






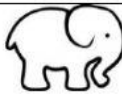
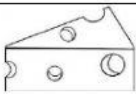




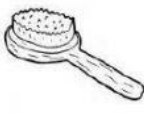



Name: _____

Hugh W. Campbell Primary School
Grade 3
Term 2 -Phonics
Assessment # 1 – Consonant Digraphs

A. Say the name of each picture. Circle the consonant digraph that you hear in each picture name. (10pts)

 sh ch th	 sh wh ph	 gn ph kn	 sh ck th	 kn ch ph
 th sh ch	 ph ck wh	 ph kn ch	 sh wh ch	 th ch sh

B. Say the name of each picture. Write the missing consonant digraph. (5pts)

 ___ istle	 bru ___	 s ___ ere	 kit ___ en	 cou ___
--	--	--	--	--

C. Read each sentence carefully. Circle the word that completes each sentence. Write the word on the line. (5pts)

1. _____ and his parents went camping.

That

Theo

Through

2. He packed a _____ and a chocolate bar for snacks.

peach

peep

please

3. Dad touched an unusual bush and his hand began to _____.

ice

itch

igloo

4. Mom asked " _____ did you touch that bush?"

what

which

why

5. Dad said " I thought it was a _____ tree."

chair

cherry

cheat