



SECOND MONTHLY EXAMINATION

School Year 2021-2022

ENGLISH V

Name: _____ Grade and Section: _____

Teacher: Elizabeth C. Regala

Note: Read the directions carefully.
NOT following the direction is wrong.

I. Read and comprehend the story of the North Wind and the Sun. Sequence the events by typing numbers from 1 to 5.

The North Wind and the Sun had a quarrel about which of them was the stronger, while they were disputing which much heat and bluster, a traveler wrapped in a cloak passed along the road.

"Let us agree," said the Sun, "that he is the stronger who can strip that traveler of his cloak.

"Very well, growled the North Wind, and at once sent a cold, howling blast at the traveler. With the first gust of wind, the ends of the cloak whipped about the traveler's body. But immediately wrapped it closely around him, and the harder the North Wind blew, the tighter he held it to him. The North Wind tore angrily at the cloak, but all his efforts were in vain.

Then, the sun began to shine. At first, his beams were gentle, and in the pleasant warmth after the bitter cold of the North Wind, the traveler unfastened his cloak and let it hang loosely from his shoulders. The sun's ray grew warmer and warmer. The man took off his cap and mopped his brow. At last, he became so heated that he pulled off his cloak and to escape the blazing sunshine, threw himself down in the welcome shade of a tree by the roadside.

"Gentleness and kind persuasion win where force and bluster fail."

- _____ 1. The man mopped his brow.
- _____ 2. The sun began to shine.
- _____ 3. The North Wind sent a cold, howling blast at the traveler.
- _____ 4. The North Wind and the Sun had a quarrel about which of them was stronger.

_____ 5. A traveler wrapped in a cloak passed along the road.

II. Identify each item carefully. Type the letter of your answer on the space provided.

a. Rattan Football	b. grease	c. thorn hurdles	d. Filipino games
e. Kadang-kadang	f. Patintero	g. stick	h. Turumpo
j. hide and seek	k. Chinese garter	l. piko	i. Kite fight

_____ 6. It is an example of Filipino past time.

_____ 7. It is prepared by drawing a rectangular play court using water, stick or charcoal on the ground to define the boundaries.

_____ 8. It is also known as coconut shell race.

_____ 9. It is best played on moonlit nights.

_____ 10. It is played by winding the meter-long string around the top.

_____ 11. It is a game of dexterity and physical strength in running and manipulating high flying kites.

_____ 12. Palo means ____.

_____ 13. Sebo means ____.

_____ 14. It is a game played outside with players divided into two groups.

_____ 15. It is a game that requires kicking skills.

III A. Read each item carefully. Choose the correct simple present tense inside the parentheses and type it on the line.

_____ 16. Jacob (love, loves) to play soccer.

_____ 17. My brother (lives, live) in Korea.

_____ 18. Keihn (brush, brushes) his teeth twice a day.

_____ 19. My grandmother (love, loves) me very much.

_____ 20. They (cleans, clean) the garage.

_____ 21. We (sing, sings) songs together.

_____ 22. My classmates (write, writes) a letter for our teacher.

_____ 23. Kielle and his friends (go, goes) to the gym together.

_____ 24. The dog (bark, barks) at the stranger.

IV. Identify each item carefully. Type your answer on the line. (2pts.each)

_____ 25-26. It is an account of past events or experiences.

_____ 27-28. It creates the mood or atmosphere of the story.

_____ 29-30. It refers to the main character in the story.

_____ 31-32. It is the part when the problem is already solved.

_____ 33-34. It is the central idea of the story.

_____ 35-36. It opposes the protagonist in the story.

_____ 37-38. It refers to the series of past events in the story.

_____ 39-40. It refers to the people involved in the story.

“A good education is the foundation for a better future”

-Elizabeth Warren

Good Luck! ☺