

READING COMPREHENSION

Name: _____ Grade: _____

Date: _____ Age: _____

Number the sentences 1 - 5 to show the correct order in instructing someone about how to catch a fish.

- _____ Put bait (worm) on a hook.
- _____ Reel the fish in
- _____ Get your fishing gear. (rod, bait)
- _____ Cast your line out into the water.
- _____ Go to a pond or river.

Read the passage carefully to identify the sequence of events.

A Great Day

Mason boasted to his friend Justin that he had a great day. He said, "First, my mom made pancakes for our breakfast. After that, when it was time to leave for school, my dad surprised me with a new computer game. While Dad was driving me to school, he said that he would come to watch my ball game after school. When I got to school, I found out that I got an A on my weekly test! At lunch, I found an extra fruit in my lunch bag. Finally, our team won the ball game! I wouldn't mind having every day be like today!"

Answer the following questions in a complete sentence.

1. In the story what did Mason get for breakfast?

2. What happened last in the story?

3. What happened right after Mason ate his breakfast?

4. When did Mason find the fruit in his bag?

Read each statement, then circle the word fact or opinion.

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|--|------|---------|
| 1. A person's thoughts or feelings on a topic. | Fact | Opinion |
| 2. A statement that can be proved as true. | Fact | Opinion |
| 3. Christmas is the best time of the year. | Fact | Opinion |
| 4. Raisha's baby sister is the cutest baby ever. | Fact | Opinion |
| 5. We celebrate National Heroes Day in October. | Fact | Opinion |
| 6. The earth is the only planet known to support life. | Fact | Opinion |
| 7. Blue is the prettiest colour of the rainbow. | Fact | Opinion |
| 8. Every year, except leap years, has 365 days. | Fact | Opinion |

Circle the correct response.

1. What does it mean to draw a conclusion?
 - a. To take a random guess at something.
 - b. To draw a good guess based on the mood that you are in that day.
 - c. To base a good guess on your own personal experience.
 - d. To draw a good guess based on evidence and detail from a source, as well as your own personal experience.

Read each paragraph, then circle the correct response to each item.

I must get into the habit of remembering my lunch," Amara said "I left it on the school bus twice last week. And one day I even forgot to take it out of the house." Amara was glad when it was suppertime. She was extremely hungry.

- a. Today Amara had forgotten her lunch again.
- b. Amara's friend brought her a lunch.
- c. Amara rides to school on a bus.
- d. Amara always buys her lunch at school.

You don't deserve to go to the movies," said father. "Your brother worked hard cleaning the closet, but you didn't help at all." "I know I should have helped," said Eden-Grace, "but I became so interested in my book that I forgot. I promise to help next time."

- a. Eden-Grace's father cleaned the closet.
- b. Eden-Grace's father forgave her.
- c. Eden-Grace said she would help next time.
- d. Eden-Grace liked the book she was reading.

What can you infer about this setting? Mr. Gordon is munching on his lunch. There is a lot of noise as he walks by the table chatting with students.

- a. Mr. Gordon is at McDonalds.
- b. Mr. Gordon is a runner.
- c. He is in the office.
- d. He is in the canteen.

You walk into your classroom and the teacher tells you to clear your desk and get out a piece of paper and a pencil. You draw the conclusion that.

- a. The teacher is going to give a test or quiz.
- b. The teacher wants you to get ready for lunch.
- c. The teacher wants you to get ready for recess.
- d. The teacher is going to dismiss the class.

Noah had soccer practice and then swimming lessons. It was late when he got home so he went straight to bed without studying for his math test the next day. You can tell that.....

- a. Noah will get a good grade.
- b. Noah will probably fail his math test.
- c. Noah will pass the test.
- d. Noah will study during the test.

Trees were bent over, and branches flew through the air. Beach chairs, garbage cans, and several small items were blown down the streets like confetti. A few roofs of small sheds were already missing. Window frames that weren't boarded up held shards of glass. Several stores had bags of sand blocking the doors. What was causing this to happen?

- a. a tornado
- b. a hurricane
- c. a whirlwind
- d. a drought

Skylar shivered as she climbed up the long ladder. Carefully, she walked to the end of the board and looked down. "Hurry up!" said the kid behind her. Skylar held her breath and jumped. Where is Skylar?

- a. on a trampoline
- b. on a cruise ship
- c. on a slide
- d. on a diving board

Xai was in her room reading a book. Her mom called her to come downstairs and help. As Xai entered the kitchen, her mom handed her a pile of plates. Xai put them on the table and went to get the silverware and glasses.
You can infer that it is...

- a. dinnertime
- b. time for school
- c. bedtime
- d. Playtime

How might Ajoyo act if he felt sad?

- a. Put his head down and sigh
- b. Smile and wave
- c. Yell and jump up and down
- d. Laugh until his sides hurt

Which detail tells you that Mrs. Lindsay is hungry?

- a. Her eyes were filling up with tears.
- b. She starts reading a book.
- c. She is limping around the room.
- d. Her stomach growls loudly.

Tell whether each sentence is comparing two things, contrasting two things or both. Write the word compare, contrast or both on each line.

1. _____ Khloe Renee's bicycle is pink, but Zoey's is red.
2. _____ The red sweater is too large and the blue one is too small.

3. _____ Unlike John, Jacob completes his homework every night.
4. _____ A bird has two legs, but an insect has six.
5. _____ Birds and insects both fly around my backyard.
6. _____ Frogs, toads and salamanders are all amphibians, but only frogs and toads hop.
7. _____ These loaves of bread are both fresh, but this one is a day older.
8. _____ Winter is much colder than summer.

Draw a line to match each cause on the left with its effect on the right.

Cause	Effect
1. Mom locked the car door	the teacher turned the lights off and on
2. The students were too noisy	she was very tired
3. There was ice on the step	he got a belly ache
4. Rafe ate too many candies	we couldn't get inside
5. She ran a marathon	Zane slipped

Read each sentence. Determine the cause and write it in the first box. Determine the effect and write it in the second box.

1. I got a tummy ache when I ate too much ice cream.

2. Jeremiah had cake for dessert because it was his birthday.

3. Samori was feeling sleepy because he stayed up late doing his homework.

4. It was raining heavily, so the football game was cancelled.

5. Morgan wasn't feeling well, so she stayed home from school.

6. My sister's room was messy, but I helped her clean it up.

7. He went to the dentist because he had a toothache.

Click on the clue word in each cause-and-effect sentence.

1. Ziad was hungry, so his mother made him a cheese sandwich.
2. Maleika took out her art kit because she wanted to paint.
3. You will miss the bus if you don't get dressed quickly.
4. Since he did not pay his rent, he was told to vacate the room.