



Pakistan International School, Jeddah
Cambridge Curriculum Section (CCS)
(Session 2021-2022)

Name of Student: _____

Date: _____

Topic: Tables (2, 3, 10)

Q.1 Fill in the blanks.

$1 \times 2 = \underline{\hspace{2cm}}$	$1 \times 3 = \underline{\hspace{2cm}}$	$1 \times 10 = \underline{\hspace{2cm}}$
$2 \times 2 = \underline{\hspace{2cm}}$	$2 \times 3 = \underline{\hspace{2cm}}$	$2 \times 10 = \underline{\hspace{2cm}}$
$3 \times 2 = \underline{\hspace{2cm}}$	$3 \times 3 = \underline{\hspace{2cm}}$	$3 \times 10 = \underline{\hspace{2cm}}$
$4 \times 2 = \underline{\hspace{2cm}}$	$4 \times 3 = \underline{\hspace{2cm}}$	$4 \times 10 = \underline{\hspace{2cm}}$
$5 \times 2 = \underline{\hspace{2cm}}$	$5 \times 3 = \underline{\hspace{2cm}}$	$5 \times 10 = \underline{\hspace{2cm}}$
$6 \times 2 = \underline{\hspace{2cm}}$	$6 \times 3 = \underline{\hspace{2cm}}$	$6 \times 10 = \underline{\hspace{2cm}}$
$7 \times 2 = \underline{\hspace{2cm}}$	$7 \times 3 = \underline{\hspace{2cm}}$	$7 \times 10 = \underline{\hspace{2cm}}$
$8 \times 2 = \underline{\hspace{2cm}}$	$8 \times 3 = \underline{\hspace{2cm}}$	$8 \times 10 = \underline{\hspace{2cm}}$
$9 \times 2 = \underline{\hspace{2cm}}$	$9 \times 3 = \underline{\hspace{2cm}}$	$9 \times 10 = \underline{\hspace{2cm}}$
$10 \times 2 = \underline{\hspace{2cm}}$	$10 \times 3 = \underline{\hspace{2cm}}$	$10 \times 10 = \underline{\hspace{2cm}}$