

THIS IS PERU!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves y sencillos en inglés que los ayudarán a **elaborar un artículo breve sobre las acciones que realizan una buena ciudadana y un buen ciudadano, y que contribuyen a la mejora del país.**

CHALLENGE: Describir las acciones que realizas como buena ciudadana o buen ciudadano en tu comunidad, y que contribuyen en la mejora de tu país, a través de un artículo breve. **@Mrs.Jessica.Carhuavilca**



STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

Activity 2: MY ACTIONS ARE IMPORTANT !

LEAD IN!

Observe and write
GA (Good action) or **BA** (bad action).

GOOD ACTION



BAD ACTION

Felipe

Jhon

Patricia

Fanny



LET'S PRACTISE 1!

EXERCISE 1

LISTENING COMPREHENSION

Listen to the blog entry and **select** the actions you hear.



Put the garbage in the trash can



Respect the traffic lights



Take care of the environment



Recycle garbage



Destroy the monuments



Feed stray dogs



Wait your turn



Help the neighbours



<https://youtu.be/D3cyssVjRN8>



EXERCISE 2

A. Complete the bulletin board with "DOs" and "DON'Ts".

- A** Put the garbage in the trash can
- B** Don't cut the line
- C** Don't litter the street
- D** Take care of the environment
- E** Don't destroy the monuments
- F** Feed stray dogs



DOs

1. _____
2. _____
3. _____



DON'Ts

4. _____
5. _____
6. _____

B. Match the rules from part A with the correct picture.



LET'S PRACTISE 2!

EXERCISE 1

LISTENING COMPREHENSION

Listen to the interview and answer the questions.



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1. What are the "DOs" to be a good citizen mentioned in the interview?

- | | |
|----------------------------------|------------------------------------|
| a. Take care of the environment. | e. Respect traffic rules. |
| b. Feed stray dogs. | f. Recycle. |
| c. Clean the streets. | g. Donate money and clothes. |
| d. Help the neighbours. | h. Put the trash in the trash can. |

2. What are the "DON'Ts" to be a good citizen mentioned in the interview?

- | | |
|-----------------------------------|------------------------------------|
| a. Don't destroy public goods. | e. Don't make loud noises. |
| b. Don't disrespect other people. | f. Don't destroy the monuments. |
| c. Don't litter the streets. | g. Don't ignore your neighbours. |
| d. Don't cut the line. | h. Don't produce a lot of garbage. |

DOs

DON'Ts



<https://youtu.be/dBbiKRhIJ7g>



EXERCISE 2

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Look at the picture and write sentences about **A good citizen's actions**. Use "don't" when necessary.

Example:



Put the trash in the bin.

1



2



3



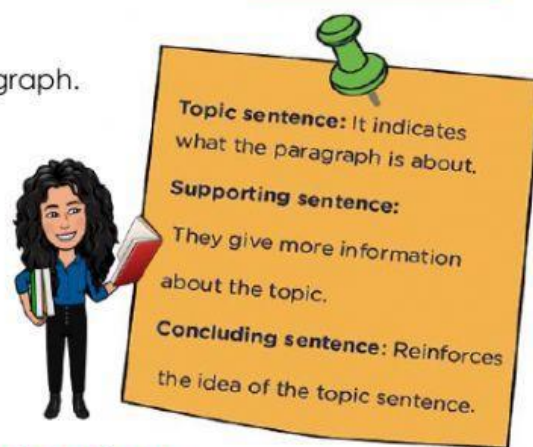
4



EXERCISE 3

Identify the **topic sentence** and the **concluding sentence** in this paragraph.

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a good life.



Topic sentence :

Concluding sentence :

LET'S SELF ASSESS!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?

@Mrs.Jessica.Carhuavilca



What can I Do?		SI	NO
1	¿Puedo comprender información específica en un texto sencillo que escucho en inglés?		
2	¿Puedo reconocer las acciones que realiza una persona en un texto sencillo en inglés apoyándome con imágenes?		
3	¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?		