

Test 3

LISTENING

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

text

Early Learning Childcare Centre Enrolment Form	
<i>Example</i> Parent or guardian: Carol Smith	
Personal Details Child's name: Kate Age: 1	
Address: 2 Road, Woodside, 4032 Phone: 3345 9865	
Childcare Information Days enrolled for: Monday and 3	
Start time: 4 am Childcare group: the 5 group Which meal/s are required each day? 6	
Medical conditions: needs 7	
Emergency contact: Jenny 8 Phone: 3346 7523 Relationship to child: 9	
Fees Will pay each 10	

SECTION 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It's the country's largest conservation organisation.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full-time.
- E** Volunteers help in various ways.

Questions 13–15

Choose the correct letter, **A, B, or C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A** It has brought in extra money.
- B** It made the work of the trust better known.
- C** It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A** noise.
- B** oil leaks.
- C** movement of ships.

15 Alice became interested in dolphins when

- A** she saw one swimming near her home.
- B** she heard a speaker at her school.
- C** she read a book about them.

Questions 16–20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A**, **B**, **C** or **D**, next to questions 16–20.

Dolphins	
A	Moondancer
B	Echo
C	Kiwi
D	Samson

Comments

- 16 It has not been seen this year.
- 17 It is photographed more than the others.
- 18 It is always very energetic.
- 19 It is the newest one in the scheme.
- 20 It has an unusual shape.

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

Theatre Studies Course

- 21** What helped Rob to prepare to play the character of a doctor?
- A** the stories his grandfather told him
 - B** the times when he watched his grandfather working
 - C** the way he imagined his grandfather at work
- 22** In the play's first scene, the boredom of village life was suggested by
- A** repetition of words and phrases.
 - B** scenery painted in dull colours.
 - C** long pauses within conversations.
- 23** What has Rob learned about himself through working in a group?
- A** He likes to have clear guidelines.
 - B** He copes well with stress.
 - C** He thinks he is a good leader.
- 24** To support the production, research material was used which described
- A** political developments.
 - B** changing social attitudes.
 - C** economic transformations.
- 25** What problem did the students overcome in the final rehearsal?
- A** one person forgetting their words
 - B** an equipment failure
 - C** the injury of one character

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.

Action	
A	be on time
B	get a letter of recommendation
C	plan for the final year
D	make sure the institution's focus is relevant
E	show ability in Theatre Studies
F	make travel arrangements and bookings
G	ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course
- 27 when first choosing where to go
- 28 when sending in your choices
- 29 when writing your personal statement
- 30 when doing the year abroad

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**

The **33** Factor

- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and **36** affects people's focus

Transformational Leaders:

- pay special attention to the **37** of their followers
- passionately communicate a clear **38**
- inspire promotion focus in followers

Transactional Leaders:

- create **39** to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40**

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use