



ENGLISH 10 - STUDY CARD

Student :

Class:.....

Teacher: Đinh Thị Hương Quỳnh

UNIT 4 : FOR A BETTER COMMUNITY– LOOKING BACK

PRONUNCIATION:

1. Listen and circle the words you hear in the sentences.

	A	B	ANSWER
1.	end	ant	
2.	mend	meant	
3.	ring	rink	
4.	sting	stink	
5.	lend	lent	
6.	spend	spent	

VOCABULARY

2. Choose the words from the box to complete the following sentences.

excited	meaningful	interesting
donate	disadvantaged	meaningless

- Before he joined our volunteer team, he felt his life was boring. Sometimes he thought it was _____.
- They all got _____ about the trip to Ha Long Bay, so they had a sleepless night.
- The donation of warm clothes from the donors last winter was really _____ to those poor children.
- The charity music night was _____. All the audience thought it was interesting.



5. The public service announcement called for volunteers to _____ time to look after sick people in the local hospital.
6. Those volunteers spent a sleepless night preparing gifts for _____ children in Cao Bang.

GRAMMAR:

3. Write the sentences. Use the past simple or the past continuous form of the verbs.

1. The telephone / ring / while / we / have dinner
2. I / wait / at the bus stop / when / I / receive / his text message
3. It / start / to rain / while / we / walk home / from school
4. You / listen / when / the teacher / call / your name?
5. He / walk along / the corridor / he see / a job advertisement / on the notice board

3. Read the text about Tilly Smith and put the verbs in brackets in the past simple or the past continuous.

FROM A GEOGRAPHY LESSON TO A REAL LIFE EXPERIENCE

Tilly Smith was born in 1994. She came from Surrey, England. At school, she was very interested in her Geography classes. On 26th December, 2004 Tilly _____ (1. have) a holiday with her family in Thailand when she _____ (2. realise) that Geography was not only an interesting school subject but also helped to save people's lives.



While Tilly _____ (3. sit) on Maikhao Beach in Phuket, Thailand, the sea water suddenly receded from the shoreline. Tilly _____ (4. recognise) the symptoms of a tsunami because two weeks before her holiday she learnt about tsunamis in a Geography lesson from her teacher at school. Tilly _____ (5. want) to leave the beach quickly because she knew what _____ (6. happen), but the people on the beach didn't seem to care. She was very worried and _____ (7. tell) her parents about it immediately.

When Tilly's father warned others on the beach and the staff at the hotel where they were staying about the possible tsunami, she _____ (8. run) to a safe place with her mother and sister. The tsunami _____ (9. be) a terrible disaster for thousands of people, but it _____ (10. not kill) anybody on Maikhao Beach thanks to Tilly.

4. Read the text again and answer the following questions.

1. Who was Tilly Smith?
2. Which school subject was she interested in?
3. What happened when Tilly was sitting on Maikhao Beach?
4. What did she do to help people on Maikhao Beach at that time?
5. Do you know anyone in your community who saved others' lives? Talk about that person.