PT3-FORMATTED PRACTICE

Short Texts MCQ

PRACTICE 51 Date: Time:

Read the text carefully in each question. Choose the best answer **A**, **B** *or* **C**.
For each question, mark the correct answer **A**, **B** *or* **C**.



1 The basketball tournament is
- **A** organised by students in Kuala Langat.
- **B** held in the middle of August.
- **C** open to the public.

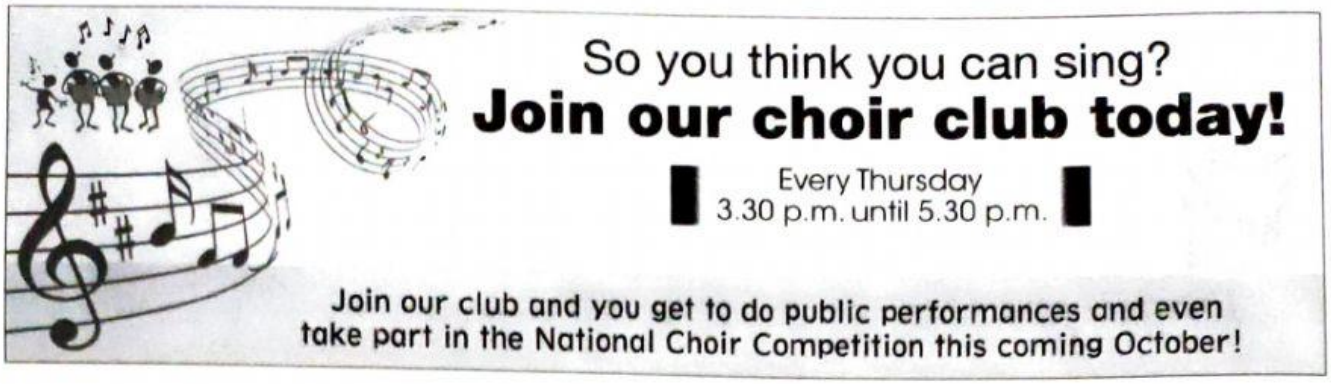
Students are reminded to hand in their scrapbooks by Friday next week.

Five marks will be deducted for late submission.

Madam Alice
(English Teacher)

2 Madam Alice's students
- **A** are going to do their scrapbooks next week.
- **B** will get five marks for handing in their scrapbooks.
- **C** must hand in their scrapbooks the latest on Friday next week.

LIVEWORKSHEETS



3 The choir club members will

PT3 CLONE

A perform in public every Thursday.
B have a weekly practice at 3.30 p.m.
C start their practice this coming October.

New Message

To rajesh@mail.com

Subject Cycling at the weekend

Hi Rajesh,

My cousins are coming over at the weekend. We plan to go cycling at Taman Tasik Perdana. I know you enjoy cycling so it would be great if you could come. We also plan to take photos of the lovely garden. We will have a lot of fun. Let me know what you think.

Mei Lee

4 Mei Lee is

PT3 CLONE

A inviting Rajesh to go cycling with her and her cousins.
B informing Rajesh on what he should be doing at the weekend.
C accepting Rajesh's invitation to go to Taman Tasik Perdana with him.

Dear Jasmin,

My school will be having the English Week soon and each class is required to set up a booth. Well, I'm in charge of my class booth but I'm not quite sure what to do for the English Week. Do you have any ideas?

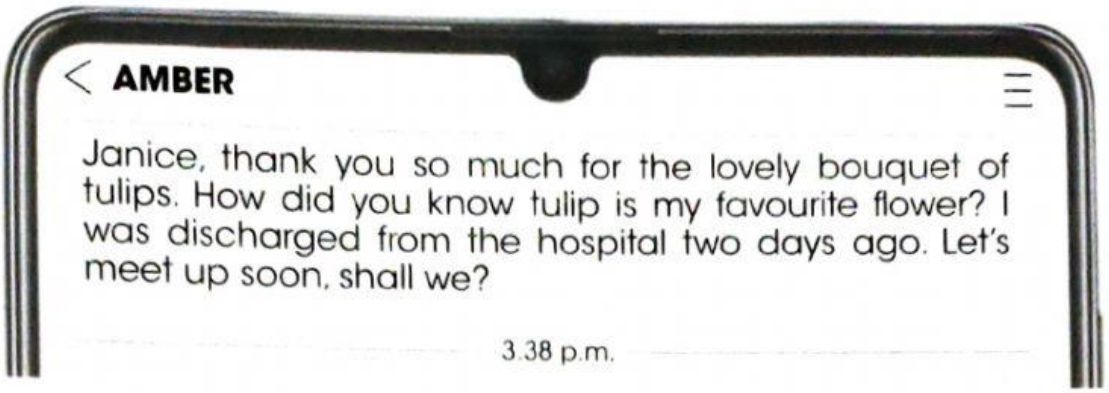
Amirul

5 Amirul is asking Jasmin

PT3 CLONE

A about the English Week.
B for advice about the class booth.
C to set up a booth with his classmates.

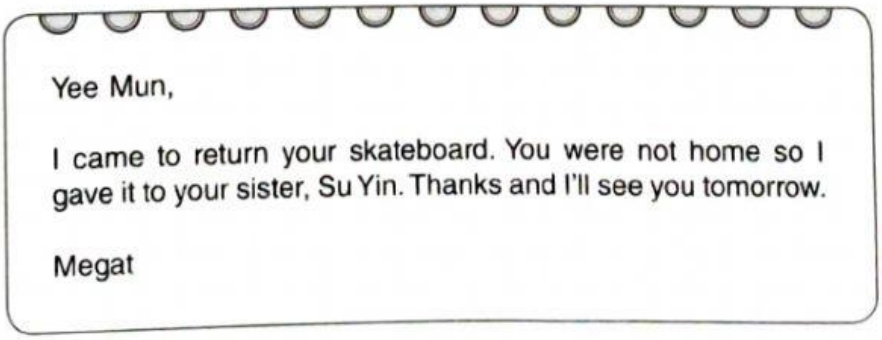
LIVEWORKSHEETS



6 Amber was
- **A** not fond of tulips.
- **B** admitted to the hospital.
- **C** planning to buy flowers for Janice.



7 Customers can participate in the contest if they
- **A** order two sets of Crab Delight.
- **B** dine out at Jejari Restaurant in mid-May.
- **C** spend a minimum of RM50.00 at Jejari Restaurant.



8 The skateboard
- **A** was with Su Yin.
- **B** belonged to Su Yin.
- **C** was returned to Megat.

[8 *marks*]

LIVEWORKSHEETS

PT3-FORMATTED PRACTICE

Reading Comprehension
(Information Transfer)

PRACTICE 57 Date: Time:

Read the text below and answer questions 1 to 8.

Benefits of Listening to Music

Music is very much a part of our lives. We hear it on the radio and the television. Most of the time, we would relate music to entertainment. However, there are other uses to music than just providing entertainment.

Music is said to be able to improve learning situations. For example, many songs are used to help younger children to remember colours, numbers and even days of the week.

Learning to play music can also help to better one's hand-eye coordination as well as finger movement. Many athletes exercise with music. Following the beat of the music helps them to concentrate on their training.

Listening to music may also help us emotionally. Health spas often put on soothing music to help their customers relax. In tense situations, music can help us to feel calm. It is not uncommon to find music played in operating theatres where doctors work to save lives.

Questions 1 to 8

Complete the following table.

Choose **no more than three words and/or a number** *from the text for each answer.*

For each question, write your answer in the space provided.

Benefits of Listening to Music	
Music is heard on	1 _____ 2 _____
Music is related to	3 _____
Songs help children to remember	4 _____ 5 _____ 6 days _____
Learning to play music improves one's	7 _____ 8 _____

[8 *marks*]

LIVEWORKSHEETS

PT3-FORMATTED PRACTICE

Reading Comprehension
(Short Answers)

PRACTICE 60 Date: Time:

Read the text below and answer questions 1 to 10.

Mary's Silver Teaspoons

The silliest quarrel I ever heard took place in our house last year. My younger sister, June, hoping to impress her school friends, invited them to tea in our house. She took out my mother's best teacups and saucers to let her friends see what good things we had.

Unfortunately, all the spoons in the house were rather old. So she decided to borrow my elder sister's silver teaspoons to make sure that her friends were really impressed. My elder sister, Mary, who was going to be married in a few months, had already received some presents, among which was a set of silver teaspoons.

June, thinking that Mary would not notice that they had been used, went and took these silver teaspoons. She intended, I know, to clean them afterwards and put them back without Mary knowing. She did not think Mary would ever find out.

Her friends came at half-past four in the afternoon to have tea and to spend the time chatting. Not being interested in the things they were talking about, I went up to my room to read a book. The girls, talking together, forgot all about the time and it was soon six o'clock. My sister, Mary, suddenly arrived home from work. She went into the sitting room to join June and her friends, whom she knew very well.

Mary, pleased to see them all, sat down and began to talk to them. One of the girls, called Sandra, quickly got up before June could stop her and poured a cup of tea for Mary, putting one of the silver teaspoons on the saucer. She asked me to come down and have some tea.

Mary took the cup of tea, but when she picked up the teaspoon to help herself to some sugar, she looked at it very carefully. Immediately, she stopped talking. Then, looking at June, she asked in a quiet voice, 'June, has someone given Mother a new set of spoons?' June stood silent, looking very ashamed. Mary stood up and shouted, 'June, whose spoons are these?'

June suddenly burst out crying and ran out of the room, shouting as she went, 'I didn't mean to do anything wrong – I was going to put them back ...' Mary started to run after her, shouting, 'You're a thief!'

Just at that moment, my mother came home and entered the sitting room. When she heard Mary shouting, she immediately told her to be quiet and asked her what was wrong. Then my mother went up and brought June down from her bedroom where she was lying on her bed weeping. When she came into the sitting room, June sat down in tears and apologised to Mary and all her friends.

My mother's arrival was, I'm certain, a good thing. If she had not arrived when she did, the quarrel might have turned into a fight.

LIVEWORKSHEETS

Questions 1 to 8

Answer the questions below.

Choose **no more than three words and/or a number** *from the text for each answer.*

For each question, write your answer in the space provided.

1 June _____ her school friends for tea at her house. [1 *mark*]

2 Mary received a set of _____ before her wedding day. [1 *mark*]

3 The writer went up to his/her _____ when June's friends arrived for tea. [1 *mark*]

4 Mary arrived home from work at _____. [1 *mark*]

5 Mary _____ June's friends very well. [1 *mark*]

6 _____ poured a cup of tea for Mary. [1 *mark*]

7 Mary was very angry with June and called her _____. [1 *mark*]

8 June apologised to Mary when she was brought into _____. [1 *mark*]

Questions 9 and 10

Complete the table below with a word from the text.

For each question, write your answer in the space provided.

Meaning	Word	
9 crying		[1 *mark*]
10 feeling happy		[1 *mark*]

LIVEWORKSHEETS