Name: _____ 1[er]examen parcial 2020 – Teens 6

I. Reading **1.** Read the text. Choose the correct answers.

A blind date

Can you imagine what life would be like if you couldn't see? At a new exhibition, you can experience the world using your other senses: touch, hearing, smell, taste and sense of balance to 'see' without using your eyes. Learn to understand beauty in a totally new way! Find out what things look like when you are not looking at all!

At the Invisible Exhibition, you can learn about the practical aspects of being blind. Try out useful devices that make life easier for visually-impaired people, such as talking clocks, Braille typewriters, and computer screen reading software. Have a go at crossing the road using a walking stick with a sensor. Experience what it is like to do your shopping without seeing what you are buying, or build first impressions of a person based on their voice and tone, not on their appearance.

But there is more to life than practicality! The Exhibition also allows you to explore art: touch sculptures, hear descriptions of paintings and photographs, and listen to music in complete darkness. Experience what it feels like to have dinner in the dark. Spend an evening at the Invisible Restaurant: eat in a relaxed atmosphere, surrounded by the tastes and smells of a delicious meal, and the sounds of good conversation and quiet music. Bring someone on a real blind date – and show them a world they have never 'seen' before.

To book tickets for the exhibition or a table for dinner (Thursdays only), call 020 771 4236. Allow 90 minutes for the exhibition, and around three hours for dinner.

Exhibition runs from Saturday 9th April until 3rd September.

Prices: Exhibition €5; two-course dinner €16; four-course dinner €22. Download the menu on our website.

a. The new exhibition allows people to

- a experience the power of senses other than sight.
- b understand how much we rely on our sight.
- c experience the world using all of their primary senses.
- d see details that they may have overlooked.

b. The exhibition is designed

- a to demonstrate innovations which help people in their everyday lives.
- b for blind people to socialise and meet other blind people.
- c to help sighted people understand what life is like for blind people.
- d to allow more people to experience culture and art.

c. When you explore art at the exhibition, you

- a can only use your sense of touch.
- b can feel objects and listen to people talking about pictures.
- c can listen to artists talking about their sculptures.
- d can compare experiences in light and in darkness.

d. The purpose of the text is to

- a inform people about a permanent museum display.
- b encourage people to sympathise with people who have disabilities.
- c give a review of an unusual restaurant.
- d advertise a new and stimulating experience.

LIVEWORKSHEETS

II. Listening

1. Listen to five people talking about their families. Match the speakers (1–5) with the statements (A–F). There is one statement that you do not need.

A	Speaker ___ tells people about the life of an author.
B	Speaker ___ is going to stay in his / her new country.
C	Speaker ___ complains about his / her parents.
D	Speaker ___ talks about a relative's husband.
E	Speaker ___ introduces a programme for young people.
F	Speaker ___ talks about how a place has changed.

III. Grammar

1. Complete the sentences with the correct form of the verbs in brackets. Use the **simple past, past continuous** or **past perfect.**

a. I ___*was waiting*___ to play tennis yesterday, when my partner _____ (call) me to say that he _____ (not can) come because his car _____ (break down).

b. Ireland _____(defeat) England yesterday. England _____ (win) 1:0 in the first half, but Ireland _____(score) to goals in the second half.

c. We were late. When we _____ (arrive), everyone _____(finish) their lunch and they _____ (sit) in the garden having coffee.

2. Complete the online chat. Use the correct **present simple, present continuous, or past simple** form of the verbs in brackets.

Mark [1]_____ (you / want) to go out this afternoon? Cathy and I [2]_____ (meet) at that new pizza place in the Westgate Shopping Centre.

Stacey Oh, right. My brother Ryan [3]_____ (go) there with some friends last weekend. But he [4]_____ (not like) it very much.

Mark Oh, OK. Well, how about that café in Halston Road? I can phone Cathy and tell her.

Stacey Cool. I [5]_____ (finish) my homework now, but let's meet there at three.

3. Write sentences. Use the **present simple or present continuous**.

a. I / go / to a friend's house after school today.

_____

b. you and Sam / like / Chinese food?

_____

c. Kelly / always / meet / her friends in town on Saturdays.

_____

d. Mum / not work / at the moment.

_____

e. why / you / use / my computer?

_____

LIVEWORKSHEETS

4. Complete the email with **a / an, the, or no article (–).**

Hi Mariam,

I'm your new penfriend. I live in Perth – its [1]_____ big city in [2]_____ Australia. Perth is next to the sea, so it's [3]_____ great place to live – especially for me, because I love water sports. I often go to [4]_____ beach with my friends after school.

Anyway, what about you? Send me [5]_____ email and tell me all about your life in Istanbul.

Sarah

5. Rewrite the sentences with the **Passive.**

They sell cold drinks here. Cold drinks__are sold here__.

1. They subtitule a lot of foreign film.
   A lot of foreign films _____.
2. Someone threw the letters away by mistake
   The letters _____.
3. Some people are painting my house.
   My house _____.
4. They have sold all the tickets for the concert.
   All the tickets for concert _____.
5. They will play the match tomorrow.
   The match _____.

6. Complete the sentences with **will or going to** and the verbs below.

not come not get not go see sit

b. Do you think we _____ a lot of animals in the safari park?

c. We promise we _____ home late tonight.

d. Josh didn't study at all so he _____ a good mark in the test.

e. The weather's really nice so I think I _____ outside in the garden.

f. We _____ out this afternoon because there's a good film on TV.

IV. Writing

1. Write **a short text** about your last summer holiday, using at least 5 words from the TOURIST AND VISITOR ATTRACTIONS (page 4-Act: 3-Solutions students book) and the suitable ADJECTIVES DESCRIBING FEELINGS at least 5 (page 6 Solutions-Students book-act 3). Word count: 100-150

The writing assignment will be assigned through google classroom and you will have 4 days to hand it in.

LIVEWORKSHEETS