions, agreeing and disagreeing] Listen to phrases from a discussion. Then choose the correct explanations for the phrases.

	give a reason	give an opinion	agree or disagree	ask for an opinion
Because red is a very dark colour.				
I don't think we should have a red kitchen.				
What about blue? It's a nice colour. It can help you sleep.				
What do you think?				
I think we should have different colours in different rooms.				
What about white?				
I'm not sure.				
I like that idea.				

Exercise 8: [Reasons, opinions, agreeing and disagreeing]

Choose the correct words or phrases to complete the conversation. Then listen and check your answers.

Because	What do	What about	I think we should
I'm not sure.	agree.	don't think	great idea

Roberto: _____ make our office really comfortable. _____ you think?

Mark: Hmm. Why?

Roberto: _____ we work at the office so many hours.

Mark: OK ... but I _____ we should spend a lot of money.

Roberto: I _____ We can make some cheap changes.

Mark: _____ painting the walls yellow? Yellow helps me get good ideas.

Roberto: That's a _____. We should have some comfortable leather chairs too.

Mark: Hmm. _____ I think leather is expensive.

Roberto: OK. How about