

THIS IS PERU!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves y sencillos en inglés que nos ayudarán a elaborar un póster para redes sociales, a fin de dar a conocer los motivos por los que sentimos orgullo de ser peruanas y peruanos.

CHALLENGE: Dar a conocer los motivos por los que sientes orgullo de ser peruana o peruano a través de un póster para redes sociales.

@Mrs.Jessica.Carhuavilca

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

LEAD IN!

Activity 2: PERU IS THE BEST !

A. Complete the calendar with the right order of the months.

CALENDAR @Mrs.Jessica.Carhuavilca		
1	2	3
4	5	6
7	8	9
10	11	12

Months of the year

March

November

September

June

December

January

February

October

May

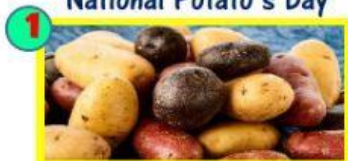
July

August

April

B. When do Peruvians celebrate _____?

National Potato's Day



in _____

Vendimia International Festival



in _____

Independence day



in _____

LET'S LISTEN AND READ 1!

Listen to a TV interview.



<https://youtu.be/HTBZk-FI2f8>



@Mrs.Jessica.Carhuavilca

LET'S PRACTICE 1!

EXERCISE 1

Listen to a TV interview and complete the sentences with the correct answer.

1. Rosa is a _____.
A. painter B. dancer C. singer
2. Rosa's favorite food is _____.
A. cebiche B. pollo a la brasa C. pachamanca
3. Rosa is from _____.
A. Huancayo B. Arequipa C. Australia
4. Rosa is proud of _____.
A. the history, dancers, and nature of Peru.
B. the history, music, and celebrations of Peru.
C. the music, animals, and celebrations of Peru.

EXERCISE 2

Put the words from the box in the correct part of the chart.

Huayno - Fiesta de la Candelaria - Juanes - Machu Picchu
- Festejo - Inti Raymi - Nasca lines - Pachamanca - Salsa

Music

1. _____
2. _____

Celebrations

3. _____
4. _____

Landmarks

5. _____
6. _____

Food

7. _____
8. _____

EXERCISE 3

Complete the sentences. Use the adjectives in the box.

Example:

I love my country and I'm proud of the delicious food. (food)

1. I love my country and I'm proud of _____. (culture)
2. I love my country and I'm _____. (people)
3. I love my country and _____. (history)
4. _____. (landmarks)

ADJECTIVES

fantastic rich
friendly famous
diverse amazing
wonderful delicious

LET'S LISTEN AND READ 2!



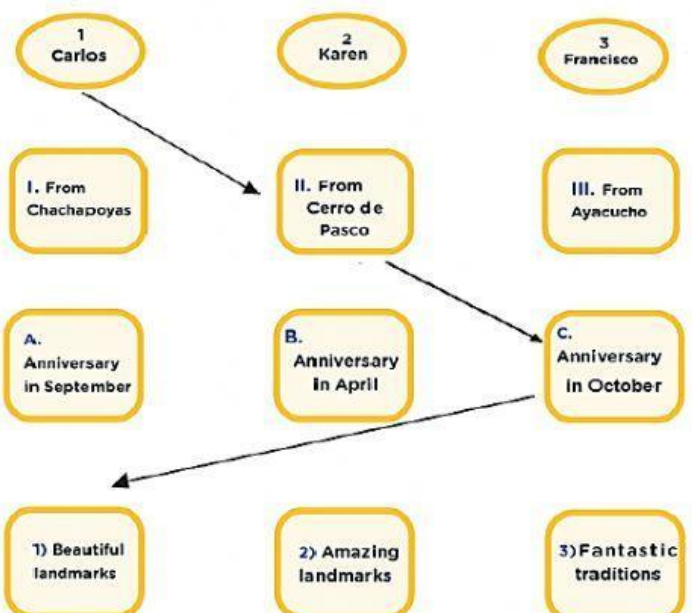
Listen to three presentations.



EXERCISE 1

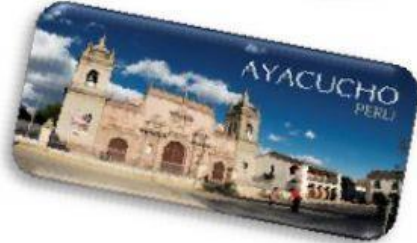
A. Listen to three presentations and match the person with the information.

LET'S PRACTICE 2!



B. Write T (true) or F (false).

1. The anniversary of Cerro de Pasco is in October.
2. Karen is very proud of Chachapoyas.
3. The anniversary of Ayacucho is in September.
4. The Bosque de Piedras de Huayllay is in Cerro de Pasco.
5. Francisco is proud of the Gocta fall.
6. Carlos is from Chachapoyas.



EXERCISE 2

Complete the text with the correct words from the box.

friendly - proud - anniversary - the - in - amazing



WHAT ABOUT YOU?

Hi! My name is _____ and I live in _____.

The anniversary of _____ is _____.

I am very _____ of my city.

I'm proud of the natural beauty, like _____.

I'm proud of the _____ landmarks and _____ people.

Come and visit!

Hi! My name is Marta and I am from Tumbes. I love my city.

The _____ (1) of Tumbes is _____ (2) January. I am very _____ (3) of my city. I'm proud of _____ (4) natural beauty, like the beautiful Punta Sal beach. I'm proud of the _____ (5) landmarks and _____ (6) people.

Come and visit!

LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el Inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?



What can I Do?		YES	NO
1	¿Puedo reconocer palabras simples (adjetivos) cuando las escucho en Inglés?		
2	¿Puedo reconocer palabras conocidas y frases cortas de un audio que escucho en Inglés?		
3	¿Puedo escribir oraciones que contienen palabras conocidas?		
4	¿Puedo comprender palabras familiares que escucho en un texto breve y sencillo en Inglés?		