Test 3

LISTENING

SECTION 1 *Questions 1–10*

Complete the form below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

texto

Early Learning Childcare Centre
Enrolment Form

Example

Parent or guardian: Carol ..... Smith .....

Personal Details

Child's name: Kate

Age: **1** .....

Address: **2** ..... Road, Woodside, 4032

Phone: 3345 9865

Childcare Information

Days enrolled for: Monday and **3** .....

Start time: **4** ..... am

Childcare group: the **5** ..... group

Which meal/s are required each day? **6** .....

Medical conditions: needs **7** .....

Emergency contact: Jenny **8** ..... Phone: 3346 7523

Relationship to child: **9** .....

Fees

Will pay each **10** .....

LIVEWORKS

SECTION 2 *Questions 11–20*

Questions 11 and 12

*Choose **TWO** letters, **A–E**.*

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

A Children make up most of the membership.
B It's the country's largest conservation organisation.
C It helps finance campaigns for changes in fishing practices.
D It employs several dolphin experts full-time.
E Volunteers help in various ways.

Questions 13–15

*Choose the correct letter, **A**, **B**, or **C**.*

13 Why is Alice so pleased the Trust has won the Charity Commission award?

A It has brought in extra money.
B It made the work of the trust better known.
C It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

A noise.
B oil leaks.
C movement of ships.

15 Alice became interested in dolphins when

A she saw one swimming near her home.
B she heard a speaker at her school.
C she read a book about them.

Questions 16–20

Which dolphin does Alice make each of the following comments about?

*Write the correct letter, **A**, **B**, **C** or **D**, next to questions 16–20.*

Dolphins	
A	Moondancer
B	Echo
C	Kiwi
D	Samson

Comments

16 It has not been seen this year. .....

17 It is photographed more than the others. .....

18 It is always very energetic. .....

19 It is the newest one in the scheme. .....

20 It has an unusual shape. .....

LIVEWORKS

SECTION 3 *Questions 21–30*

Questions 21–25

*Choose the correct letter, **A**, **B** or **C**.*

Theatre Studies Course

21 What helped Rob to prepare to play the character of a doctor?

- **A** the stories his grandfather told him
- **B** the times when he watched his grandfather working
- **C** the way he imagined his grandfather at work

22 In the play's first scene, the boredom of village life was suggested by

- **A** repetition of words and phrases.
- **B** scenery painted in dull colours.
- **C** long pauses within conversations.

23 What has Rob learned about himself through working in a group?

- **A** He likes to have clear guidelines.
- **B** He copes well with stress.
- **C** He thinks he is a good leader.

24 To support the production, research material was used which described

- **A** political developments.
- **B** changing social attitudes.
- **C** economic transformations.

25 What problem did the students overcome in the final rehearsal?

- **A** one person forgetting their words
- **B** an equipment failure
- **C** the injury of one character

LIVEWORKSHEETS

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

*Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.*

Action	
A	be on time
B	get a letter of recommendation
C	plan for the final year
D	make sure the institution's focus is relevant
E	show ability in Theatre Studies
F	make travel arrangements and bookings
G	ask for help

Stages in doing the 'year abroad' option

26 in the second year of the course .....

27 when first choosing where to go .....

28 when sending in your choices .....

29 when writing your personal statement .....

30 when doing the year abroad .....

LIVEWORKSHEETS

SECTION 4 *Questions 31–40*

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain
Promotion goals focus on **31** .....
Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32** .....

The **33** ..... Factor

- we are more likely to focus on promotion goals when with a **34** .....
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** ..... and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

LIVEWORKSHEETS

Leaders

Leadership behaviour and **36** ..... affects people's focus

Transformational Leaders:

- pay special attention to the **37** ..... of their followers
- passionately communicate a clear **38** .....
- inspire promotion focus in followers

Transactional Leaders:

- create **39** ..... to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40** .....
Prevention Focus is good for work such as a surgeon
Leaders' actions affect which focus people use

LIVEWORKSHEETS