1. 1. Starting class cold can be sold with

a small talk (1-2 minute duration) at the very beginning, a fun engaging and energizing warm-up.

new topic introduction after homework check, warm up is just a waste of time

2. Too much “Teacher Talk Time” (Teacher-centered class)

After briefly explaining a topic and giving a few examples, give the students a chance to practice and come up with examples on their own

it is not a problem, ss have to develop listening skills, so they can listen to the teacher

3. Not having effective links and connections

the main aim is to give new material and check exercises, there's no need for links

develop transitions and a more coherent whole. Ask yourself: ‘How can I link these topics together?

4. Complicated and Unclear Instructions

you can give English instructions if they don't get it, say it in Ukrainian

less is more, be clear

5. Not Checking the Understanding of Instructions

why do I need to check if they didn't get it i can repeat it later

use double check whether they understand and ask a few students to repeat the instructions back to you

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6. Being a shy teacher - a problem or not?

not a problem if you speak English and have a lesson plan

it can be treated as a sign of weakness that students have been known to take advantage of. So have your teaching taped and use expert opinion.

7. Using only a textbook as a source for lesson planning

it is not a problem I have to stick to the book and cover all topics

use extra resourses in other case your ss will get bored.

8. Talking too fast, using too complicated language

Speak slowly. It may be difficult at first, but it is necessary. Use simple terms and definitions to start

I can repeat but they have to get used to good English

9. Speaking the students' native language

it is ok, I check if they understand me

you can simplify your language down to basic terms and explanations. For games and other activities, demonstrate more and talk less.

10. Completing your students' sentences for them

do it - you are helping them

don't do it! Let them answer it with what they know – no matter how broken it may sound

11. Inadequate preparation for class

it is ok. I am good at impromptu lessons

lesson planning is vital to having a successful class. If you are unprepared for teaching your lesson, whether you don't know the subject

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material well enough, or don't have the necessary materials on hand, it will be obvious.

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