1) Listen and check. (0,5 - 0,1 each)

1. There **is** / **isn't** a beach in her town.

2. The girl likes **candy** / **ice cream**.

3. The girl **can** / **can't** swim in the ocean.

4. There are **fish** / **jellyfish** in the water.

5. There **are** / **aren't** boats on the ocean.

2) Listen and check the correct option. (0,5 - 0,1 each)

1. ☐ We're at school.
   ☐ We're on a boat.

2. ☐ Let's play soccer!
   ☐ Let's play a game!

3. ☐ We aren't in the living room.
   ☐ We aren't in the kitchen.

4. ☐ Let's write a story!
   ☐ Let's read a book!

5. ☐ We're at the beach.
   ☐ We aren't at the beach.

3) Read the text and look at the sentences. Write T for true and F for false. Correct the false sentences. (1,2 - 0,3 each)

Hello, my name's Melissa. I'm at school and I have a tray. It's time for lunch. There is one apple, there are five oranges and I also have rice on it. I don't like potatoes but my mom always tells me to eat them, so I have them on my tray too. I love tomatoes! They are great, but I really don't like candy and bananas. They are terrible.

a) Melissa is at her house.

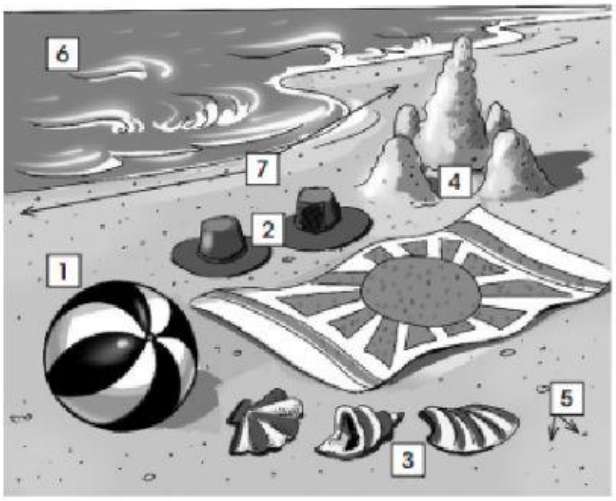
LIVEWORKSHEETS

b) She is eating food for breakfast.

c) There are five oranges and one apple on her tray.

d) She thinks tomatoes are great.

4) Look at the picture and name the vacation items. (0,6 - 0,1 each)



1)

2)

3)

4)

5)

6)

LIVEWORKSHEETS

5) Write the name of the animals. Then, read the sentence and check the correct animal.
(1,2 - 0,1 each)

a) This animal can run, but it can't fly.

b) This animal can't swim, but it can jump.

c) This animal can fly and sing, but it can't talk.

d) This animal can swim, but it can't sing.

LIVEWORKSHEETS

6) Look at the pictures and write **we're** or **we aren't** (0,5 - 0,1 each)

1.

_____ at the zoo.

2.

_____ at the museum.

3.

_____ in the town center.

4.

_____ on the beach.

5.

_____ in the store.

7) Unscramble the questions and then, check the correct answer. (1,5 - 0,3 each)

a) is / ocean / a boat / in the / there / ?

No, there isn't.
No, there aren't.

b) there / are / on the / sand / sandcastles / ?

Yes, there is.
Yes, there are.

c) are / shells / there / on the / beach / ?

Yes, there is.
Yes, there are.

LIVEWORKSHEETS

d) there / a tree / next to / is / the ocean / ?

No, there isn't.
No, there aren't.

e) flippers / are / there / store / in the / ?

No, there isn't.
No, there aren't.

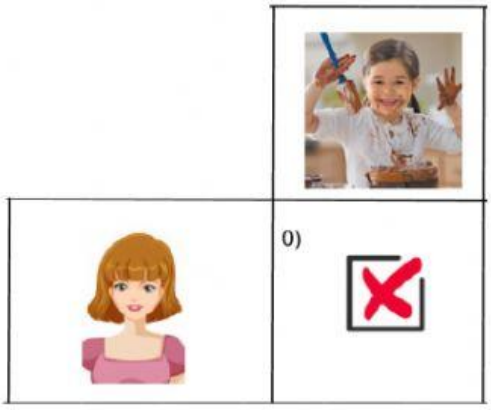
8) Look at the faces. Write **I like** or **I don't like**. Remember to use **Terrible, Great** and **OK.** (1,6 - 0,4 each)

Eg. I like water. It's OK.

LIVEWORKSHEETS

9) Look at the free time activities. Write sentences with can and can't. Look at the example. (2,4 - 0,4 each)

Eg.



0) She can't make a cake.

LIVEWORKSHEETS

	A)	C)	E)
	B)	D)	F)

A)

B)

C)

D)

E)

F)

LIVEWORKSHEETS