

Your name: \_\_\_\_\_

Class: \_\_\_\_\_

### Lesson Three Words

#### 1 Write the numbers.



thirty



fifty



one hundred



seventy



twenty



forty



ninety

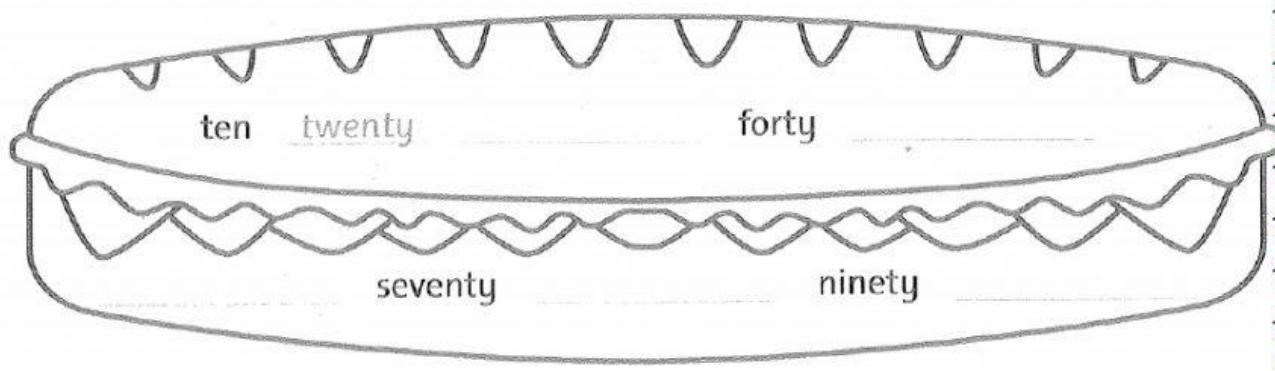


eighty



sixty

#### 2 Now write the number words in order.

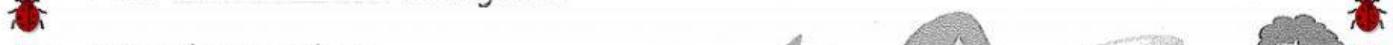
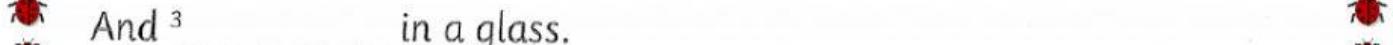
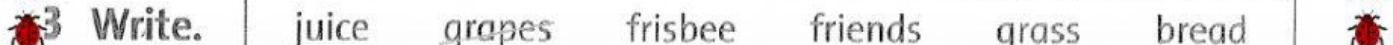
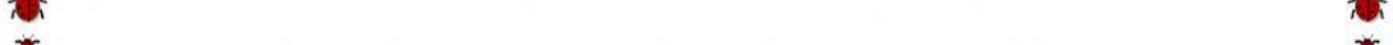
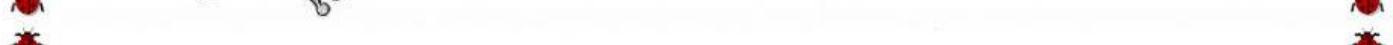
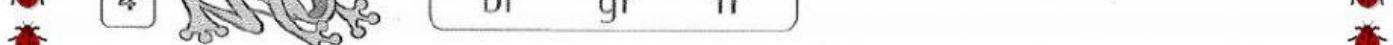
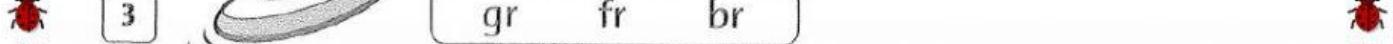
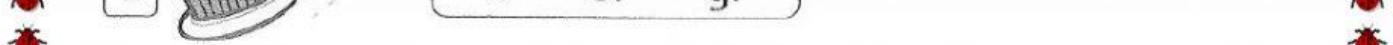
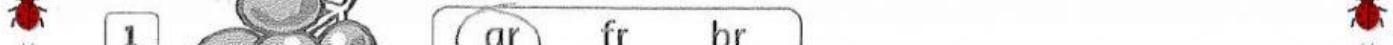
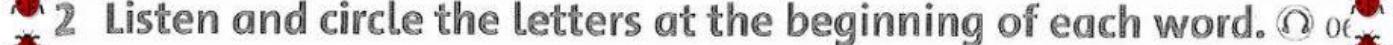


### Lesson Four Phonics

#### 1 Say the sound. Say the words. Circle the word that contains that sound.

1 **gr** frisbee    **grapes**    bread    2 **br** brush    frog    grass

3 **fr** frog    brush    bread    4 **gr** brush    frisbee    grass



## Reading

## 1 Read.

Kate: Let's look in our lunchboxes.  
Simon: Yes, what do we have?

Kate: Do you have a sandwich?  
Simon: Yes, I do. I have an egg sandwich.

Kate: Do you have chicken?  
Simon: No, I don't. But I have salad. And I have a cookie. Do you have a cookie?

Kate: No, but I have a cheese and tomato sandwich. I don't have salad, but I have a yogurt.



## 2 Read again. Check (✓) what they have.

	Simon	Kate
1 cookie	✓	
2 egg sandwich		
3 salad		
4 chicken		
5 cheese and tomato sandwich		
6 yogurt		

## 3 Read again. Write yes or no.

1 Simon has a cookie. yes

2 Kate doesn't have a cookie. yes

3 Simon doesn't have salad. yes

4 Kate has salad. yes

5 Simon has an egg sandwich. yes

6 Kate has a yogurt. yes

## Writing

1 Write . or ? at the end of each sentence.

1 Does he have a pizza

Does he have a pizza?

2 I have an apple

3 Do you have a sandwich

4 No, I don't

5 Do you like yogurt

## About me!

2 Circle the food you have for lunch today.

salad

noodles

pizza

milkshake

sandwich

yogurt

rice

cookie

orange

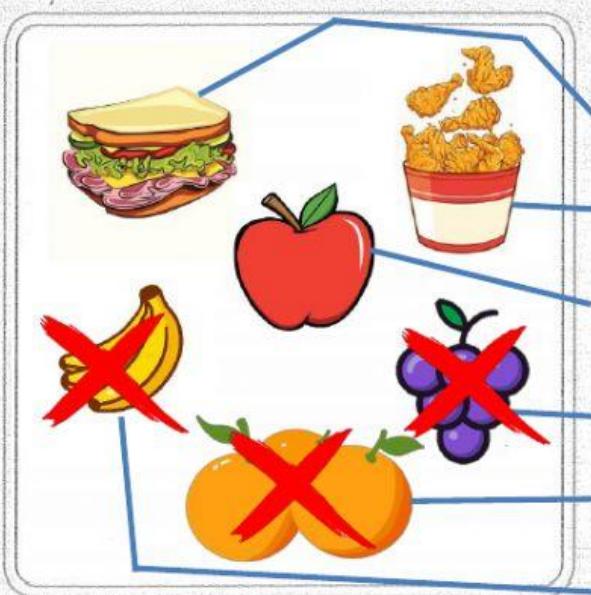
apple

pear

banana

chicken

3 Draw and write about what you have for lunch.



I have noodles for lunch.

I have

I

I don't have

I