



# Actividad Virtual

Let's celebrate



SUBJECT: English  
GRADE: 3er  
DATE November 22<sup>nd</sup>,  
23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup>  
TEACHER: Gloria  
Peña Novoa

## I. EXPECTED LEARNING:

| COMPETENCE                                                 | PERFORMANCE                                                                                                                                                                   | PURPOSE                                                                                          | ATTITUDES                                                                                                       |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA | Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, con vocabulario sencillo; recurre a modos de cortesía según el contexto. | Participa de diálogos con sus compañeros utilizando vocabulario simple y expresiones de cortesía | Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida. |

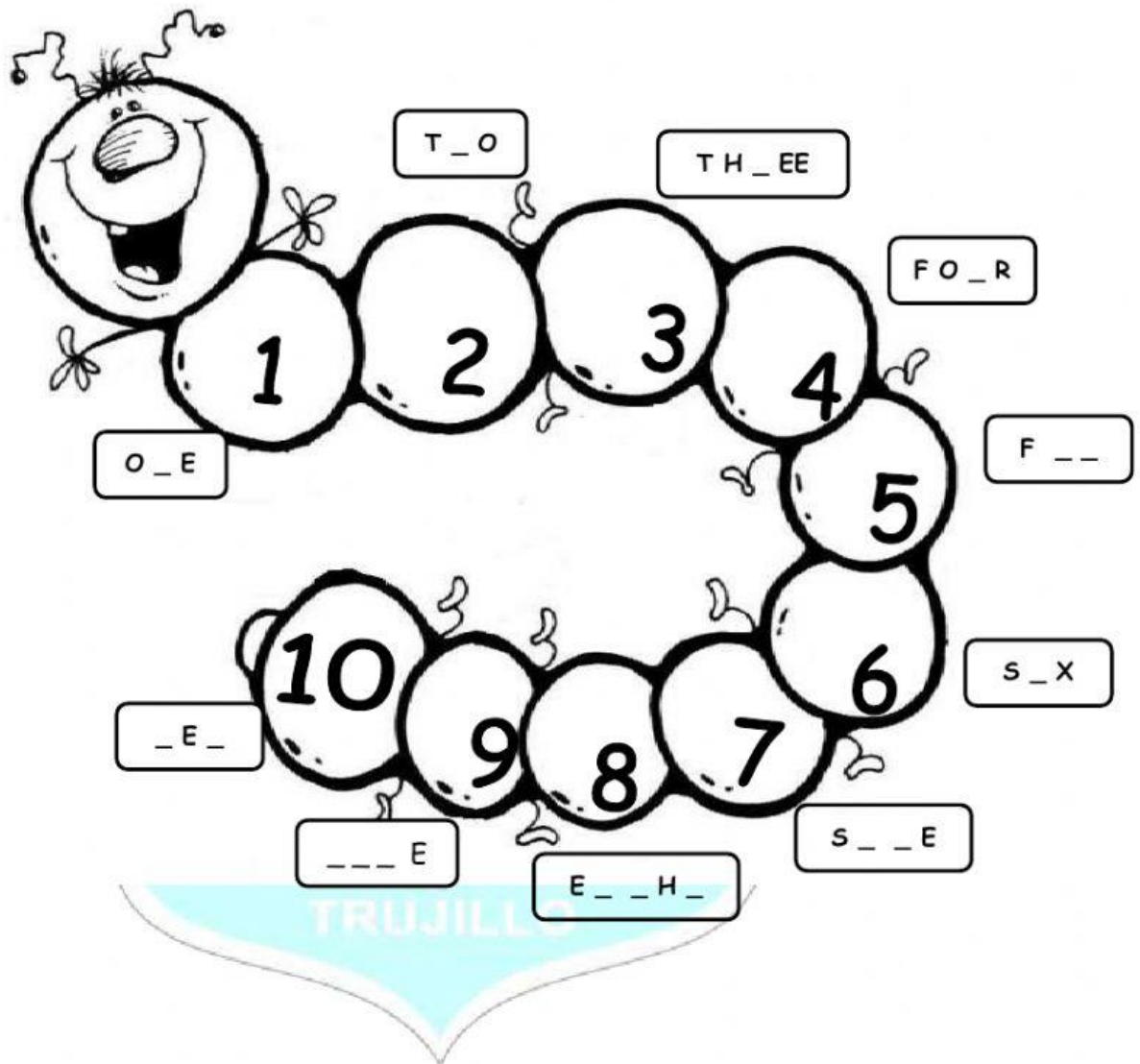
## II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the number from 1 to ten
- Students review the vocabulary and color the numbers.
- Teacher explains how to make additions.
- Students make additions and share their results.
- Teacher presents the number up to 20.
- Students practice with a song.
- Students color and write the numbers.
- Students listen to the audio and write their age.
- Students ask their partners how old they are in groups.
- Students evaluate themselves.

## III. ASSESMENT:

| CRITERIA                    | EVIDENCES            | TOOLS     |
|-----------------------------|----------------------|-----------|
| Listen to asked information | Listening activities | checklist |
| Use the correct vocabulary  | dialogues            |           |

## Numbers review



NUMBER THREE IS PURPLE

NUMBER FOUR IS PINK

NUMBER TWO IS BLACK

NUMBER SIX IS GREEN

NUMBER SEVEN IS BLUE

NUMBER ONE IS YELLOW

NUMBER TEN IS RED

NUMBER EIGHT IS WHITE

NUMBER FIVE IS ORANGE

NUMBER NINE IS BROWN



LET'S PRACTICE

1. Make sums and write the correct result.

## Addition

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \end{array} = \begin{array}{|c|} \hline 5 \\ \hline \end{array}$$

Three plus two is five

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

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2. Can you make two more examples.

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

Number **eleven** is red

Number **sixteen** is yellow

Number **twelve** is black

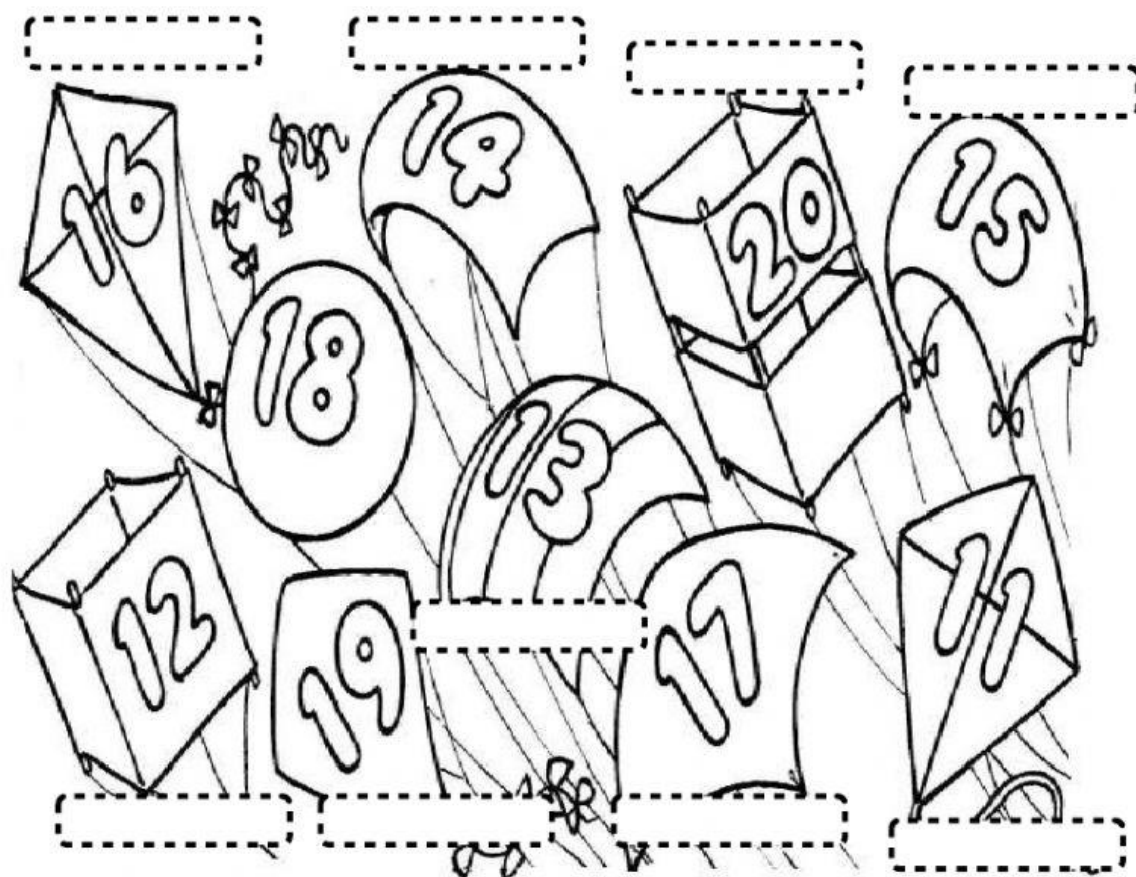
Number **seventeen** is orange

Number **thirteen** is green

Number **eighteen** is blue

Number **fourteen** is sky blue

Number **nineteen** is white



3. Now make these additions

TRUJILLO

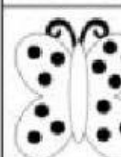
  $4+9=\square$

  $4+7=\square$

  $8+9=\square$

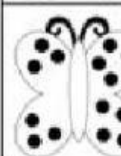
  $7+6=\square$

  $5+6=\square$

  $6+7=\square$

  $9+9=\square$

  $6+3=\square$

  $6+8=\square$



# Actividad Virtual



4. Listen how old are these people

How old is Claudia?

| CLAUDIA | LIDIA | MICHAEL | JAMES | ROBERT | LUCIA | CAROL | MARTHA |
|---------|-------|---------|-------|--------|-------|-------|--------|
|         |       |         |       |        |       |       |        |

VERDAD

5. How old are you ?

|          |  |  |
|----------|--|--|
| You      |  |  |
| Friend 1 |  |  |
| Friend 2 |  |  |

ESTUDIO



SUPERACIÓN

Paint the stars evaluating your work.

| Oral expression     |   |   |   |   |
|---------------------|---|---|---|---|
| I count up to 20    | ★ | ★ | ★ | ★ |
| I can ask questions | ★ | ★ | ★ | ★ |
| The lesson was easy | ★ | ★ | ★ | ★ |