

EXERCISE 1 ADJECTIVES VS. ADVERBS

Write *adjective* if the underlined word is an adjective. Write *adverb* if it is an adverb.

1. She speaks clearly. adverb
2. The speaker told several bad jokes. adjective
3. He gave a lively presentation. _____
4. The car is dirty. _____
5. Cab drivers should drive carefully. _____
6. This exercise isn't hard. _____
7. My husband always gets up early. _____
8. I don't want to do badly on the test. _____
9. That girl runs fast. _____
10. That jacket looks good on you. _____
11. Those shoes are ugly. _____
12. I want to speak English fluently. _____
13. Talk slowly. _____
14. He is polite. _____
15. They work hard. _____

EXERCISE 2 ADVERBS OF MANNER

Circle the ten adverbs in the box.

B	H	A	P	P	I	L	Y	F	A	X	M
A	E	A	S	I	L	Y	Q	A	X	D	O
D	A	N	G	E	R	O	U	S	L	Y	S
L	V	G	X	X	C	X	I	T	E	X	X
Y	I	R	P	A	T	I	E	N	T	L	Y
X	L	I	A	F	X	X	T	O	C	X	D
E	Y	L	S	W	E	L	L	B	N	O	R
X	X	Y	N	X	N	L	Y	I	K	X	E

EXERCISE 3 ADVERBS OF MANNER

Complete the sentences. Use the adverbs from Exercise 2.

1. It's snowing heavily. We can't drive in this weather.
2. Please talk quietly. The baby's sleeping.
3. Vinny drives carelessly. One day he's going to have an accident.
4. Lenore was an hour late for class. Her teacher looked at her angrily.
5. The children played with their toys noisily.
6. She plays the guitar very well. Everyone loves to listen to her.
7. I never eat my father's food. He cooks poorly.
8. I can't understand him. He speaks too slowly.
9. I waited patiently, but the doctor never came.
10. Your directions were very good. I found the restaurant easily.

EXERCISE 4 ADJECTIVES AND ADVERBS

Complete the conversations. Use the adjectives from the box or their adverb forms.

angry	careful	fast	quiet	tired
bad	easy	good	serious	

1. A: Shh! Be quiet. This is a library.
B: Talk quietly.
2. A: The potatoes taste _____.
B: Yes, they are very _____. I'll have some more.
3. A: Is Nicole a _____ runner?
B: Yes, she runs very _____. She wins races all the time. And she holds the school record in 100-yard dash.
4. A: Go to bed. You look _____.
B: But I'm not _____.
5. A: Is Martha _____ with her boyfriend?
B: I think so. Yesterday, she spoke to him _____, and now she's not talking to him.
6. A: Is Kim a _____ typist?
B: Yes, she types _____. She's not fast, but she never makes mistakes.
7. A: Was the test _____?
B: Yes, I answered all the questions _____. I didn't have any problems at all.
8. A: Why are you so unhappy? Was the game _____?
B: Yes, it was. We lost. Everybody played _____.
9. A: Kevin's always so _____. He hardly ever smiles.
B: I know. He treats everything so _____.

EXERCISE 5 EDITING

Correct the conversation. There are six mistakes. The first mistake is already corrected. Find and correct five more.

- A: How was the food at the reception? Did it taste ^{good} well?
- B: Yeah, it was pretty good. But the service was badly. And after the meal, we had to listen to two more speeches. The first speaker spoke very fastly, and the second spoke very slowly.
- A: Were they interesting speeches?
- B: Not really. The speakers didn't know their audience good. The topics of the speeches sounded good, but the speeches were boringly. And I was tired, so I didn't listen very careful.

EXERCISE 6 PERSONAL WRITING

Write advice for someone who wants to learn something new. Use at least three adverbs of manner.

EXAMPLE: It's difficult to learn a new language but if you study hard, you can do it. You have to study the grammar carefully, and you have to learn some new words every day. I think six to eight is a good number. Finally, you have to practice speaking a lot. That's how you will learn to speak the language fluently.
