

## TEST №2- UNIT 11

### **LISTENING COMPREHENSION**

[109] Listen to Egyptologist Emma Simpson talk about the discovery of Tutankhamen's tomb. Choose the correct answer (A, B or C). There is an example at the beginning (0).

**0 How does the presenter describe the Valley of the Kings?**

A a city of the Nile

B a city of the dead

C a city of robbers

**1 What does Emma say about the life of the pharaoh Tutankhamen?**

A He was a teenager when he became pharaoh.

B He was a typical teenager of his time.

C He was a teenager when he died.

**2 What does Emma say about what the pharaoh Tutankhamen was like?**

A He was unhappy.

B He was powerful.

C He was often unwell.

**3 According to Emma, why was the tomb of Tutankhamen not discovered until 1922?**

A Despite looking, nobody saw the opening.

B The tomb didn't have an entrance.

C Nobody had tried to find it before.

**4 When did Howard Carter first go to Egypt?**

A before 1917

B in 1917

C after 1917

**5 Carter found Tutankhamen's tomb in 1922. Why didn't he find it much earlier?**

A He had been unlucky.

B He hadn't had the money to search.

C He had been interested in other tombs.

STUDENT'S NAME: \_\_\_\_\_

**6 What does Emma tell us about Lord Carnarvon?**

- A He wasn't interested in archaeology himself.
- B He was a man who had a lot of money.
- C He joined Carter in the Valley of the Kings.

**7 What does Emma tell us about Howard Carter?**

- A He wasn't sure he would find the tomb of Tutankhamen.
- B He felt sure he would be successful in his search one day.
- C He was careful with the money Carnarvon gave him.

**8 Why does Emma say that Carter was 'just in time' when he found the tomb of Tutankhamen in 1922?**

- A The Egyptian government wanted him to leave the country.
- B Carnarvon didn't want to pay for the search anymore.
- C Other search teams were looking for the tomb of Tutankhamen

**9 What did Carter and his team do with the wonderful objects they found?**

- A They sold them to museums and collectors.
- B They made sure they had labels on them.
- C They left them in the place they found them.

**10 How long did Carter keep his discovery of the tomb a secret?**

- A He didn't keep it secret at all.
- B He never told anybody about it.
- C He told the world after removing the objects.

(\_\_\_\_ / 10)

**READING COMPREHENSION**

Read the article about Pompeii. Complete the gaps with the missing sentences (A–G). There is one extra sentence you do not need. There is an example at the beginning (0).

- A**) They ate whole grains, fruits and nuts, and used expensive spices to make their food taste good.
- B**) Pompeii was much larger than the experts said it would be.
- C**) Amazingly, life in Pompeii was similar to life now in the 21st century.
- D**) The disaster happened almost 2,000 years ago, but we still remember it today.

STUDENT'S NAME: \_\_\_\_\_

**E)** Over the years, people have wondered if he was a slave from the northern provinces of the empire.

**F)** They are all very carefully restoring and analyzing all the objects and buildings in Pompeii.

**G)** As a result, the Italian authorities realized that they had to do something.

(\_\_\_\_ / 10)

### **Bringing Pompeii back to life**

The ancient Roman city of Pompeii in Italy was buried under volcanic rock in AD 79. (0) In recent years, however, many parts of the city have fallen down, and many parts have been closed to the public. The city was in danger and many experts were getting angry that the city wasn't being protected. (1) \_\_\_\_\_ The World Heritage site is now the scene of an ambitious restoration project. It is hoped that work being carried out now will mean that future generations will be able to visit and explore this amazing historical place.

Today, more than 200 experts and technicians are at work in Pompeii's ruins. As well as architects and archaeologists, there are painters and photographers, dentists and biologists, computer scientists and experts in art restoration. (2) \_\_\_\_\_ Not only that, but they are looking again at the bodies of people who died in the disaster. Although the data analysis is in the early stages, it is already opening a window on life in the Roman Empire. (3) \_\_\_\_\_ Indeed, one expert has said that a typical New Yorker of today would feel at home in the streets of the ancient city. Pompeii was a city of fast food restaurants, lively theatres and busy markets.

One of the most interesting of the volcano's casualties is an unusually tall man, dressed in very strange clothing. The shape of his clothes, and the shape and size of his body, were preserved in the volcanic rock that covered him. (4) \_\_\_\_\_ It is now believed that this man was a typical resident of first-century Pompeii, which, like today's London or New York, had a lot of ethnic diversity.

Pompeii was a rich city of Roman citizens, naturalized foreigners and freedmen (former slaves) who were working in business. Many of the people in the city had a very good diet. (5) \_\_\_\_\_ A surprising number of products used in the city were not from Italy. The city had a very commercial culture, with food arriving every day from many different parts of the empire. Life was good in Pompeii – but, sadly, the good life wasn't to last. When the volcano of nearby Mount Vesuvius erupted, almost everybody in the city was killed.

STUDENT'S NAME: \_\_\_\_\_

## VOCABULARY

1) Complete the text with the prepositions in the box. You can use the prepositions more than once.

There is an example at the beginning (0).

### ABOUT AGAINST BY FOR IN OF ON WITH

Are computer games good for you?

YES One (0) OF \_\_\_\_\_ the best arguments in favour of playing computer games (1) \_\_\_\_\_ friends or (2) \_\_\_\_\_ small teams, is that it can help build social skills. Playing (3) \_\_\_\_\_ each other in competitive games will develop important life skills. By playing (4) \_\_\_\_\_ online teams in organized gaming, we will also make important friends and contacts for the future.

NO A lot of people disagree (5) \_\_\_\_\_ the idea that computer games can be good. Talking (6) \_\_\_\_\_ computer games all the time, or taking your games console (7) \_\_\_\_\_ you everywhere you go is a form of anti-social behaviour. Spending all your money (8) \_\_\_\_\_ games or paying high prices (9) \_\_\_\_\_ the latest games can result in debt. In addition, games where you kill enemy soldiers one (10) \_\_\_\_\_ one may be 'fun', but many are concerned that this makes us insensitive to violence.

(\_\_\_\_ / 10)

2 Choose the correct option (A, B or C) to complete the sentences. There is an example at the beginning (0).

0 There's a Whatsapp A on my screen.

A message      B note      C letter

1 I've put some photos on my Facebook \_\_\_\_\_.

A book      B line      C page

2 Adam had to give a \_\_\_\_\_ to the class.

A conversation      B presentation      C programme

STUDENT'S NAME: \_\_\_\_\_

3 Did you send that \_\_\_\_\_ message?

A text

B sticky

C letter

4 The general is buried in a \_\_\_\_\_ in the cemetery.

A statue

B tomb

C pot

5 Art \_\_\_\_\_ buy paintings at auctions.

A selectors

B archaeologists

C collectors

6 We've got \_\_\_\_\_ very old trees in our garden.

A one or two

B one by one

C one and two

7 The rocket was \_\_\_\_\_ into space last June.

A started

B promoted

C launched

8 The spacecraft's \_\_\_\_\_ was to take photos of the planet.

A plan

B mission

C function

9 I don't believe there are any life \_\_\_\_\_ on nearby planets.

A makes

B shapes

C forms

10 The sun is at the centre of our solar \_\_\_\_\_.

A plan

B organization

C system

(\_\_\_\_ / 10)

## GRAMMAR

Complete the text with the correct form of the verb in brackets. Use past simple active or passive or *used to* + infinitive. Use *used to* + infinitive whenever possible. There is an example at the beginning (0).

When I (0) WAS (be) young in the 1970s, people (1) \_\_\_\_\_ (do) amazing things with colour and design in their homes. My parents (2) \_\_\_\_\_ (have) a very large dining room. It was so big that they often (3) \_\_\_\_\_ (invite) friends for dinner. Once, on their wedding anniversary, over twenty people (4) \_\_\_\_\_ (serve) dinner there and my parents (5) \_\_\_\_\_ (not have) any problems fitting them all round the table. The dining room walls were all different colours. I remember that one of them (6) \_\_\_\_\_ (be) blue and another orange, and a colourful painting (7) \_\_\_\_\_ (hang) on the wall. My parents (8) \_\_\_\_\_ (not worry) about having too much colour in the room!

STUDENT'S NAME: \_\_\_\_\_

The dining room table was enormous and had a fabulous design on it. My sister (9) \_\_\_\_\_ (hide) under it. I don't know what (10) \_\_\_\_\_ (happen) to that table. I wish I had it now!

(\_\_\_\_ / 10)