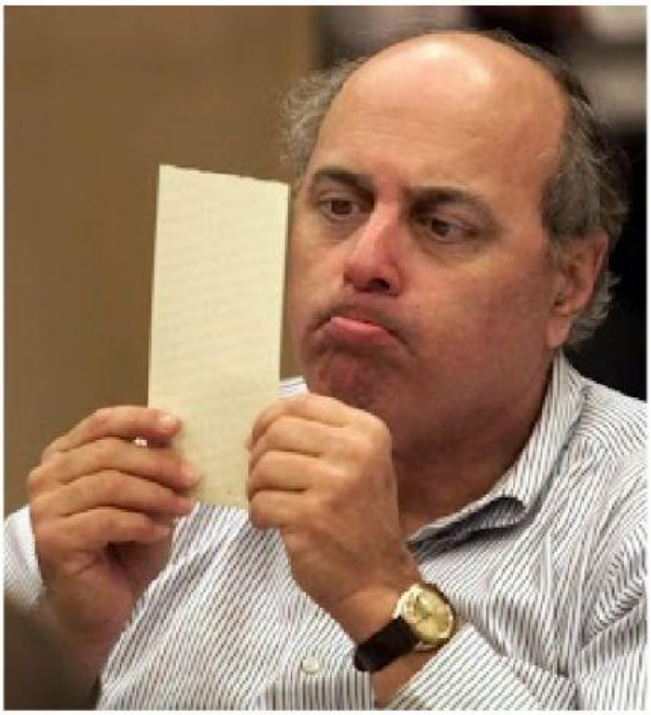
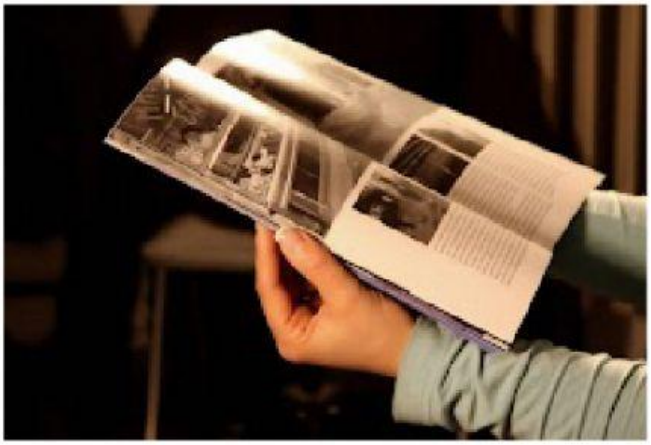
1. How do we read any text? *



each detail precisely



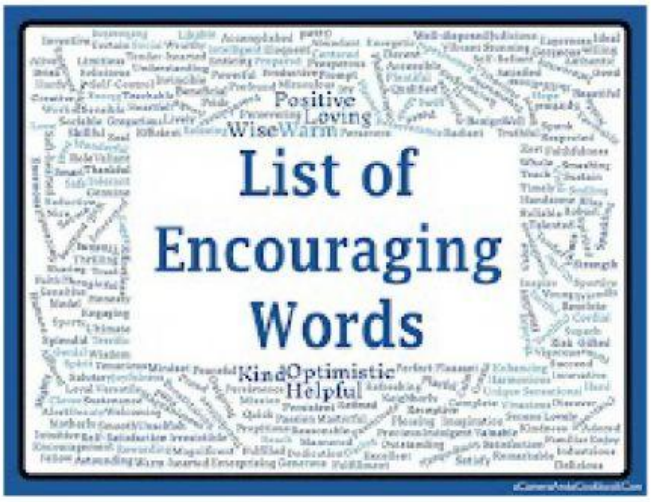
differently, sometimes we need only the title, in other texts we need more details

LIVEWORKSHEETS

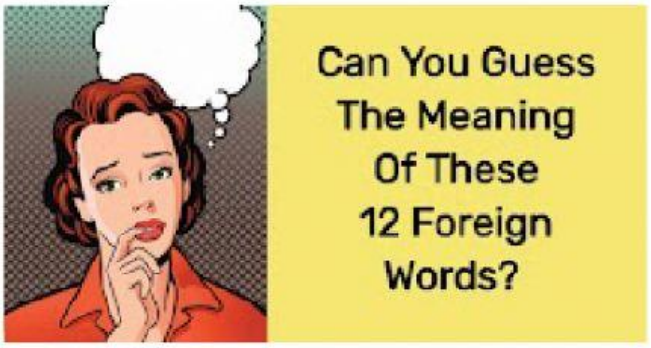
2. What do we do with the new vocabulry? *



we do not pre-teach any new vocabulary

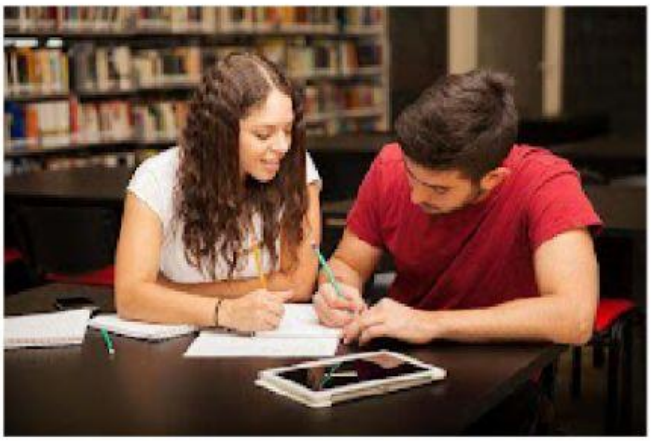


we don't pre-teach All the new vocabulary



LIVEWORKSHEETS

students guess the meaning of new words



we let SS work in pairs



we don't use any activities with the words

LIVEWORKSHEETS



we use matching activity (Quizlet, cards)

3. Why do we set up a task before reading? *



to give SS the purpose of reading

LIVEWORKSHEETS



to make them busy



we don't need to set up a task; SS should just read the text

4. What kind of follow-up activities do we use? *

LIVEWORKSHEETS



translate the text



retell the text to each other

LIVEWORKSHEETS



debating/discussion



write a letter

LIVEWORKSHEETS



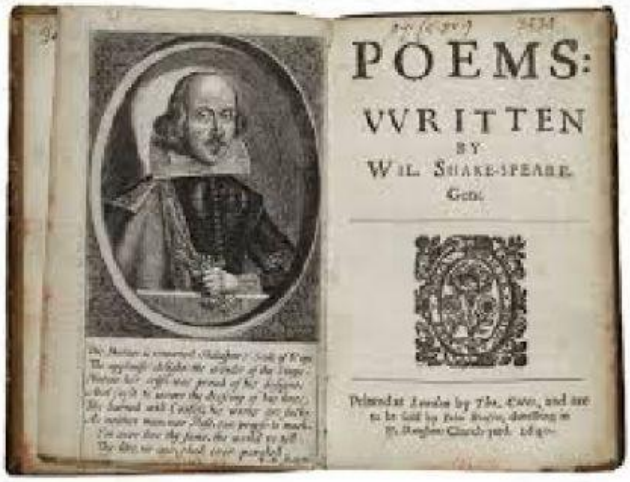
play a vocabulary game



read the text aloud
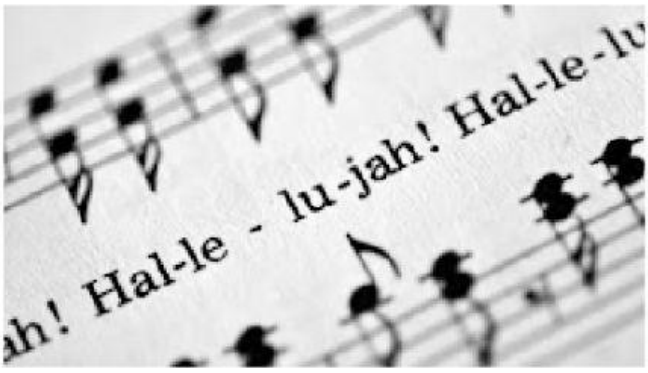
5. What kind of authentic material do we use (even with low level students) *

LIVEWORKSHEETS



Shakespeare's oridinal texts



music lyrics



poetry

LIVEWORKSHEETS