

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## Reader's Companion

Use with Student Edition pages 76–79.

### The Elephant Shepherd

Early the next day, Ousmane and Amadou set out to find good grass for their cattle. They came across an elephant on the ground. They were shocked to see that the elephant's tusks had been sawed off.

\* \* \* \* \*

When he returned to school the following week, Ousmane decided to ask his teacher if his classmates could do something to protect the elephants. After school the next day, Ousmane and his classmates started to tell the other villagers why it was important to protect the elephants from poachers.

#### Use What You Know

List ways helping others can make you a hero.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### Genre: Short Story



Underline the words that show what the main character did in these excerpts from the story.

#### Reading Strategy



Circle the word that describes how Ousmane felt when he saw the elephant. Put a check next to the word if you felt the same way, too.

\*List ways helping others can make you a hero.

1. \_\_\_\_\_  
\_\_\_\_\_.
2. \_\_\_\_\_  
\_\_\_\_\_.
3. \_\_\_\_\_  
\_\_\_\_\_.

\*Write the words that show what the main character did in these excerpts from the story.

\*Write the word that describes how Ousmane felt when he saw the elephant.