

ENGLISH ACTIVITIES

A.B.P.P.
WORKSHEETS

SKILL Identify the main points in straightforward texts on subjects of personal interest. **EFL 5.3.8.**

OBJECTIVE: At the end of this lesson students will be able to answer wh questions in simple past tense in exercises and short simple texts in context according to their level.

TOPIC: WH QUESTIONS WITH SIMPLE PAST – ORIGIN OF THE UNIVERSE AND PLANET

ANTICIPATION

A. Look at the grammar chart and analyze the information and answer the pictogram with the correct letter.



Wh word	Reason to use it
What	It asks about something, information about an object.
When	It asks about time, the moment something happens.
Where	It asks about a location, a place, or a position.
Who	It asks about a person or people doing an action.
Why	It asks for a reason or an explanation.
How	It asks about the way something is done.

- a. Why b. When c. Where
d. Who e. What f. How

1

2

3

4

5

6

WH – QUESTIONS IN SIMPLE PAST

WH – QUESTIONS "TO BE"				WH – QUESTIONS WITH OTHER VERBS						
Wh- word	TO BE (past)	Subject	?	Wh - word	Auxiliary	Subject	Verb	Complement	?	
SINGULAR	was	I	?	Who	did	I You He She It We They	invented (past)	the letter	?	
	were	You		WHO			WRITE			
PLURAL	was	He She It		What			invent (base form)			the cellphone
	were	You		When						
		We		Where						
		they		How						

THE ANSWER FOR **WHY** IS **BECAUSE**.

CONSTRUCTION

B. Choose the best option to complete the questions:

<p>1. (A) did you study? (B) I studied at Central University.</p> <p>a) What b) Where c) Who</p>	<p>9. (A) baked the cake? (B) Paul baked it.</p> <p>a) What b) Who c) How</p>
<p>2. (A) ... did you get the job? (B) We noticed an announcement in the newspaper.</p> <p>a) Who b) Where c) How</p>	<p>10. (A) was that on the phone? (B) It was Liz.</p> <p>a) Where b) Who c) Why</p>
<p>3. (A) old was she last year? (B) She was twenty.</p> <p>a) Why b) What c) How</p>	<p>11. (A) did the teacher explain? (B) She explained "Wh-questions"</p> <p>a) What b) When c) Who</p>
<p>4. (A) was that shadow? (B) It was just Sheyla.</p> <p>a) What b) Where c) Who</p>	<p>12. (A) did you graduated? (B) I graduated in 2013.</p> <p>a) What b) When c) Who</p>
<p>5. (A) were Stefy and Cris? (B) They were at the cinema.</p> <p>a) Where b) What c) When</p>	<p>13. (A) time did you go to library? (B) I went to library at ten o'clock.</p> <p>a) How b) When c) What</p>
<p>6. (A) did you meet him? (B) I met him in the high school.</p> <p>a) How b) What c) Where</p>	<p>14. (A) did you talk with her? (B) Because she shouted me.</p> <p>a) Why b) Who c) Where</p>
<p>7. (A) was your best friend? (B) Byron was my best friend.</p> <p>a) What b) Who c) Why</p>	<p>15. (A) were your books? (B) They were on the chair.</p> <p>a) Where b) Why c) How</p>
<p>8. (A) was your father late? (B) Because had an accident.</p> <p>a) When b) Why c) Who</p>	<p>16. (A) was the movie? (B) It was interesting!</p> <p>a) How b) Who c) Where</p>

CONSOLIDATION

HOMEWORK

C. Match the concept with the definition:

CONCEPT
tiny
matter
dust
spin
mantle

DEFINITION
fine powder made from a particular substance.
to turn around repeatedly.
the middle layer of the Earth that is between the top crust and the inner core.
the thing that forms physical objects and occupies space.
very small matter.

D. Read the article and notice the verbs in simple past:

Origin of the universe and planet

The most accepted theory that explains the origin of the universe states that it all **started** 14 billion years ago. Back then, there was a **tiny** particle, like an atom, which was very hot and dense. This particle **exploded** causing the universe to form; **matter** started to **expand** and **created** millions of galaxies. The galaxy we live in is called the Milky Way.



Our planet is approximately 4.5 billion (4,567,000,000) years old. Its origin is still a mystery today, but some theories exist. The “Core Accron Theory” states that at the beginning, our solar system **was** rotating **dust** and gases. Then, the primitive sun’s gravity **attracted** these materials and they all started **spinning** around it. Some clouds formed and became solids. Our planet was formed by a solid metal core, a liquid **mantle** and a thin but hard crust.

CULTURE

Many cultures have different views about the creation of the universe and the Earth. For instance, China has a legend about a bored giant who shook the universe causing a huge explosion that created lots of stars and planets. Ancient Egyptians believed the god Ra created the universe with his body fluids.

E. Read again and answer the following questions. Acoordind with the most accepted theory

- 1. When did the universe start? _____
- 2. How old is our planet? _____
- 3. What is our Galaxy’s name? _____
- 4. Who was the Ancient Egyptians god? _____
- 5. Why is our origin a mystery? _____
- 6. Where did people believe that our universe is originated by a huge explosion? _____

Resources: computer, mobile phone, internet, portfolio folder, sheets. Teachers, parents

Did you know?

The simple past tense usually uses for story telling or there is in narrative and recount text.

Remember

A wh-question is used for seeking content information relating to persons, things, facts, time, place, reason, manner,

Curious fact...

Different verbs change in different ways to make the past tense.

Relationship with values

Respect

Note: These activities are in **LIVEWORKSHEETS PLATFORM**

FOR MORE INFORMATION WATCH THE VIDEO
<https://www.youtube.com/watch?v=NOSau5lbpys>

Bibliografia: Ingles 2 BGU Modulo 1. (2020) taken from: <https://recursos2.educacion.gob.ec/textos/>

A.B.P.P.