



# SEVILLA PRIVATE PRIMARY SCHOOL

## INFANT 2- TERM I

### Weekly Test

#### Week 10

#### SPELLING

Select the correct spelling of the word being called out for each number.

|     |          |         |
|-----|----------|---------|
| 1.  | pajes    | pages   |
| 2.  | lovingly | lovinly |
| 3.  | odder    | other   |
| 4.  | huge     | huje    |
| 5.  | prayz    | prays   |
| 6.  | room     | roum    |
| 7.  | finaly   | finally |
| 8.  | large    | larje   |
| 9.  | prayers  | preyers |
| 10. | few      | fue     |

## PHONICS

### Vowel Teams

### 'ea' and 'oa'

Look at the vowel teams and pictures.

Drag the pictures to show the meaning for each word.



'ea'

1. s ea

2. h ea t

3. m ea t

'oa'

1. oa t

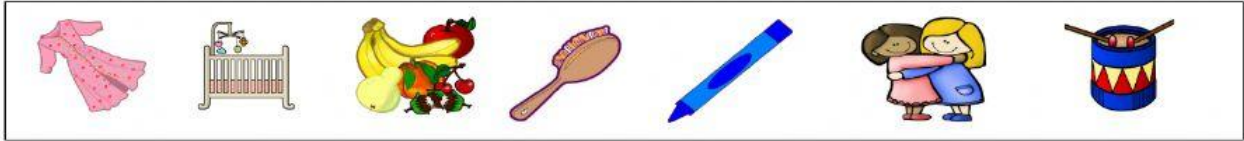
2. b oa t

3. t oa d

## PHONICS

### Blends

Look at the pictures and parts of words below. Type the blends above the words, to fill the blanks and build words. Drag the pictures to show the meaning for each word.



The first one is done for you.

| 'br'              |                                                                                   | 'cr'       |  | 'dr'      |  | 'fr'        |  |
|-------------------|-----------------------------------------------------------------------------------|------------|--|-----------|--|-------------|--|
| 1. <u>br</u> idge |  | 1. ___ib   |  | 1. ___um  |  | 1. ___iends |  |
| 2. ___ush         |                                                                                   | 2. ___ayon |  | 2. ___ess |  | 2. ___uits  |  |

## VOCABULARY

### Phonograms- 'eigh/t'

Look at the pictures and the word sounds. Type the letters above the words, to fill the blanks and build words. Drag the pictures to show the meaning for each word.



| 'eigh'     |  | 'eight'     |  |
|------------|--|-------------|--|
| 3. n_____  |  | 1. w_____   |  |
| 4. sl_____ |  | 2. _____een |  |

## VOCABULARY

### Homophones

Read each word. Drag the pictures to show the meaning for each homophone.



| <u>Word</u> | <u>Meaning</u> | <u>Word</u> | <u>Meaning</u> |
|-------------|----------------|-------------|----------------|
| hear        |                | hare        |                |
| flour       |                | flower      |                |
| their       |                | there       |                |

## GRAMMAR

### Verbs

Choose the words that are verbs from below.

wish   dish   catch   church   box   mix   do   to   play   doll

### Singular Verbs

Rule: Singular verbs end with 's'.

Rule: To say that it is happening now, we add 'ing' to the end of the verb.

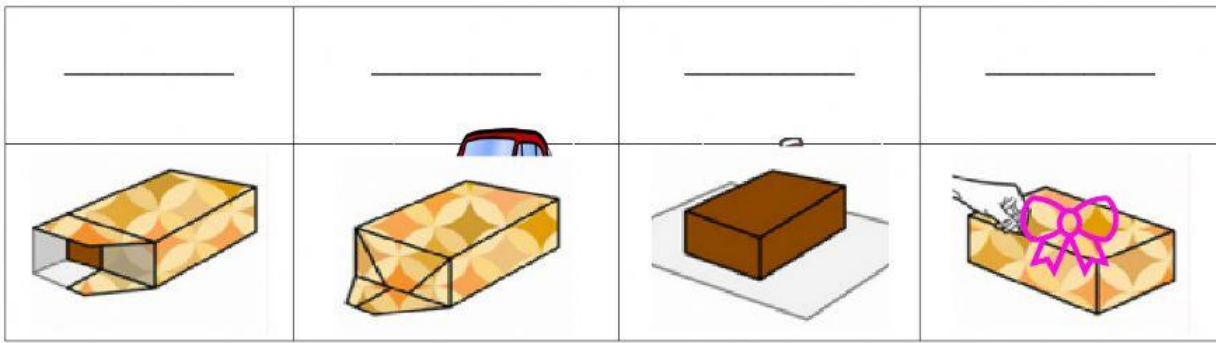
Select the correct word for each sentence.

1. She **touch** / **touches** the baby's hand.
2. The cat **watch** / **watches** the rat.
3. The boy **play** / **plays** Cricket daily.
4. Tammy **talks** / **talk** loudly.
5. The girl **brushes** / **brush** her long hair.
6. I am **eats** / **eating**.
7. The dog is **barks** / **bark** / **barking** at the man.

## CREATIVE WRITING

### Writing Steps/ Writing Instructions

Type the number on the line 1, 2, 3 and 4 to order the steps in wrapping a present for the pictures below.



## MATHEMATICS

### Number Concepts

Type the correct number in the boxes to complete the number sentences.

14 = ten and \_\_\_\_\_ more

14 = 10 + \_\_\_\_\_

14 comes before \_\_\_\_\_

14 comes after \_\_\_\_\_

### Addition

Use your counters to complete the following addition problems. Type the numbers in the boxes.

1.  $14 + \underline{\quad} = 14$

2.  $8 + \underline{\quad} = 14$

3.  $7 + \underline{\quad} = 14$

Pictograph/ Picture Chart

Look at the pictograph below. Read the chart and answer the questions.  
Choose the correct answer from the box for each question.

|             |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Candy Canes |  |  |  |  |
| Stockings   |  |  |  |                                                                                     |
| Signs       |  |  |                                                                                    |                                                                                     |
| Trees       |  |  |   |  |

Decorations sold for Christmas

Key

|                                                                                    |                                                                                    |                                                                                    |                                                                                     |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| 1 Candy Cane                                                                       | 1 Chocolate                                                                        | 1 tree                                                                             | 1 Sign                                                                              |

1. How many types of decorations were sold for Christmas?
2. How many decorations were sold altogether?
3. How many **Candy Canes** were sold?
4. Which item was least sold?

THE END!!