LKPD (LEMBAR KERJA PESERTA DIDIK)
-PRAISING SOMEONE-
(COMPLIMENTING AND CONGRATULATING)

Name :
Class :
School :
Date :

Tujuan Pembelajaran:

1. Setelah diskusi antar peserta didik melalui Gmeet, peserta didik dapat menemukan ungkapan-ungkapan selamat dan memuji bersayap (extended) serta menanggapinya pada teks interaksi interpersonal lisan dengan tepat.
2. Setelah diskusi antar peserta didik melalui Gmeet, peserta didik dapat menelaah fungsi sosial teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (extended) dengan tepat.
3. Setelah diskusi antar peserta didik melalui Gmeet, peserta didik dapat menyimpulkan isi teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (extended) dengan tepat.
4. Setelah diskusi antar peserta didik Melalui Gmeet, peserta didik dapat menuliskan ungkapan selamat dan memuji bersayap (extended) serta menanggapinya pada dialog yang disediakan dengan penuh tanggung jawab.
5. Setelah diskusi antar peserta didik melalui Gmeet, peserta didik dapat menampilkan dialog tentang ungkapan selamat dan memuji bersayap (extended) serta responnya dengan percaya diri.

Main Instruction: Read every instruction on each activity!

LIVEWORKSHEETS

Pre-Activity

Watch this video



Pict. 1 Congratulating someone. https://youtu.be/bNY9l3C8W08

Discussions.

1. Why do Rej and Odri congratulate Rea?
2. Why do they say?
3. How does Rea respond to congratulations?
4. What does Rej say to praise Rea?
5. What will they probably do next?

LIVEWORKSHEETS

Activity 1 – Group Works

WORK IN GROUPS.
You will be identified as group A and B.
Group A, read text 1. Group B, read text 2.
After you read the text, answer the questions provided.

Text 1



Pict. 2 Complimenting someone. Credits: https://th.bing.com/th/id/OIP.gJwUlUjyb7AeMMnAPQajXwHaE8?w=260&h=180&c=7&r=0&o=5&pid=1.7

A: That's an awesome shirt. You look great on it.
B: Thank you. It's so nice of you to say.
A: Where did you get it?
B: I got it at a store at the mall.
A: The mall? Did it cost a lot? Things are usually overpriced there.
B: Actually, it was quite cheap. I got it for $15.99.
A: That is pretty cheap. Do they have it in other colours?
B: You want to go get one?
A: Yeah, I like how it looks. Would you want to come with me?
B: We can go after school, if you want?
A: That would be great. I need new clothes, but I don't know what to buy.
B: I'll help you pick out something cute.

1. What is the main idea of the dialogue above?
2. Which expression does A use to compliment B?
3. What is being complimented by A?
4. How does the B respond to the compliment?
5. What will they probably do after school?

LIVEWORKSHEETS

Text 2



Pict. 3 Congratulating someone. Credits: data:image/jpeg

A: A letter came for you in the mail.
B: Give it here.
A: What's the letter about?
B: I think it's my acceptance letter from UGM.
A: Did you get in?
B: I got in!
A: You're not kidding?
B: They really let me in.
A: Congratulations!
B: Thank you. I really wanted to get into ITB, but UGM is just as good.
A: You have no idea how proud I am of you. You should visit it soon.
B: I'm so excited.

1. What is the main idea of the dialogue above?
2. Which expression does A use to congratulate B?
3. Why does A congratulate B?
4. How does B respond to the congratulations?
5. What will probably B do after that?

LIVEWORKSHEETS

Activity 2 – Pair Works

Work in pairs to complete the dialogue below by writing an expression of compliment or congratulations and its response.



Pict. 4 Praising. Credits: www.freepik.com

A: Did you hear the good news?
B: No, I haven't.
A: I won a story telling competition.
B: _____ ?
A: Seriously, I am so excited.
B: Wow, _____. I'm so happy for you.
A: _____.
B: You really deserved this. _____.
A: Do you really think so?
B: Yes. Good for you.

Activity 3 – Work in Pairs

In pairs, present the dialogue!



LIVEWORKSHEETS