Read the article below about graduates and apprentices.
- Choose the best word to fi ll each gap from A, B, C or D.
- For each question 1–10, mark one letter (A, B, C or D).
- There is an example at the beginning.

GRADUATES VERSUS APPRENTICES

In the past, school (0) B have been encouraged to (1) ___ on a university education because it would guarantee a quick route to a good job with security and benefits. People spoke of apprenticeships in a particularly (2) ___ way, rarely applauding their value and suggesting this course to those who were considered academically weak.

However, the business world has changed considerably since those days and the current thinking is that recruiting apprentices is a better option for companies. Furthermore, apprenticeships which provide both work experience as well as giving them a(n) (3) ___ for university study, seem to offer the best of both worlds for companies and employees.

In today's fast-changing world, it is imperative that companies have staff who can connect the (4) ___ and who have the ability to (5) ___ opportunities when faced with them. When employing graduates it can take quite a long time before they understand the company and its work culture, whereas the apprentice not only has sector-relevant skills as they have been (6) ___ these ever since they started, but they also (7) ___ in much more quickly.

Research has shown that today many employers regard graduate skills as being somewhat (8) ___ from practice and the necessary industry knowledge so that they are unable to make an immediate impact on the business. Employing graduates can often mean having to (9) ___ teams in order to accommodate them instead of their being able to contribute effectively to the team. It is therefore widely recognised that having an apprenticeship system within a company (10) ___ several invaluable benefits.

0	**A** finishers	**B** leavers	**C** enders	**D** workers
1	**A** train	**B** learn	**C** embark	**D** educate
2	**A** pejorative	**B** indignant	**C** offended	**D** disrespected
3	**A** budget	**B** account	**C** leverage	**D** allowance
4	**A** spots	**B** dots	**C** points	**D** marks
5	**A** spot	**B** dot	**C** glance	**D** glimpse
6	**A** rehearsing	**B** reviewing	**C** honing	**D** appraising
7	**A** sit	**B** set	**C** fit	**D** get
8	**A** separated	**B** distanced	**C** split	**D** divorced
9	**A** familiarise	**B** rejig	**C** expose	**D** accustom
10	**A** confers	**B** educates	**C** reveals	**D** discloses

LIVEWORKSHEETS