

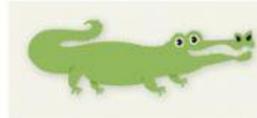
# Unit Review

- Write has or have for each sentences.

1. Sloths \_\_\_\_\_ long arms.
2. An elephant \_\_\_\_\_ a big body.
3. A bat doesn't \_\_\_\_\_ three legs.
4. A crocodile \_\_\_\_\_ big teeth.
5. Hippos \_\_\_\_\_ big heads.

USE:  
has -> 1 animal  
have -> 2 or more animals

- Write the name for each picture. Use the words in the box.



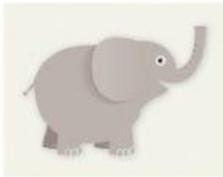
CROCODILE

GIRAFFE

LION

ELEPHANT

MONKEY



- Look at the pictures and answer the questions.

Yes, it is / No, it isn't / Yes, they are / No, they aren't

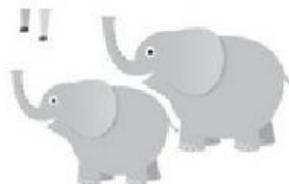
Is it tall?

\_\_\_\_\_

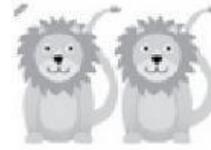


Are they big?

\_\_\_\_\_



Are they fast?



\_\_\_\_\_

Is it slow?



\_\_\_\_\_

Is it short?



\_\_\_\_\_

Is it thin?



\_\_\_\_\_

Are they small?



\_\_\_\_\_

Are they slow?



\_\_\_\_\_

- Chose one animal and write 3 sentences describing it.

Use It has / It has 2 ears

Name of the animal: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_