

Reading and Writing Worksheet for Grade 6

Topic: Food inventions

Directions: Use the words from the text to complete the sentences.

preserve	bacteria	spoils	removed
product	methods	traditional	refrigerate
discovered	container	factories	transported

- 1 You can preserve plums if you dry them in hot, dry places.
- 2 Scientists found that freezing makes _____ grow much more slowly.
- 3 If you have electricity, you can _____ food to preserve it.
- 4 There are many different _____ for preserving food, like salting and drying.
- 5 Food is _____ by lorries from farms to supermarkets.
- 6 Bacteria _____ meat if it is not kept in the fridge.
- 7 When we dry something, the water is _____ from it.
- 8 Ice cream is a frozen _____.
- 9 In _____, people put vegetables into cans before they are taken to shops.
- 10 Scientists _____ different ways to preserve food a long time ago.
- 11 Although drying is a _____ method, people still use it today.
- 12 If food is completely sealed into a _____, no air can get in.

Directions: Answer the questions. Write D (drying), S (salting), F (freezing) or C (canning).

Which method of food preservation ...

- 1 takes the water out of the food? _____
- 2 is the newest way to preserve food? _____
- 3 works because air can't reach the food? _____
- 4 only works in hot, sunny places? _____
- 5 was particularly popular in America? _____
- 6 is still a popular way to preserve fish in Portugal? _____
- 7 is the oldest? _____
- 8 was invented in a very cold place? _____

Directions: Write True or False.

- 1 In ancient times, people preserved food to eat in winter. _____
- 2 Bacteria can grow in all types of food. _____
- 3 Drying food works well in cold countries. _____
- 4 Raisins are dried plums. _____
- 5 Some people like salt fish more than fresh fish. _____
- 6 Heating food to high temperatures destroys bacteria. _____
- 7 Freezing food destroys bacteria. _____
- 8 Food needs to be frozen in a factory to be preserved. _____

Write *dried*, *canned* or *frozen* under each food.












