

Expressing Likes + Dislikes (AIMER)

Expressing one's likes and dislikes is essential in any language because it allows us to learn more about one another and ultimately leads to more communication.

The verb *aimer* means 'to like'. Remember that *aimer* is an -ER verb. To conjugate it, you must follow the formula given below.

J'aime = I like	Nous aimons = We like
Tu aimes = You like	Vous aimez = You all like
Il aime = He likes	Ils aiment = They like (masculine)
Elle aime = She likes	Elles aiment = They like (feminine)

Examples:

Diana likes to play soccer. = Diana aime jouer au foot. (*aime + infinitive*)

We like the movie. = Nous aimons le film.

They like the dogs. = Ils aiment les chiens.

Negative Statements: To make a negative statement, place "ne" in front of the verb (*aimer*) and "pas" after.

Example:

I don't like to study. = Je n'aime pas étudier.

You don't like to play sports. = Tu n'aimes pas jouer aux sports.

Assignment: On a separate sheet of paper, complete the following sentences in French with the correct forms of AIMER, to express what people like.

1. J'_____ regarder la télé.
2. Tu _____ le chocolat.
3. Elles _____ voyager.
4. Nous _____ jouer à des jeux vidéos.
5. Il _____ aller au café.

Nom: _____

French 1

6. Vous _____ jouer au volley.
7. Ils _____ aller au cinéma.

Now use AIMER and NE...PAS to express what the following people don't like.

1. Tu _____ étudier.
2. Je _____ parler au téléphone.
3. Elles _____ travailler.
4. Vous _____ jouer au foot.

Assessment: You are starting at a new, immersive, all French-speaking school. In French, introduce yourself to your new classmates by saying five things that you like to do and two things that you don't like to do. You can refer to the above activities if you need ideas.

Here is the grading rubric that will be used:

<i>Presentational Speaking</i>	Meets Expectations (Novice-Mid) 5 points	Approaching Expectations (Novice-Low) 4 points	Does Not Meet Expectations 3 points
Vocabulary	The student uses some new vocabulary words and several details.	The student uses few vocabulary words and some details.	The student is unable to recall any words/many details are left out. The student uses English.
Language Control	The student has few mistakes. The student is clearly understood.	The student has some mistakes. The student is mostly understood.	The student makes several mistakes. The student is difficult to understand.
Cohesion	The student uses phrases and simple sentences.	The student uses single words or lists.	The student is unable to recall words. The student uses English.

No Response = 0 points