

4TH INTENSIVE Test 4



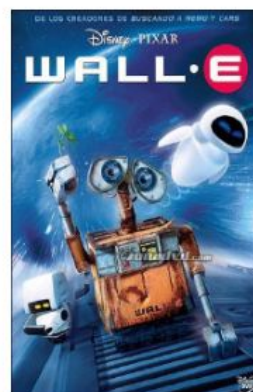
Student's name: _____
Book: Full Blast A2- Units 4 and 5

READING COMPREHENSION

Bill loves sci-fi movies specially those about Robots. Let's read the text.

Wall-E is a CGI animated movie about a little robot. It was directed by Andrew Stanton and it was created by Pixar Animation Studios. Most of the characters in the movie are robots so there aren't many speaking parts for actors.

The story follows Wall- E, the robot that was designed to clean up the Earth which is full of trash. Humans, who evacuated the Earth 700 years earlier because they had destroyed the environment, live on a huge spaceship in another part of the galaxy. In the beginning, many robots like Wall- E were created but now Wall- E is the only one left. During all these years, he has built huge towers of trash. Another robot called Eve is sent to Earth to search for life. Wall- E becomes friends with her and shows her a plant he has found. She returns to the spaceship with the plant to show that life has returned to Earth. Wall- E follows her and they begin an exciting space adventure.



Wall- E is one of the most successful animated movies of recent times and it was awarded the Oscar for Best Animated Feature. It also shows us how important the environment is, and how we can stop destroying it.

Read again and answer the questions. (5x2=10)

1. Who directed the movie Wall- E?
2. Why weren't many actors needed to make the movie?
3. What was Wall- E created to do?
4. Why aren't there any humans on Earth?
5. How long did humans leave the Earth?



Read again and choose True or False. (6x2=12)

- | | | |
|---|------|-------|
| 1. Wall- E was programmed to conquer the world. | TRUE | FALSE |
| 2. Eve is a robot sent to Earth to search for life. | TRUE | FALSE |
| 3. Towers of trash were built for 12 months. | TRUE | FALSE |
| 4. A plant confirmed the existence of life on Earth. | TRUE | FALSE |
| 5. Wall- E isn't a successful animated movie. | TRUE | FALSE |
| 6. Wall-E movie focuses on the importance of the Environment. | TRUE | FALSE |



LANGUAGE IN USE

2- Bill is reading some environmental facts. Read them and complete the sentences using Present or Past Passive Voice. (1x10=10)

ENVIRONMENTAL FACTS	
PRESENT	
<ul style="list-style-type: none">• 50.000 aluminum cans (make) in a minute.• However, only 20% of these cans (recycle) every year.• 2.500.000 plastic bottles (throw) every hour in the USA.• One million sea animals (kill) by plastic bags every year.• Millions of trees (cut) down to make newspapers.	
PAST	
<ul style="list-style-type: none">• In 1989, 260.000 barrels of oil (spill) in Alaska.• More than one hundred tigers (kill) last year.• In the past 10 years, most of the forests of Costa Rica (destroy).• In 2004, the number of whales that can be killed in Canada (limit)• Last year, more than 4.000 foxes (hunt) for their fur.	



3- Bill phoned his cousin Tim to know about a meeting. Read the dialogue and choose the correct option. (2x6=12)

Bill So, how was dinner with Jim and Peter yesterday?

Tim They never came.

Bill Why? What happened?

Tim Well, as they were driving to my place, they heard on the radio that a terrible fire **had broken out / broke out** in the city and a lot of people **had been trapped / were trapped** inside some buildings.

Bill I don't understand what that's got to do with Jim and Peter.

Tim Well, they're volunteer firefighters. So, they went straight to the fire. They didn't call to tell me that they weren't coming so I got worried and called them. I guess they **had already started / started** helping out by the time I called because neither of them answered their phone. It was only after I heard about the fire on the news that I understood where they **went / had gone**. The rescue team had found two survivors under the rubble before the day **was / had been** over. By the time the rescue team **had come / came**, the building had collapsed.



4- The environment: Drag and drop the words in the box with the definitions. (6p)

POLLUTION TRASH CHARGED FUELS ENVIRONMENT MEASURES

a) Coal is one of the cheapest

- c) Air can cause breathing problems for some people.
 d) A lot of is thrown to the streets.
 e) Cell phones need to be regularly.
 f) A lot of chemicals used in industry cause harm to the



5- Tragedy: Complete the sentences with the words in the box. (6p)

HOMELESS FLOODED RUBBLE BREAKS OUT VOLCANO SURVIVORS

- a) After two days of continuous rain, the village was
 b) Mount Etna is still an active
 c) Emergency help is needed for of the earthquake.
 d) Thousands of people were killed, and an estimated 100,000 people were made
 e) After the earthquake, all the roads are blocked with the of fallen buildings.
 f) Does everyone know what to do if a fire?



6- Discoveries & Inventions: Complete the sentences with one word. (6p)

BUILD MAKING FILMED INVENTED PRODUCED DISCOVERED

- a) Special drilling equipment is used to a tunnel beneath the sea bed.
 b) The Galapagos islands were by Tomas Berlanga, a bishop of Panama.
 c) More and more cars are a year.
 d) Some students have their own movies for the 2021 Contest.
 e) Alexander Graham Bell the telephone in 1876.
 f) Carl Benz is famous for the first car in 1887. He called it "vehicle powered by a gas engine."

LISTENING

7- Bill is listening about some inventions. Listen and choose the correct option. (3x6=18)

From: Full blast A2-CD 2track 25 page 63

1. Robo-dog picks up _____ and newspapers and brings them for you
 a. bags b. letters. c. boxes
2. Robo-dog finds you because it can _____ where you are
 a. smell b. hear c. see
3. DJ- bot plays music and _____, too.
 a. movies b. serves food. c. plays sports



a. computer

b. tablet

c. keyboard

5. Aqua-bot has two _____

a. cameras

b. tablets

c. noses

6. Humans haven't explored _____% of the world's ocean yet

a. 80

b. 85

c. 95

WRITING

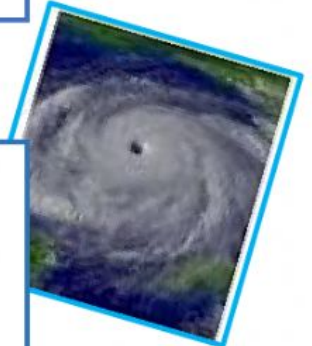
9- Natural Disasters. Write about a recent natural disaster in your city or other provinces in your country. (20p) Mention:



TYPE OF NATURAL DISASTER



DESCRIBE WHEN AND WHERE IT HAPPENS



CONSEQUENCES

Empty box for writing consequences.

WHAT SHOULD/CAN/MUST BE DONE

Empty box for writing what should/can/must be done.

