



# This is Peru!

|                                                                                                                                                                              |                                                               |               |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------|-----------|
| Activity 3                                                                                                                                                                   | Dos and Don'ts!                                               | November 29th | 4th grade |
| COMPETENCIA                                                                                                                                                                  | Lee diversos tipos de textos en inglés como lengua extranjera |               |           |
| PURPOSE: Escuchar y comprender una entrevista en inglés para identificar acciones que deber realizar buenos ciudadanos(as) y de esta forma contribuyan al Perú que anhelamos |                                                               |               |           |

**LEAD IN:** Tick "✓" the actions of a good citizen and mark with an "X" the actions of a bad citizen.



- ✓ Take care of the environment.
- ☐ Litter the street.
- ☐ 1. Put the trash in the trash can.
- ☐ 2. Help my neighbours.
- ☐ 3. Damage the monuments.
- ☐ 4. Feed stray dogs.



- ☐ Take care of the environment.
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## LET'S PRACTISE!

**EXERCISE 1 LISTENING COMPREHENSION** Listen to the interview and answer the questions.

**1. What are the "dos" to be a good citizen mentioned in the interview?**

- a. Take care of the environment.
- b. Feed stray dogs.
- c. Clean the streets.
- d. Help the neighbours
- e. Respect traffic rules.
- f. Recycle.
- g. Donate money and clothes.
- h. Put the trash in the trash can.

**2. What are the "don'ts" to be a good citizen mentioned in the interview?**

- a. Don't destroy public goods.
- b. Don't disrespect other people.
- c. Don't litter the streets.
- d. Don't cut the line.
- e. Don't make loud noises.
- f. Don't destroy the monuments.
- g. Don't ignore your neighbours.
- h. Don't produce a lot of garbage.

**EXERCISE 2** Look at the picture and write sentences about a **good citizen's actions**. Use "don't" when necessary.



Example

Put the trash in the bin.



Now read each sentences



1.



2.



3.



4.



5.



6.

**EXERCISE 3** Underline the **topic sentence** with **red** and the **concluding sentence** with **blue** in this paragraph.

Supporting sentences

Topic sentence

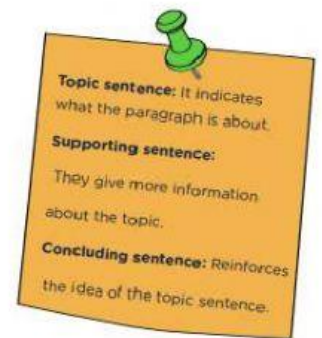
Concluding sentence

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a good life.









| LISTA DE COTEJO                                                                                                            | Yes | Need help | No |
|----------------------------------------------------------------------------------------------------------------------------|-----|-----------|----|
| 1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?                                             |     |           |    |
| 2. ¿Puedo escribir oraciones simples apoyándome en imágenes?                                                               |     |           |    |
| 3. ¿Puedo identificar las partes de un párrafo como topic sentence, supporting sentences and concluding sentence un texto? |     |           |    |
| 4. puedo leer de forma fluida el texto                                                                                     |     |           |    |