"Somos una institución líder en educación activa en el desarrollo humano, académico y tecnológico de nuestros estudiantes."	COLEGIO TECNICO COMERCIAL YAREGUI ACUMULATIVOS	Código: RG-GA-17 Versión:01 Fecha:04-04-2013	

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Asignatura: Inglés	4°

INGLÉS

ESTUDIANTE, LEE LAS PREGUNTAS DOS VECES ANTES DE RESPONDER.

7ma COMPETENCIA: BY THE SEA

1. Lee el siguiente texto y desarrolla la actividad eligiendo la opción correcta en cada oración.

Hi. I'm Jo. I live near the sea and I love surfing. In the summer, I go surfing with my friends every weekend. I have a new surfboard. It's white and red. In the fall I'm fond of kayaking. I have a kayak, a paddle, and a life jacket. My kayak and my surfboard are in a hut in my yard. I also go horseback riding but I'm bored with it now. I want to do something new. My friends go rock climbing but I'm terrified of climbing. I love water sports and there's a river near my house. Maybe I can try rafting!

1 Jo lives (in the mountains / near the sea / in a valley).

2 She goes surfing (in the morning / every afternoon / with her friends).

3 She (doesn't have a paddle / has a kayak / doesn't have a yard).

4 Jo is (terrified of / bored with / crazy about) rock climbing.

5 Jo is (scared of / bored with / fond of) water sports.

6 Jo wants to try (horseback riding / rafting / surfing).

2. Piensa en el término correcto y completa las oraciones.

1 Let's go _____. Do you have a fishing pole?

2 I love _____ but I don't have a snorkel.

3 Do you have riding boots? I want to go _____.

4 You need a paddle when you go _____.

3. Une cada enunciado de la izquierda con su respuesta correcta.

LIVEWORKSHEETS

1 Why are you blushing?	a I'm crazy about hang gliding!
2 Let's go sailing!	b I feel relaxed.
3 What's the matter?	c Let's give him a present.
4 How do you feel?	d English tests.
5 What makes you feel nervous?	e Because I'm embarrassed.
6 What are you crazy about?	f I'm worried.
7 It's John's birthday.	g Great idea!

8va COMPETENCIA: WILD ANIMALS / THE SEASONS

1. Ordena las letras y escribe la palabra adecuada en cada caso, luego une con la imagen que representa cada una.

1 grasdslans

_____

2 fortes

_____

3 derets

_____

4 rvire

_____

5 nair froets

_____

a 

b 

c 

d 

e 

2. Organiza las palabras formando preguntas adecuadas y escribe en cada recuadro la letra que pertenece a la respuesta correcta.

1 monkeys / fruit / eat / do / ? _____	☐	a They eat worms.
2 giraffes / eat / do / meat / ? _____	☐	b Yes, they do.
3 do / what / crabs / eat / ? _____	☐	c They live in rivers.
4 do / live / where / crocodiles / ? _____	☐	d They live in deserts.
5 camels / do / Where / live / ? _____	☐	e No, they don't.

LIVEWORKSHEETS

3. Lee las oraciones y completa con el término correcto, finalmente une con la respuesta que consideras es la adecuada.

the thunder today winter

1 What's _____ weather like?	a It's 5 degrees.
2 What's the temperature _____?	b It's cold and wet.
3 Can you hear the _____?	c Yes, I can.
4 Does it rain in the _____?	d Yes, it does.

9na COMPETENCIA: MY WEEK

1. Lee la información para cada personaje y responde de forma correcta.

Sue: When do you have music lessons, Bob?

Bob: I have music lessons on Monday at 10.00. When do you have music lessons, Sue?

Sue: I have music lessons on Wednesday afternoon at 2:45. When does Frankie do karate?

Bob: Frankie does karate on Tuesday at 3.30.

1 What does Bob do on Monday? _____

2 When does Sue have her lesson on Wednesday? _____

3 What does Frankie do on Tuesday? _____

4 When does Frankie have his lesson? _____

2. Observa el recuadro y responde.

	Activity	Day	When
 Kim		Monday	
		Tuesday	
 John		Saturday	
		Friday	

1 When does Kim study math? _____

2 What does John do on Friday? _____

LIVEWORKSHEETS