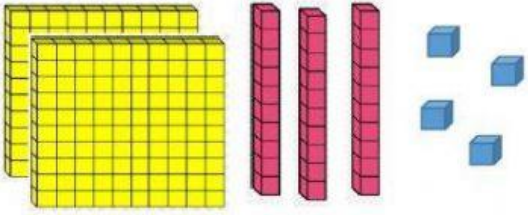


# MATHS 3

1. Fill in the chart to match the picture. Write the numbers.

## Hundreds, Tens and ones

	hundreds	tens	ones

....[1]

2.



The digit 3 stands for 3 hundreds and it has a value of \_\_\_\_\_.

....[1]

3. Circle the smallest number in the set.

**174**

**670**

**123**




....[1]

# MATHS 3

---

4. Match.



- A.  B.  C. 

....[1]

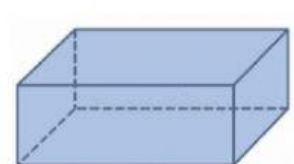
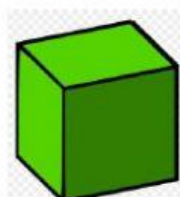
5. Gary played a car game and scored 453 points in first round and 673 points in second round. The game was over after the second round. How many points did he have at the end of the game?

Answer:

\_\_\_\_\_

....[1]

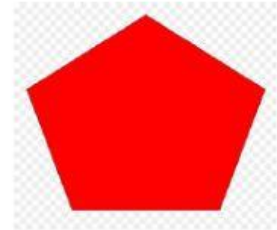
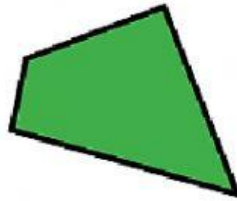
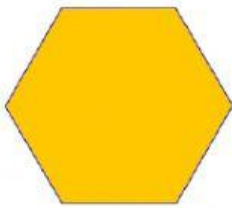
6. Circle the solid shapes with 8 faces and 12 vertices.



....[2]

# MATHS 3

7. I am a polygon with fewer number of sides than a hexagon but greater number of sides than quadrilateral.



....[1]

8. Arrange these numbers from the smallest to the greatest.



Answer: \_\_\_\_\_

....[1]

9. What is the greatest number that gives 280 when rounded to the nearest ten?

A. 275

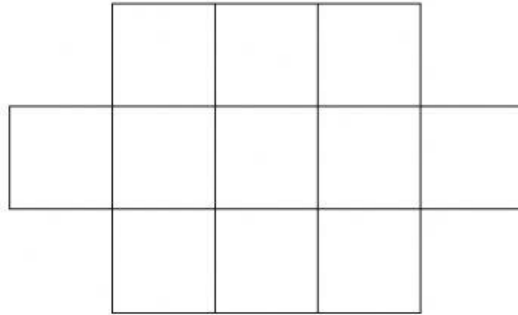
B. 279

C. 284

....[1]

# MATHS 3

10. Identify and colour the squares such that they form a possible net of a cube.



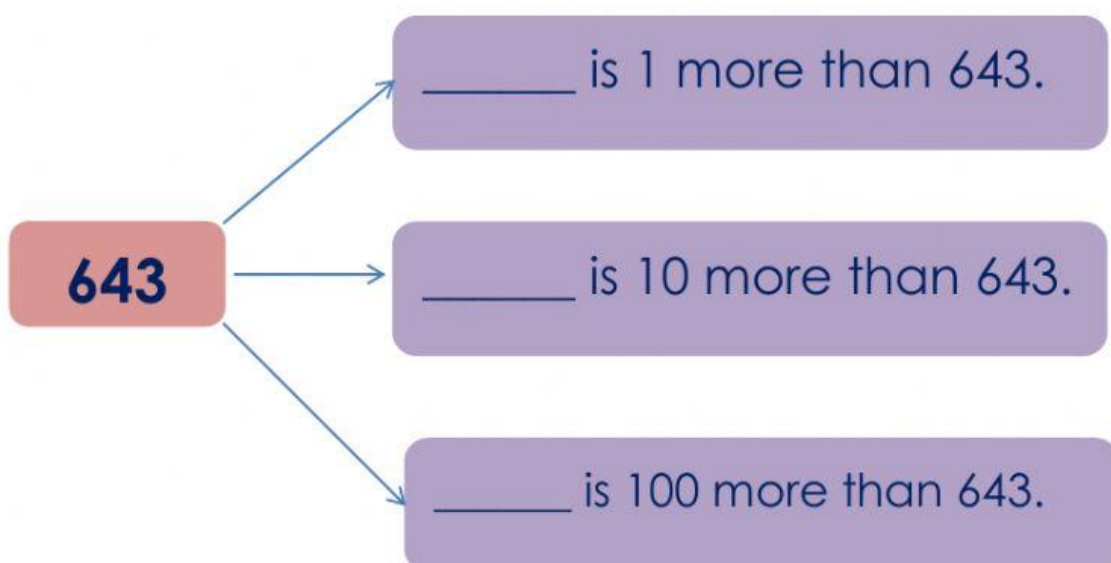
....[2]

11. In a public telephone booth, 43 calls are made before noon and 89 calls are made after noon. Find the number of calls made in a day.



....[1]

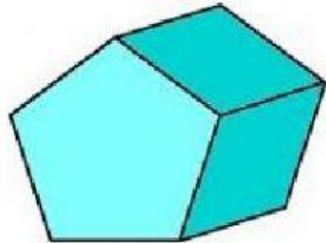
12. Write the missing number in the boxes.



....[3]

# MATHS 3

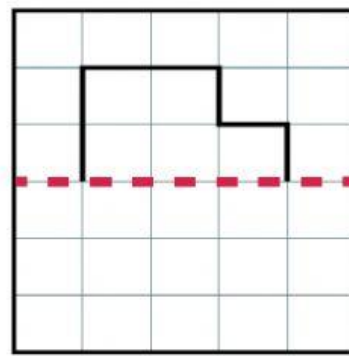
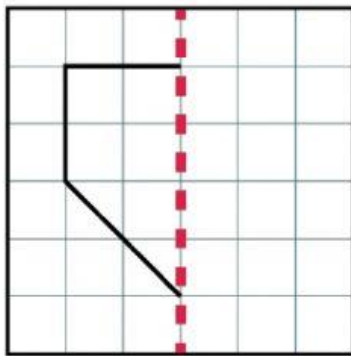
13. This type of solid has 7 faces, 15 edges and 10 vertices.  
Name the solid below.



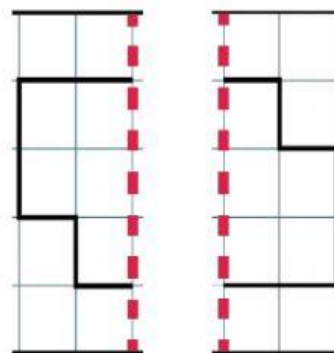
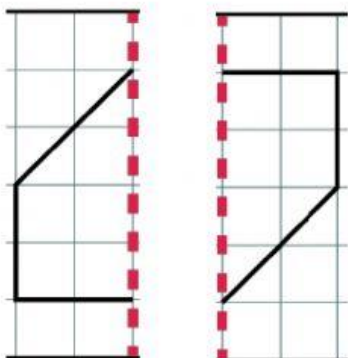
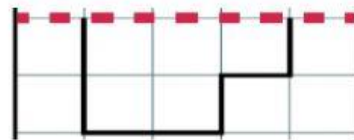
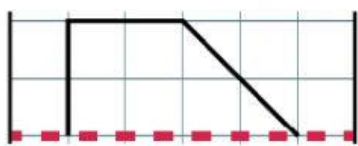
\_\_\_\_\_

....[1]

14. Complete the figures to make the symmetrical.



....[2]



# MATHS 3

15. Tick the sets that show numbers arranged from the greatest to the smallest.

- 55, 68, 84
- 64, 43, 22
- 57, 46, 37
- 74, 51, 93

....[2]

16. The largest three-digit number with a 6 in the hundreds place using the digits 0 - 9 once.

6	—	—
---	---	---

A. 698

B. 689

C. 699

....[1]

17. Find the sum.

$$\begin{array}{r} 53 \\ + 28 \\ \hline \end{array}$$

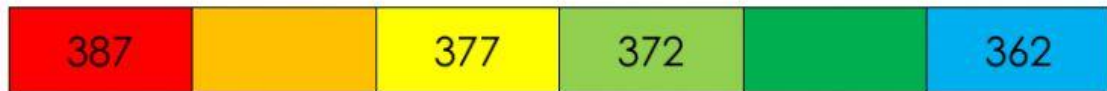
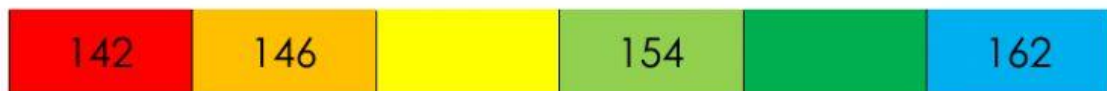


# MATHS 3

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....[1]

18. Complete the patterns by counting on or back.



....[2]

19. Write the numbers in words.

524

\_\_\_\_\_

250

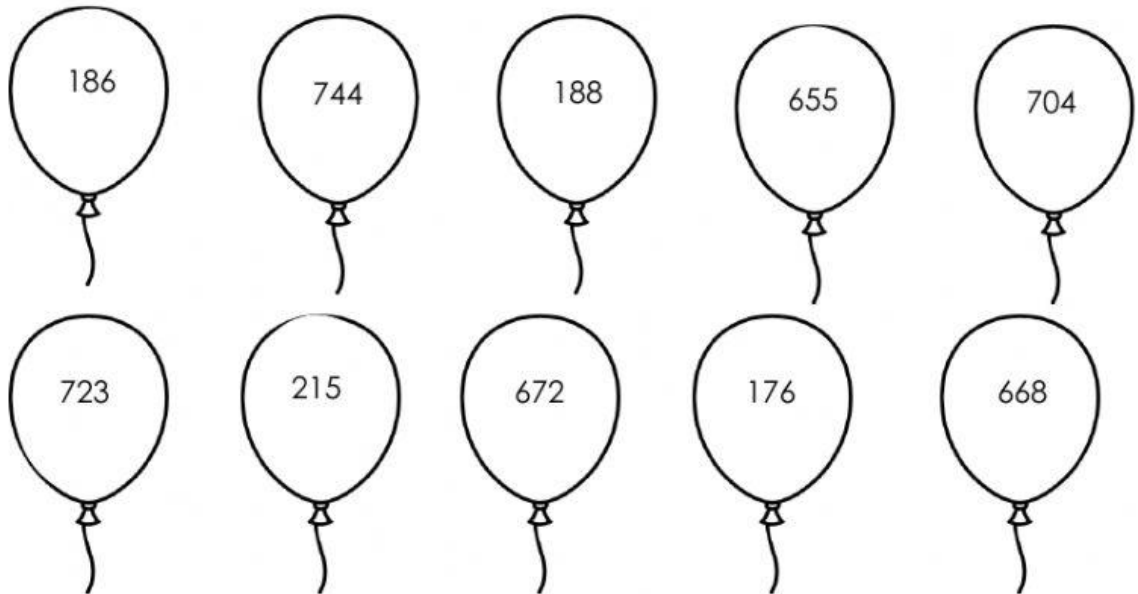
\_\_\_\_\_

....[4]

# MATHS 3

20. Colour the numbers that give 700 when rounded to the nearest hundred in **yellow**.

Colour the numbers that give 200 when rounded to the nearest hundred in **purple**.



....[5]

21. Write the following numbers in words.

**785**

**402**

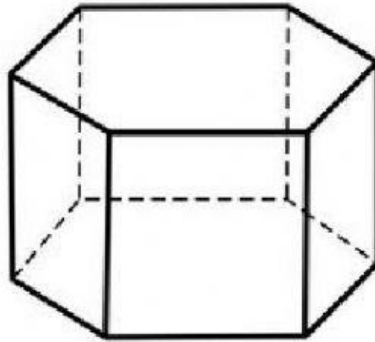
....[2]



# MATHS 3

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22. Look at the solid below.

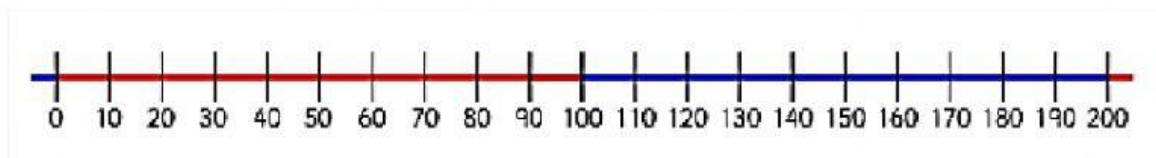


a. Which solid is this? \_\_\_\_\_

b. How many edges does this solid have? \_\_\_\_\_

....[2]

23. Using the number line below. Answer the following questions.



a. Write the number that is 10 less than 150. \_\_\_\_\_

b. Write the number that is 10 more than 190. \_\_\_\_\_