REVISION ACTIVITIES UNITS 1-3

GRAMMAR, VOCABULARY, READING & LISTENING

1 Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

1 In the past, people believed that the Earth was flat.
USED
People ..... that the Earth was flat.

2 He began working for that company six months ago.
BEEN
He ..... that company for six months.

3 The last time I saw William was on Tuesday.
SEEN
I ..... Tuesday.

4 It's my dream to go on a space holiday.
GOING
..... is my dream.

5 I didn't answer my phone because the film hadn't finished.
WATCHING
I ..... I didn't answer my phone.

LIVEWORKSHEETS

2 Choose the correct alternatives to complete the email.

Hi Jane,
How are you? Have you finished your university application yet?
I went to look at Bristol University last week and I really liked it. I think that's going to be my first choice. When we were children, we (1) *used/would* to go there a lot because my grandmother lived in Somerset so we always took the train to Bristol first, then got a bus to her village. It reminded me of those times. But that's not the only reason. (2) *Finding/To find* somewhere to live should be easy because there are lots of students there, although I'll probably go into a hall of residence for the first year. I'm thinking of (3) *to study/studying* English with drama instead of just English because there's a really good drama department and the city has a famous theatre too where lots of actors (4) *were training/train,* so there'll be lots of opportunities for me to get involved in drama. I know it's a very difficult profession to get into, but I would love to work in the theatre. I (5) *have been/would be* in lots of plays at school. Anyway, that's all in the future. I should do my homework now.
Speak to you soon,
Ellie

LIVEWORKSHEETS

3 Complete the dialogue with the correct form of these verbs.

do • find • study • take • work

A: Hi, Tom. Would you like to come to the cinema with me this evening?

B: No, sorry, I can't. We're going to my sister's graduation. We (1) ..... the train this evening because the ceremony is early tomorrow morning.

A: Well, that should be good. What's her degree in?

B: She's been studying archaeology for the last two years. She was studying history too and (2) ..... really well in it, but then she decided to specialise.

A: What's she going to do next?

B: She's really lucky. She speaks Italian and she (3) ..... on a dig in Rome when I see her next. We're going to visit her there in the summer holidays. Then I think she wants to do a master's in Italy as well. By the time she finishes, she (4) ..... for six years. I think she wants to be an academic.

A: Isn't it great that she (5) ..... something she really wants to do?

B: Definitely. My parents are really proud.

LIVEWORKSHEETS

4 Complete the text with one word in each gap.

How punctual are you? I have to say that when I was younger, being on time didn't (1) ..... to be important. I used to keep people waiting all the time and never considered how impolite this was. I was often late for lessons because I (2) ..... set the alarm and then switch it off when it went off and simply go back to sleep! I made arrangements with friends and then turned up half an hour late. I'm amazed people still invited me to things because I was never on time. Now that I'm older I'm nowhere near as irresponsible as I (3) ..... to be. I think it's being at work that (4) ..... changed me. If I'm late now, my boss gets angry and I risk losing my job. I've also learned to appreciate other people arriving when they say they will. I don't like (5) ..... for someone for ages so I need to be more reliable myself. Mind you, I still forget to set the alarm sometimes!

LIVEWORKSHEETS

Vocabulary

5 Complete the text with these words and phrases. There are four extra options.

degrees • keep at • orbit • responsible • skilled spacecraft • took off • turned down • work on

Many children dream of becoming astronauts, but what does it take to make the dream a reality? Most applicants are (1) ..... and only a very small percentage succeed in becoming astronaut candidates. Even then, they have to do a lot of training before they are considered for a mission. They have to be highly (2) ....., get on well with people because they will be living in a confined area, and speak English and Russian, because astronauts talk to each other in those languages when they are in space. Most come from a science or technical background with (3) ..... in maths, engineering or physics and many have postgraduate qualifications as well. The most visible part of the job is when they are working in (4) ....., but a lot of their work is done on the ground. In fact, there are all sorts of jobs in the space industry. Engineers, medical professionals, even teachers (5) ..... space missions, not just the astronauts.

LIVEWORKSHEETS

6 Choose the correct alternatives to complete the text.

My dad keeps telling me that I need to get good (1) *qualifications/conditions/assignments* if I want to get ahead, so I've been revising hard for my exams. I think he's right. My older brother was never really interested in studying and when he left school he went to work at a local factory, but unfortunately he has just been (2) *retired/made redundant/resigned* because they didn't have enough orders and it was a case of last in, first out. So now he is (3) *unemployed/part-time/on flexitime* and looking for a job and he's always arguing with my dad. Mum's trying to persuade him to go to college – I think he'll probably do a (4) *course/master's/assignment* to become a mechanic because he's always liked working on cars. Mum says it won't be like school and he can do some workplace (5) *research/shift work/training* as well. He'll be OK but it's been a difficult time.

LIVEWORKSHEETS

7 Complete the email with the correct form of these words.

book • fly • graduate • sit • success

Hi Annie,

How did you get on in your exams? I did OK, but I failed one of them, so I'm going to (1) ..... it in September when we get back from our holiday. We're going to Jamaica to stay with my uncle. He's got a hotel there, so my mum just has to pay for our (2) ..... . He used to have a business here but there were problems and in the end it was (3) ..... and he decided to start again over there. It's a nice hotel – although last time we went he had (4) ..... and we ended up staying with some friends of his. They were really kind and we were able to help them when their son came to London as a(n) (5) ..... and he lived with us for a while.

Anyway, hope to see you soon.

Judith

LIVEWORKSHEETS

8 Choose the best answer (A, B, C or D) to complete the text.

My dad has just (1) ..... from his job. It had become quite (2) ..... because they've completely changed the teaching system. In the past, people wanted classes to be as small as possible, but now they have classes of 70 or more students! Of course, they don't have just one teacher dealing (3) ..... the whole class; there are several teachers working together with different groups. The head teacher says this means they can target those who need more help. She insists that the children in these classes (4) ..... much more progress than they do in smaller ones. But Dad just wasn't enjoying it anymore. He's a very good teacher and has already been (5) ..... another job!

1	**A** dismissed	**B** resigned	**C** sacked	**D** retired
2	**A** underpaid	**B** part-time	**C** dangerous	**D** stressful
3	**A** for	**B** about	**C** with	**D** on
4	**A** do	**B** get	**C** have	**D** make
5	**A** offered	**B** made	**C** signed	**D** become

LIVEWORKSHEETS

Reading

9 Read four people's comments about a recent TV series called *Human Universe*. Match the statements (1–6) with the people (A–D). You can choose the people more than once.

A Harry
I just want to say how amazing I think this TV series is. I've seen three of the programmes so far and in those three hours I learned more about science and the universe than I did in my whole time at school! Somehow Professor Cox brings science to life in a way none of my teachers ever could. Mind you, he does have the advantage of a lot of special effects to illustrate his points. I suppose it's also the sort of language he uses; it's really accessible and he's a brilliant storyteller. At school, the terminology was so difficult to follow that I used to switch off immediately and I know I wasn't the only one.

B Diana
What I like about this series is that the presenter doesn't talk down to his audience, even though he knows a huge amount about his subject. When I listen to him talking about space and the universe, I don't feel like a kid at school. I feel that he's treating me like an adult. He seems to have a vast knowledge and you can tell he enjoys sharing that knowledge. I've recorded the whole series. I particularly liked the programme about training for a space mission where he went underwater and showed what the living conditions are like for astronauts. It made me realise how difficult it must be to live in such cramped conditions. The series also got me thinking about what scientists still don't know or understand. It's pretty scary to think about how small a piece we really are in the giant puzzle of existence.

C William
Having watched the first programme of the series *Human Universe* I can't wait until the next one. I'm particularly impressed by the visuals. They add a great deal to the professor's explanations, and that's something close to my heart. I enjoy playing around with computer graphics and I've done some work on amateur films but watching this has opened my mind up to the possibilities of other career paths; perhaps television work would be something I could aim for. Obviously, special effects are getting better and better. Overall, I think it's one of the best science series I've ever seen and it's a great marriage between science and art. I also love the way the professor sets his explanations against things we can see and understand by showing us specific examples from different places around the world. Just brilliant!

D Charlotte
I missed the first couple of programmes and then a friend said I simply had to watch it. I've never enjoyed science programmes very much; I'm much more of an arts person. Give me a series about books or galleries and I'm hooked, but for me, science programmes are usually quite dull and I lose concentration quickly. However, I must admit that this one is a bit special! I think it's the combination of a compelling personality (the professor looks much too young to be so clever, doesn't he?) and some really interesting science. And the beautiful location photography makes the programme particularly memorable. Although how long I'll remember the science is a different matter.

Which person:

1 admires the presenter's facility with words? .....
2 didn't expect to appreciate the programme as much as he/she did? .....
3 has been motivated to contemplate a particular occupation by the programme? .....
4 has an unfavourable view of those who were responsible for his/her education? .....
5 believes the professor doesn't act as if he is superior to his viewers? .....
6 remarks on the professor's age? .....

LIVEWORKSHEETS