

Student's name: _____

LEARNING ACTIVITY N° 02: MY ACTIONS ARE IMPORTANT

COMPETENCY	PROPÓSITO	CRITERIO DE EVALUACIÓN	EVIDENCIA
Se comunica oralmente en inglés como lengua.	Deducir información en la que se utiliza los modales "should and shouldn't" con recomendaciones para ser una buena ciudadana o un buen ciudadano.	- Obtiene información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano. - Infiere información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano. - Interpreta información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano.	Actividades resueltas con recomendaciones para ser una buena ciudadana o un buen ciudadano.

A. LEAD IN

TICK "✓" THE ACTIONS OF A GOOD CITIZEN.



PRACTISE-EXERCISE 3

LOOK AT THE PICTURES AND WRITE SENTENCES USING should or shouldn't.



1. throw garbage in the street / wait for the garbage truck



2. be polite with others / be rude



3. feed stray dogs / hit them



4. respect the traffic lights / ignore the crosswalk

GRAMMAR: SHOULD FOR ADVICE
LOOK AT THESE STATEMENTS WITH SHOULD AND SHOULDN'T.

QUESTIONS	ANSWERS
Should I tell the truth?	Yes, you should.
Should she fight?	No, she shouldn't.
What should she do to be a good citizen?	She should pick up the trash, follows all rules, use the recycle bin, etc
SITUATION	ADVICE
I keep my community clean.	You should take care your community.
The boy is throwing some paper on the ground.	He shouldn't throw some paper on the ground.

You shouldn't throw garbage in the street and you should wait for the garbage truck.

- _____
- _____
- _____
- _____

LET'S PRACTISE!

PRACTISE-EXERCISE 1



Listen to the podcast and write "TRUE", "FALSE" or "NO INFORMATION".

EXAMPLE: The name of the interviewer is Ernesto.

1. The name of the podcast is *The Star Neighbour*.

2. Alejandra Dominguez is a police officer.

3. A good citizen should follow the rules.

4. A good citizen should discriminate criminals.

5. Kids are not citizens yet.

6. Alejandra thinks that kids and teenagers should be police officers.

PRACTISE-EXERCISE 2

COMPLETE THE ACTIONS OF A GOOD CITIZEN WITH **should** or **shouldn't**

Example: You **should** follow the rules.

1. You ----- discriminate against people.
2. You ----- litter the street.
3. You ----- be honest.
4. You ----- feed stray dogs
5. You ----- commit crimes.
6. You ----- be respectful of other people.

WHAT'S THE ORDER?

LISTEN TO THE SONG AND PUT THE SENTENCES IN ORDER.



- Thank you for the invitation
- To be a good citizen you should help your neighbours, be honest, and be a productive member of society. You shouldn't discriminate against anybody, be disrespectful or commit crimes
- That's right!
- Of course! Kids and teenagers are important members of society. They should be good citizens too and stay in school to be even better citizens when they grow up.
- Good morning! You can call me Alejandra. Officer sounds so serious!
- A good citizen is a person who follows the rules and is respectful of other people and property too.
- Well, we should think about our actions and ask ourselves: Are we good citizens?

WHAT ABOUT YOU

What should you do to be a good citizen?

¿Sabías que existen estándares internacionales sobre lo que puedes hacer con el inglés? Aquí hay algunas preguntas relacionadas con estos estándares. ¿Lo puedes lograr?

N°	WHAT TO DO?	YES	NO
1	¿Puedo comprender información específica en un texto sencillo que escucho en inglés?		
2	¿Puedo reconocer palabras conocidas y frases cortas de un audio que escucho en inglés?		
3	¿Puedo escribir las acciones que debería o no realizar una persona en un texto sencillo en inglés apoyándome con imágenes?		
4	¿Puedo expresar una actitud positiva frente a mí mismo y a mis capacidades para aprender un nuevo idioma?		

**This is the end
of Activity 2.
Bye - bye!**

**Continue
with Activity 3.**