English make up test 3A units 2 and 3

Name:_____

PART 1 READING	/ 20 points

My fashion, by Janie

I've just interviewed some of my classmates about their favourite clothes for my school project.

Q: What clothes in your wardrobe at home are your favourite?
Serena: That's a difficult question, but I think it's my green leggings and brown ankle boots.
Q: That's cool! How long have you had them?
Serena: I've had the boots for six months and I just bought the leggings on Saturday. I haven't worn anything else since… well only once, when my mum washed them and I had to wear my old jeans.
Q: Are you wearing anything special today?
Serena: Yes, my sunglasses. My aunt had them when she was a teenager, in the 1960s! They're retro and so cool!

Q: What's the best piece of clothing you've ever bought?
Ashley: It's my hoodie. Its dark blue and it has a zip up the front.
Q: Why is it so special to you?
Ashley: It was the first thing I bought with my own money. I have a part-time job at a music store.

Q: What's your favourite accessory?
Angela: That's easy. It's my ring and bracelet. My friend made them for me. They're really special to me.
Q: Oh cool! How long have you had them?
Angela: They were a birthday present from her, so I've had them since 16th June.
Q: And tell us about your necklace, Angela. Did your friend make that as well?
Angela: No, I've had this since I was 10-years-old. My dad bought it in Brazil when he was there on a business trip.

Q: What types of clothes do you often like to wear?
Will: Usually I wear jeans, a shirt and a sweater. I always like to look smart.
Q: What clothing or accessory is special to you?
Will: My silver watch. I always wear it otherwise I'd be late! It helps me keep track of time!
Q: When did you buy the watch?
Will: I didn't, it was a present from my grandparents. I've had it for two years.

1 Read the interviews and complete the table. 10 points

Name	Clothes	Accessories
Serena	0 *leggings, boots and jeans*	1
Ashley	2	
Angela		3
Will	4	5

2 Read the interviews again and write sentences about the people using the words below. 10 points

a. Ashley / hoodie / his own money

_____

b. Angela / necklace / 10

_____

c. Angela's dad / necklace / Brazil

_____

d. Will / look smart

_____

e. Will's grandparents / silver watch / present

_____

LIVEWORKSHEETS

PART 2 GRAMMAR AND VOCABULARY / 50 points

3 Look at Tobias' list of things that he has already done during the summer holidays and the things he hasn't done yet. Then write sentences in the present perfect. 10 points

Things to do during the summer holidays

0	go surfing	(✓)
1	visit grandparents	(✓)
2	have a sleepover with friends	(✗)
3	buy a new T-shirt	(✓)
4	see the new Batman film	(✗)
5	wash Dad's car	(✗)

1 _____

2 _____

3 _____

4 _____

5 _____

4 Complete the sentences with the superlative form of the adjectives below. **5** points

~~bad~~ good healthy serious strange useful

0 Droughts and floods are some of *the worst* natural disasters to affect the planet.

1 _____ thing I found while doing a beach cleanup was a microwave.

2 Pollution and human activity are _____ _____ threat to wildlife and the planet's ecosystems.

3 One of _____ things you can do to help the environment is to recycle and plant new trees.

4 Wind farms are _____ way of producing electricity without harming the environment.

5 Cycling or walking instead of getting the bus is _____ way to go to work.

Rewrite the sentences using the present perfect.

0 My friends want to see my new iPod. (not see / yet)
My friends haven't seen my new iPod yet.

1 We built the flat pack furniture ten minutes ago. (build / already)

_____

2 Tom started his homework at 4pm. It's 4.30pm now and it's finished. (finish / already)

_____

3 Louisa returned back from New York this afternoon. I will go and see her tonight. (not see / yet)

_____

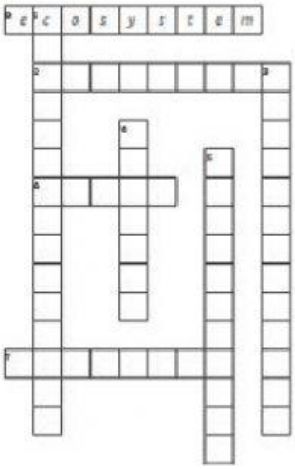
4 Karl and Emma arrived back from the theatre fifteen minutes ago. (arrive back / already)

_____

5 I won't have any cake, thank you – I ate some earlier. (eat / just)

_____

Complete the crossword with words about the environment.



Across

0 Living things and the way they affect each other in a specific environment.
2 Process that allows old items like paper, glass and plastic to be used again.
6 A natural disaster that covers an area of land with lots of water.
7 Animals, plants and birds living in their natural environment.

Down

1 A measurement of the amount of carbon dioxide that people's daily activities produce.
3 When the air around the Earth gets warmer because of the increased amount of pollution.
4 When there is little or no rain for a long period.
5 Energy that uses the power of the sun.

LIVEWORKSHEETS