Vocabulary and speaking

I can identify musical genres and instruments. (p.12) A2

1 Reorder the letters to form musical genres and instruments.

1 Dad's favorite music is e g a r g e _____.
2 My sister plays the t r m u p t e _____.
3 I want a u g r t a i _____ for Christmas.
4 Do you play the n a p i o _____?
5 I like listening to r c o k _____ music.

__ / 5

I can make requests. (p.14) A2

2 Complete the dialogue.

Felipe Can I [1]_____ the window, please?
Olivia Yes, of course you [2]_____.
Felipe And can I have a [3]_____?
Olivia Yes. What do you want? Cola, or water?
Felipe [4]_____ I [5]_____ a cola, please?
Olivia Yes. Here you go.

__ / 5

I can identify words for physical description. (p.20) A2

4 Complete the sentences.

1 My hair isn't straight, or curly. It's _____.
2 Tom's hair isn't long, or short. It's _____-length.
3 I get _____ on my nose in the summer.
4 My grandpa eats a lot of pizza, so he's pretty _____.
5 This dress is very small. Only a _____ person can wear it.

__ / 5

I can describe people I know. (p.22) A2

5 Reorder the dialogue.

__ **Patty** And what's she like? Is she nice?
__ **Bianca** There's a new girl in my class from Brazil.
__ **Patty** From Brazil? What does she look like?
__ **Bianca** She's slim with brown, curly hair.
__ **Bianca** Yes, she's very friendly.

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LIVEWORKSHEETS