

WEEK 2 PARTIAL 2

DESTREZA: Demonstrate mindfulness for the integrity of cultures in daily classroom activities.
EFL 5.1.2

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize the use of “*Regular and Irregular verbs*” in context, according to their level.

TEMA: **REGULAR AND IRREGULAR VERBS**

DESARROLLO DE LA ACTIVIDADES:

FECHA

CLASSWORK # 2

Regular and Irregular verbs

A. Read about “Regular and Irregular verbs: generalities, structure, examples.

REGULAR AND IRREGULAR VERBS

REGULAR VERBS	IRREGULAR VERBS
Regular verbs form their past and past participle forms by adding -ed.	Irregular verbs form their past and past participle forms in different ways.
There are mainly rules of regular verbs Rule #1 If a verb ends in -e, add -d. - like → liked - arrive → arrived - decide → decided Rule #2 If a verb ends in consonant + -y, change -y to -i and add -ed. - carry → carried - try → tried - study → studied Rule #3 If a verb ends in vowel + -y, add -ed.* - play → played - stay → stayed - enjoy → enjoyed	There are mainly three types of irregular verbs: Type # 1 Verbs in which all the three forms are the same (e.g. put – put – put) Type # 2 Verbs in which two of the three forms are the same (e.g. sit – sat – sat) Type # 3 Verbs in which all three forms are different (e.g. drink – drank – drunk)

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Rule #4

If a verb ends in a consonant-vowel-consonant (CVC) pattern, double the final consonant and add *-ed*.**

- hug → hugged
- plan → planned
- stop → stopped

Rule #5

For all other verbs, add *-ed*.

- watch → watched
- ask → asked
- clean → cleaned

Some verbs can be both regular and irregular.

Burn – burnt – burnt (irregular)

Burn – burned – burned (regular)

Dream – dreamt – dreamt (irregular)

Dream – dreamed – dreamed (regular)

Lean – lent – lent (irregular)

Lean – leaned – leaned (regular)

Learn – learnt – learnt (irregular)

Learn – learned – learned (regular)

Leap – leapt – leapt (irregular)

Leap – leaped – leaped (regular)

Smell – smelt – smelt (irregular)

Smell – smelled – smelled (regular)

Spill – spilt – spilt (irregular)

Spill – spilled – spilled (regular)

Spoil – spoilt – spoilt (irregular)

Spoil – spoiled – spoiled (regular)

B. Choose the correct answer.

1. I woke up and ____ (see) the sun shining from the blue sky.

- a) seed b) saw

2. He ____ (go) to school yesterday.

- a) went b) goed

3. ____ (be) the teachers very busy today?

- a) Was b) Were

4. I ____ (listen) to music yesterday.

- a) listened b) listening

5. I ____ (do) my homework yesterday.

- a) do b) did

6. Ted ____ (visit) his friend last week

- a) visit b) visited

7. Sally ____ (play) football yesterday.

- a) played b) plaied

8. ____ (call) her grandma yesterday?

- a) Did she called b) Did she call

C. Classify the verbs into regular and irregular.

stop / drink / play / have / arrive / sit / do / watch / eat / need

REGULAR VERBS	IRREGULAR VERBS

HOMEWORK # 2

READING

A. Read the following article, fill in the blanks, use Simple Past of the verbs.

ON THE BEACH

On the beach

Hi. I'm Tom. Last Sunday, my parents and I to the beach. The sun shining and the weather was fine. We some food, fruit and vegetables. My parents under the sunshade and I to build a sand castle. I a big one. A woman walking her dog at my sand castle and smiled. Suddenly, the dog started jumping around her and in a second, my castle was gone. My father .



B. Read the article again and write TRUE OR FALSE

1- The family went to the beach.

2- The weather was fine

3- They took some fruit.

4- Tom built made a snowman

5- Tom's father laughed.

C. Complete the table with Regular and Irregular verbs.

INFINITIVE FORM	PAST FORM	PAST PARTICIPLE FORM
	was/were	
become		baked
	boiled	
brush		brought
change	put	
	bought	
choose		caught
	came	

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Bibliografía: <https://esllibrary.com/blog/spelling-rules-for-regular-past-verbs>