

NAME: _____

UNIT 4 CARING FOR THOSE IN NEED

PRACTICE EXERCISES

1. The data _____ down into three main categories.
A. breaks B. turns C. puts D. went
2. The division has _____ its goal of being a major force in home entertainment.
A. obtained B. gained C. achieved D. attempted
3. Many children with learning difficulties are _____ into ordinary schools.
A. mixed B. separated C. integrated D. classified
4. The boys _____ a complete lack of respect for the disabled.
A. showed B. gave C. made D. impressed
5. The school hopes to attract more and more students to its _____ activities aiming at helping the disabled.
A. curricular B. extra-curriculum
C. extra-curricular D. curriculum
6. Last Sunday, Texas-based game-fans The Speed Gamers participated in a charity activity to donate money _____ relief organizations.
A. to B. for C. at D. with
7. People with mild _____ impairment have an increased risk of developing dementia.
A. cognitive B. precognitive C. repetitive D. decorative
8. The organization is looking for some volunteers _____ as Santa Claus to give gifts to children.
A. dressing in B. wearing on C. dressing up D. putting on
9. The famous physicist Albert Einstein _____ for a \$1 to \$5 donation before scribbling his name on a piece of parchment and _____ every cent to various charities.
A. asked - donated B. called - attributed
C. went - gave D. begged - contributed
10. One aim of the International Day of Persons with Disabilities is to further _____ awareness of disability issues.
A. raise B. rise C. increase D. pull
11. Talented students with a disability should be helped to become independent, _____ in society, and achieve success at school.
A. contribute B. integrate C. involve D. socialise
12. Sadly, many non-disabled people have negative _____ toward children with cognitive impairments in developing countries.
A. attitudes B. ideas C. opinions D. beliefs
13. They give care and comfort to the disadvantaged and handicapped children and help them to _____ difficulties.

- A.** get through **B.** get by **C.** get over **D.** get across
14. Every year, the United Nations set up an activity to _____ worldwide support for the rights and well-being of disabled people.
- A.** apply for **B.** call for **C.** care for **D.** persist in
15. Many experts believe that noise is the main cause of approximately half of all cases of _____ loss.
- A.** cognitive **B.** hearing **C.** mental **D.** visual
16. Everyone can help the needy by making a _____ to a charity organization.
- A.** donate **B.** donation **C.** donor **D.** donating
17. The lottery winner was willing to spend a considerable sum of money to _____ to charity to help those in need.
- A.** give away **B.** give in **C.** give back **D.** give up
18. Children with cognitive impairments may have _____ in learning basic skills like reading, writing, or problem solving.
- A.** ability **B.** determination **C.** difficulty **D.** refusal
19. I don't want to _____ some lengthy argument about who is to blame.
- A.** get involved in **B.** interfere with **C.** join hands **D.** come into
20. After the visit to that special school, we _____ friends with some students with reading disabilities.
- A.** acquainted **B.** had **C.** made **D.** realised
21. Elderly housebound patients are often those most in _____ of pharmacy services.
- A.** case **B.** need **C.** time **D.** trouble
22. The Youth Union in our school has decided to launch a(n) _____ to raise funds for local charities.
- A.** activity **B.** announcement **C.** campaign **D.** decision