



Actividad Virtual



I can do it

SUBJECT: English
GRADE: 3er
DATE 15th, 16th, 17th, 19th
TEACHER: Gloria
Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA	Recupera información explícita en textos orales que escucha en inglés, con vocabulario simple; se apoya en el lenguaje audiovisual, gestos y expresiones corporales del emisor	Identifica vocabulario simple	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher introduces the new vocabulary.
- Students review the vocabulary.
- Teacher explains the use of can/ can't
- Students listen and put aa check or cross according to audio listened.
- Students choose the best answer according to the pictures.
- Students write full sentences following an example.
- Students interview their partner asking about their abilities.
- Students their answers with the class.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Use the vocabulary asking questions	dialogues	checklist
Select picture according to audios	Listening activities	



sing



dance



cook



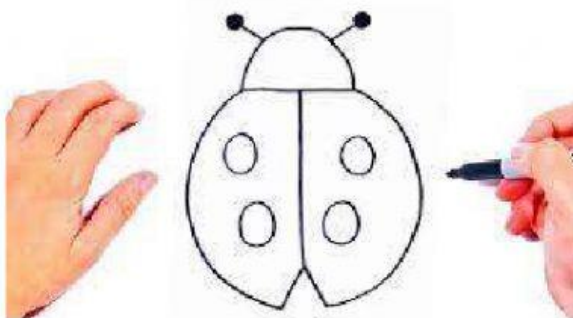
Play
soccer



Play the
guitar



Do karate



draw



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LET'S PRACTICE

Can you swim?

Yes, I **CAN** swim

No, I **CAN'T** swim

YES

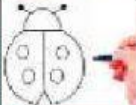
NO

VERI

SUPERACIÓN

1. Listen what these kids can do. Put a check or cross.

Can you ...?

							
ANNA							
FRANK							
DANIEL							
PABLO							
TINA							
WENDY							

2. Choose the best answer.

He CAN / CAN'T play the guitar



She CAN/ CAN'T climb trees



They CAN/ CAN'T dance



I CAN/ CAN'T cook



She CAN/ CAN'T draw



They CAN/ CAN'T sing



3. Write the correct sentence

1. Martha / do karate (✓) _____

2. Luis / climb (✓) _____

3. I / sing (X) _____

4. Ronald / run (✓) _____

5. My friend / dance (X) _____



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4. Ask your partner what can he/she do.

What can you do? I can swim, draw

You	
Your friend	

Paint the stars evaluating your work.

Oral expression				
I understand the words	★	★	★	★
I talked to my partner	★	★	★	★
The lesson was easy	★	★	★	★