Unit 5 TECHNOLOGY AND YOU
A. READING

Before you read

Look at the illustrations of different parts of computer system. Match each numbered item with one of the words or phrases in the box.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

A. CPU (Central Processing Unit)	**B. CD ROMs**	**C. keyboard**	**D. Visual Display Unit (VDU) ~ Computer screen**
E. mouse	**F. floppy disks**	**G. printer**	**H. speakers**

While you read

Read the passage and then do the tasks that follow.

Computers have become part of our daily lives. We visit shops, offices, and places of scenic beauty with the help of computers. We pay bills prepared by computers. We read newspapers and magazines which have been produced on computers. We receive letters from and send letters to almost every part of the world with the help of computers. And we can even learn foreign languages on computers.

What makes a computer such a miraculous device? Each time you turn it on, with appropriate hardware and software, it is capable of doing almost anything you ask it to. It is a calculating machine which speeds up calculations: it can add, subtract, multiply, and divide with lightning speed and perfect accuracy.

It is an electronic storage device which manages large collections of data. It is a magical typewriter which allows you to type and print any kind of document – letters, memos or requests for leave. It is a personal communicator which helps you to interact with other computers and with people around the world. And if you like entertainment, you can relax by playing computer games or listening to computer-played music.

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Vocabulary

daily lives (n)	/'deili laivz/	.....
places of scenic beauty (exp)	/'si:nik bju:ti/	.....
foreign language (n)	/ˈfɒrən ˈlæŋ gwɪdʒ /	.....
device (n)	/di'vais/	.....
miraculous (ad)	/mɪˈræ kjə ləs/	.....
storage (n)	/ˈstɔ: rɪdʒ/	.....
appropriate (adj)	/əˈprəʊ pri ət/	.....
hardware (n)	/ˈhɑ:d weər/	.....
software (n)	/ˈsɒft weər/	.....
be capable of (exp)	/ˈkeɪ pə bəl/	.....
speed up (v)	/spi:d ʌp/	.....
lightning (adj)	/ˈlaɪtnɪŋ/	.....
accuracy (n)	/ˈækjərəsi/	.....
manage (v)	/ˈmæ nɪdʒ/	.....
memo (n)	/ˈme məʊ/	.....
request for leave (n)	/rɪˈ kwest/	.....
interact(v)	/ˌɪntəˈrækt/	.....

Task 1. The words in A appear in the reading passage. Match them with their definitions in B.

A	B
1. magical	a. link or act on each other
2. places of scenic beauty	b. programmes performed by the computer
3. interact	c. in a strange or mysterious way
4. software	d. the physical part of the computer system
5. hardware	e. places where the scenes are interesting and beautiful

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Task 2. Decide which of the three options below is the best title for the passage.

A. The Computer New Invention

B. The Computer Has Become Part of Our Life

C. What Can the Computer Do?

Reread the passage and then do the exercise below

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Task 3. Read the passage and then answer these questions, using the cues below.

1. What can a computer do to help us in our daily life?

VISIT

A computer can help us .....

PAY

A computer can help us .....

READ

A computer can help us .....

RECEIVE

A computer can help us .....

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SEND

A computer can help us .....

LEARN

A computer can help us .....

2. Why is a computer a miraculous device?

capable of

.....

a calculating machine,

.....

an electronic store,

.....

a magical typewriter,

.....

a personal communicator,

.....

for entertainment

.....

After you read

Work in pairs. Discuss other uses of the computer in our daily life.

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