



Name: _____
Date: _____

Vocabulary

1 Circle the best option.

- 1 Some teenagers are **personality** / **enthusiastic**.
- 2 If you are **organized** / **shy**, you find it difficult to talk to people.
- 3 You're **fair** / **odd** if you treat everyone the same.
- 4 **Outgoing** / **Stubborn** people enjoy going to parties.
- 5 He's got a great **identity** / **sense of humor**.
- 6 If you're **responsible** / **energetic**, you always do your homework on time.
- 7 Care workers are often very **patient** / **optimistic**.
- 8 He's very **ambitious** / **outgoing** in his desire to be a doctor. (8 points)

2 Read the first sentence. Then complete the second sentence with a word from the box.

bossy	competitive	ignore	jealous	open-minded	perfectionist
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- 1 I don't know why he doesn't take notice of me. Why does he _____ me?
- 2 My sister is always telling me what to do. She's so _____.
- 3 He takes such a long time making his work exactly right. He's a real _____.
- 4 They're always trying new things. They're both very _____.
- 5 She doesn't like seeing them together. She's very _____.
- 6 Sam always wants to beat his brother in games. He's very _____.

3 Look at the words. Do they have a positive (P) or a negative (N) meaning?

- | | |
|--------------|-------|
| 1 slimy | _____ |
| 2 disgusting | _____ |
| 3 beautiful | _____ |
| 4 soft | _____ |
| 5 aggressive | _____ |
| 6 pest | _____ |
| 7 beneficial | _____ |
| 8 lethal | _____ |
| 9 caring | _____ |
| 10 filthy | _____ |

Grammar

4 Complete the sentences with the opposite of the word in bold.

- 1 Spiders are not **popular** pets. In fact, they are very u_____.
- 2 People think that snakes are a _____, but in fact they are very **gentle**.
- 3 Snakes' skin is **smooth and dry**, not s_____.
- 4 Rather than being **harmful** to the environment, many insects are b_____.
- 5 It's true that some snakes have p_____ venom, while others have **harmless** venom.
- 6 We should try to **protect** the environment rather than d_____ it.

3 Match the questions with the question tags.

- | | |
|-------------------------------|-----------------|
| 1 Susan is very helpful | a) can't we? |
| 2 Paola works in a restaurant | b) aren't they? |
| 3 David lives in Bilbao, | c) isn't she? |
| 4 Sara couldn't come | d) doesn't he? |
| 5 You're coming on Monday | e) aren't you? |
| 6 We can go to the concert | f) doesn't she? |
| 7 They're going to New York | g) isn't it? |
| 8 It's going to rain tomorrow | h) could she? |

4 Complete the statements using question tags.

- 1 He's very self-confident, _____?
- 2 They're both on the team, _____?
- 3 Pedro and Maria are going to meet us there, _____?
- 4 Your brother couldn't come, _____?
- 5 This is a really interesting talk, _____?

You can see he's competitive, _____.

5 Read the sentences. Do they use it to talk about weather (W), time (T) or distance(D)?

- | | | |
|---|---|-------|
| 1 | I think it's going to warm up this weekend. | _____ |
| 2 | Hurry up! It's already six o'clock. | _____ |
| 3 | Come on. It's not far now. | _____ |
| 4 | It's so hot today. | _____ |
| 5 | It's only another ten miles. | _____ |
| 6 | It's quarter past eight. | _____ |

6 Read then check the sentences where it is used for emphasis.

- | | | |
|---|--|--------------------------|
| 1 | I love it when my grandparents visit. | <input type="checkbox"/> |
| 2 | It makes me angry when he does that. | <input type="checkbox"/> |
| 3 | It's raining. Let's not go. | <input type="checkbox"/> |
| 4 | It drives me crazy when he plays his music too loud. | <input type="checkbox"/> |
| 5 | The GPS says it's on the left. | <input type="checkbox"/> |
| 6 | It makes me sad when people are unkind to animals. | <input type="checkbox"/> |

7 Read the article. Then tick the correct options below.

Teenagers can be irrational and behave in unexpected ways. They can be moody and rude to their parents for no reason. Even the most organised and responsible can often behave irresponsibly. Kindness can turn into selfishness, whilst previously talkative children might ignore you. It can be as if the child you thought you knew has changed into a teenager with an entirely different personality. But, for both parents and teenagers, it's helpful to remember that there is a very good reason for this. The human brain is always changing. After infancy, the human brain goes through the greatest level of change during adolescence. This is a very active time for the human brain in terms of development and learning new things. And sometimes, in the course of development, things can get confused. For example, decision-making processes can be overwhelmed by emotions, leading to poor decisions being made.

But, whilst it might be a difficult few years for both teens and their long-suffering parents, it's important to remember that it won't last long.

- | | | |
|---|---|---|
| 1 | Who does, 'Even the most organized and responsible' refer to? | a) parents
b) teenagers |
| 2 | A previously talkative child might turn into an ardent teenager because ... | a) people ignore them.
b) their brains are developing. |
| 3 | Which period of life sees the greatest change in a human brain? | a) infancy
b) adolescence |
| 4 | If a teenager makes a poor decision, it's likely to be due to their ... | a) parents' suffering.
b) brains being confused |

