



IDIOMA: Inglés

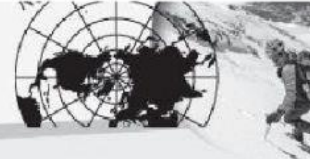
CURSO: KIDS 5

AÑO: 2021

FINAL EXAM

1. READ QUICKLY AND TICK THE STATEMENT THAT IS TRUE.

- a. ☐ The text is about a man who works for the United Nations.
- b. ☐ Yale University funds the expeditions of Parker Liautaud.
- c. ☐ Parker is an explorer who worries about global warming.



A Green Explorer

Parker Liautaud is a young man, like so many others, who goes to college and who has got dreams and plans for the future. There are a few things, however, that make Parker an exceptional person.

As a boy in love with nature, Parker started learning about climate change and its impact on society. At 14 years old, after arduous preparation and physical training, he visited Antarctica for the first time. Since then, he has participated in multiple expeditions to the North and South Poles, becoming better on every trip. On Christmas Eve of 2013, Parker and explorer Doug Stoup broke the record for fastest human-powered trek to the South Pole. Parker also became the youngest man to walk to the South Pole at the time.

But being an explorer and an adventurer has never been enough for this young man. For him, going places is also about studying the world around him. In every expedition, he has collected important data that contributes to research on climate change issues and concerns. And not only that—he has also translated his findings into actions by actively communicating results, fears and hopes to different audiences.

In 2013, Parker addressed the Social Good Summit in New York in a one-to-one interview with former Vice President Al Gore. This same year, Time Magazine listed Parker in their 30 Under 30 list with the 30 most influential people in the world under 30 years old. Parker is still committed to study more about climate change. He studies geology and geophysics at Yale University, where his efforts are directed towards finding solutions for climate change. He has spoken on climate issues at several events around the world, and we believe he will continue to do so for a long time.

South Pole

2. Read the text again and choose the correct option.

- 1. Parker studies / **doesn't** study at Yale University.
- 2. Parker's first exploration trip was to the **South Pole** / North Pole.
- 3. He's been to the North and South Poles **one time** / on different occasions.
- 4. Parker explores the world **as a hobby** / with a purpose.
- 5. When he's not exploring, he participates in **conferences** / TV shows.
- 6. An important publication listed Parker as a major young **athlete** / leader.
- 7. Parker wants to help **stopping** / promoting global warming.

3. Look at the Wild Adventure Survival Courses Brochure :

Wild Adventures Survival Courses	
Junior Survivor Difficulty Level: All Ages: 8 – 15 Learn how to have fun, stay safe and protect the forest.	
Island Survivor Difficulty Level: All Ages: 12 and up Learn survival skills on an uninhabited tropical island! Find fresh water, catch fish and build a fire.	
Mountain Adventurer Difficulty Level: Experienced Ages: 15 and up Practise your survival skills in the mountains! Find out which plants are safe to eat, build a waterproof shelter and cook fresh game over a fire.	
Jungle Explorer Difficulty Level: Expert Ages: 18 and up Survive a trip through the jungle. Use trees and plants to construct a raft and then navigate through the jungle on white water rapids .	

Now listen to the recording and write T (true) or F (false):

- 1 Tyler has already taken a survival course. _____
- 2 Megan is taking the jungle Explorer course this year. _____
- 3 Tyler hasn't decided which course to take _____
- 4 He might take the Mountain Adventurer course _____
- 5 Megan recommends the Island Survivor course _____
- 6 Megan definitely can't take a course this year _____

4. Use the cues in brackets to complete the sentences with used to.

- 1 (not eat many sweets)
Iwhen I was a child.
- 2 (make her own clothes)
A: Linda in the past?
B: Yes, she did.
- 3 (have a washing machine)
Theywhen their children were living with them.
- 4 (meet his friends)
As a teen, Paul at the club.
- 5 (be single)
A:Helen five years ago?
B: I think she did. I'm not sure.

5. Use the cues to write sentences using the underline adverbs in the comparative form.

1 Boys / play sports / aggressively / girls

2 My mum / cook / well / many famous chefs

3 My classmate John / solve / Maths problems /quickly / the rest of the class

4 I / study / hard / my sister Megan

5 Teachers / arrive at school / early / students

6.Fill in the blanks using the correct form of the verbs in brackets.

1 You..... (be) too tired tomorrow if you (go) to bed late tonight.

2 She..... (feel) more relaxed if she(practise) Tai chi.

3 If he(not stop) working long hours, he (fall) ill.

4 If I..... (read) this horror book tonight, it..... (give) me nightmares.

5 Your children(want) to go to bed early tonight if you(tell) them a nice bedtime story first.

7.Complete the sentences using the words in the box. There are three extra words.

nobody	anywhere	anybody	somebody
somewhere	anything	nothing	something

1 I can't find my glasses . But I think they're.....in the kitchen.

2 Do you know who wants to buy a second-hand laptop?

3 I'm really thirsty. I need to drink.....

4 I'm sorry, but there's..... I can do for you.

5 He shouted for help but..... heard him.

8. Choose a member of your family who is much older than you (your father, mother, grandfather, grandmother, aunt, uncle, etc.)

Write a paragraph about what this person's life as a teenager used to be like. Describe his / her appearance and habits at that time. Include at least two adverbs of manner in your paragraph.
