

Check

SCHOOL Immediately after a physics test, the entire class sits together at lunch and discusses how long each of them studied and how many questions they guessed on. The table shows the responses from the classmates.

| | Guessed on < 5 Problems | Guessed on > 5 Problems | Totals |
|---------------------------|-------------------------|-------------------------|--------|
| Studied 4 Hours or Less | 9 | 3 | 12 |
| Studied More Than 4 Hours | 12 | 4 | 16 |
| Totals | 21 | 7 | 28 |

True or False: For these classmates, guessing on more than 5 problems on the physics test is independent of studying 4 hours or less.

Step1: make two frequency table: divide all the numbers by the total (28)

| | Guessed on < 5 problems | Guessed on > 5 problems | Totals |
|---------------------------|-------------------------|-------------------------|---------|
| Studied 4 hours or less | _____ = | _____ = | _____ = |
| Studied more than 4 hours | _____ = | _____ = | _____ = |
| total | _____ = | _____ = | _____ = |

Step2: calculate the expected joint relative frequencies:

| | Guessed on < 5 problems | Guessed on > 5 problems | Totals |
|---------------------------|-------------------------------|--------------------------|--------|
| Studied 4 hours or less | $(0.75) \times (0.4286)$ = | $(0.25) \times ()$ = | 0.4286 |
| Studied more than 4 hours | $(0.75) \times ()$ = | $() \times ()$ = | 0.5714 |
| Total | 0.75 | 0.25 | 1 |

Step3: do the expected joint relative frequencies in step 2 match the table in step 1 ?

So are they independent?