USEFUL LANGUAGE. REASONS, RESULTS AND EXAMPLES

Part 1 audio (See the video at the end of the doc)

Watch or listen to part 1.

1. Why did Rachel become a florist?
2. What advantages of being a florist does she mention?

Watch or listen to Part 1 again. Complete each sentence with one or two words.

1. Tina spent the morning _____.
2. Tina _____ to be in the photos.
3. Becky thinks that being a florist is good because you can be your own _____.
4. Becky doesn't like dealing with other people's _____.
5. Rachel suggests that Becky could be a _____.

USEFUL LANGUAGE

REASONS, RESULTS AND EXAMPLES

Complete the sentences with the words/phrases in the box.

for instance	such as	like	because of

1. That's _____ Tina. She spent the morning cleaning up!
2. Oh, lots of things. _____ all I seem to do is deal with other people's problems, _____ issues with their pay or holidays.
3. **Becky**: I wish I had a job where I could travel the world, spread my wings, be free!

   Rachel: _____?

Add the words/phrases in the box to the table.

because	for instance	like	as a result	due to	for example	since
because of	so such as					

Giving reasons	Giving results	Giving examples

LIVEWORKSHEETS

Read this conversation and underline the correct words/phrases.

A So, do you still want to be a vet?

B Sure. That's my dream. I've always wanted to work with animals, **for example / due to**, in a zoo or something like that.

A A zoo! Wow, that would be good.

B Well, I need to do lots of things first, **as / like** finding the best college to go to.

A I see. And is it easy to become a vet?

B Not really. It takes years at university **because of / so** all the things you have to study. But that's OK. I really want to do it, **so/ for example** I'm sure I won't find it too difficult.

A Well, if there's anything I can do to help, **so / such as** looking at college websites, let me know!



Look at the photos above. Which one do you think is better for Rachel's website?

Watch the video or listen to the record. Which one did they choose?

CONVERSATION SKILLS

GIVING YOURSELF TIME TO THINK

Listen and complete the extract below.

Becky: Rachel, we can't see you in that one.

Rachel: OK. _____, I think this one.

LIVEWORKSHEETS

Complete the exchanges with the words in the box.

Just	Let	sure	Well	That's

1. **A** When did you meet Frankie?

   B _____ me see, I think it was in 2004.

2. **A** This thermometer says it's 21° in here.

   B I'm not _____. I think that's wrong.

3. **A** How old were you when you decided to work with animals?

   B _____ a good question ... I was about 15, I think.

4. **A** What time does the restaurant open?

   B_____ a second, I'm not sure. I'll check on their website.

5. **A** Why did you decide to resign?

   B _____, | was bored in my job.

Video

LIVEWORKSHEETS