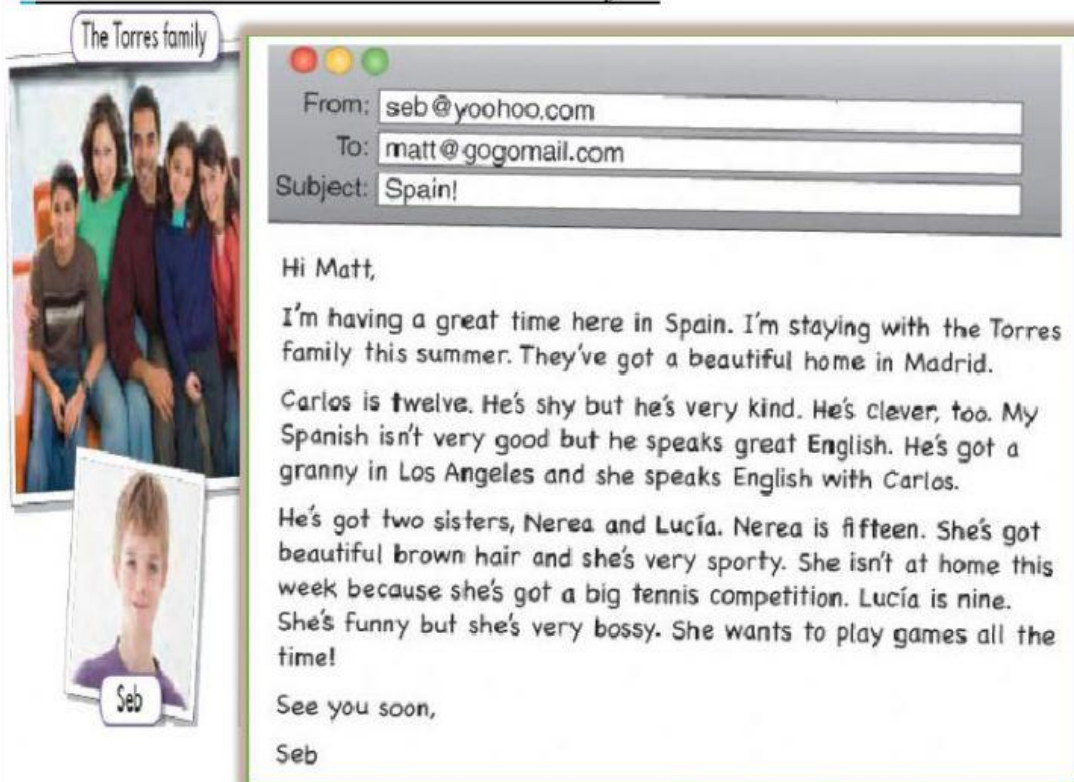


Destreza:	Write to describe feelings/opinions in order to effectively influence an audience. EFL 4.4.4
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use conjunctions to join words or phrases.	
TEMA:	What famous athletes does Ecuador have?
DESARROLLO DE LA ACTIVIDADES:	FECHA
1. Read the text. Underline the new words for you.  The Torres family From: seb@yooahoo.com To: matt@gogomail.com Subject: Spain! Hi Matt, I'm having a great time here in Spain. I'm staying with the Torres family this summer. They've got a beautiful home in Madrid. Carlos is twelve. He's shy but he's very kind. He's clever, too. My Spanish isn't very good but he speaks great English. He's got a granny in Los Angeles and she speaks English with Carlos. He's got two sisters, Nerea and Lucía. Nerea is fifteen. She's got beautiful brown hair and she's very sporty. She isn't at home this week because she's got a big tennis competition. Lucía is nine. She's funny but she's very bossy. She wants to play games all the time! See you soon, Seb	
2. Read the text again. Write true or false A) Seb is in Spain B) It is summer C) Nerea likes sports D) Carlos has got a lazy sister	
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CONJUNCTIONS AND-BUT

*Conjunction is a word that joins words, phrases, clauses or sentences.
Examples: but, and, yet, because*

CONJUNCTIONS

- Use *and* for additional information:

The food is delicious, **and** it's not expensive.

- Use *but, though, and however* for contrasting information:

The food is delicious, **but** it's very expensive.

and

links
similar (or like)
ideas

*I like apples
and
bananas.*

but

links
contrasting
ideas

*I like apples
but
I don't like bananas.*

HOMEWORK # 3

1. Choose the best word to complete the sentence.
2. Write 2 positive ideas and three negative ideas about your favorite athlete or artist.

Positive ideas	Negative ideas

3. Now match the idea using and and but. Use exercise 2

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GRAMMAR WORKSHEET

'AND' and 'BUT'

(with Present Simple Tense)



- Choose the best word to complete each sentence.

1. I am hungry (**and** / **but**) I don't have any money to buy lunch.
2. It's late (**and** / **but**) I'm tired!
3. John likes funny movies (**and** / **but**) he doesn't like scary movies.
4. We live in an apartment (**and** / **but**) we like it very much.
5. Her name is Maria (**and** / **but**) his name is Fernando.
6. I think math is difficult (**and** / **but**) I like it.
7. It's a nice gift (**and** / **but**) I don't like it.
8. Paris is a big city (**and** / **but**) it's the capital of France.
9. My friend isn't very big (**and** / **but**) he's very strong.
10. Fruit tastes good (**and** / **but**) it's healthy for your body.
11. I'm afraid of dogs (**and** / **but**) I'm not afraid of cats.
12. Our train is late (**and** / **but**) I think we will arrive on time.
13. He usually gets home at four o'clock (**and** / **but**) then he does his homework.
14. I want to go to the beach (**and** / **but**) it's raining.
15. Whales are big (**and** / **but**) they live in the ocean.
16. My brother wants to be an astronaut (**and** / **but**) he wants to travel to the moon.
17. Their hamburgers are delicious (**and** / **but**) they are expensive.
18. First I want to play football (**and** / **but**) then I want to go home.
19. He is a good actor (**and** / **but**) he isn't famous.
20. This worksheet is fun (**and** / **but**) it's easy.

Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

<https://www.english->

<https://www.studyandexam.com/conjunction.html>