

## ENGLISH 11. UNIT 4. CARING FOR THOSE IN NEED

1. The data \_\_\_\_\_ down into three main categories.  
**A. breaks**                      **B. turns**                      **C. puts**                      **D. went**
2. The division has \_\_\_\_\_ its goal of being a major force in home entertainment.  
**A. obtained**                      **B. gained**                      **C. achieved**                      **D. attempted**
3. Many children with learning difficulties are \_\_\_\_\_ into ordinary schools.  
**A. mixed**                      **B. separated**                      **C. integrated**                      **D. classified**
4. The boys \_\_\_\_\_ a complete lack of respect for the disabled.  
**A. showed**                      **B. gave**                      **C. made**                      **D. impressed**
5. The school hopes to attract more and more students to its \_\_\_\_\_ activities aiming at helping the disabled.  
**A. curricular**                      **B. extra-curriculum** **C. extra-curricular** **D. curriculum**
6. Last Sunday, Texas-based game-fans The Speed Gamers participated in a charity activity to donate money \_\_\_\_\_ relief organizations.  
**A. to**                      **B. for**                      **C. at**                      **D. with**
7. People with mild \_\_\_\_\_ impairment have an increased risk of developing dementia.  
**A. cognitive**                      **B. precognitive**                      **C. repetitive**                      **D. decorative**
8. The organization is looking for some volunteers \_\_\_\_\_ as Santa Claus to give gifts to children.  
**A. dressing in**                      **B. wearing on**                      **C. dressing up**                      **D. putting on**

9. The famous physicist Albert Einstein \_\_\_\_\_ for a \$1 to \$5 donation before scribbling his name on a piece of parchment and \_\_\_\_\_ every cent to various charities.
- A.** asked - donated                      **B.** called - attributed  
**C.** went - gave                              **D.** begged - contributed
10. One aim of the International Day of Persons with Disabilities is to further \_\_\_\_\_ awareness of disability issues.
- A.** raise                      **B.** rise                      **C.** increase                      **D.** pull
11. Talented students with a disability should be helped to become independent, \_\_\_\_\_ in society, and achieve success at school.
- A.** contribute                      **B.** integrate                      **C.** involve                      **D.** socialise
12. Sadly, many non-disabled people have negative \_\_\_\_\_ toward children with cognitive impairments in developing countries.
- A.** attitudes                      **B.** ideas                      **C.** opinions                      **D.** beliefs
13. They give care and comfort to the disadvantaged and handicapped children and help them to \_\_\_\_\_ difficulties.
- A.** get through                      **B.** get by                      **C.** get over                      **D.** get across
14. Every year, the United Nations set up an activity to \_\_\_\_\_ worldwide support for the rights and well-being of disabled people.
- A.** apply for                      **B.** call for                      **C.** care for                      **D.** persist in
15. Many experts believe that noise is the main cause of approximately half of all cases of \_\_\_\_\_ loss.
- A.** cognitive                      **B.** hearing                      **C.** mental                      **D.** visual
16. Everyone can help the needy by making a \_\_\_\_\_ to a charity organization.

**A. donate                      B. donation                      C. donor                      D. donating**

17. The lottery winner was willing to spend a considerable sum of money to \_\_\_\_\_ to charity to help those in need.

**A. give away                      B. give in                      C. give back                      D. give up**

18. Children with cognitive impairments may have \_\_\_\_\_ in learning basic skills like reading, writing, or problem solving.

**A. ability                      B. determination                      C. difficulty                      D. refusal**

19. I don't want to \_\_\_\_\_ some lengthy argument about who is to blame.

**A. get involved in                      B. interfere with                      C. join hands                      D. come into**

20. After the visit to that special school, we \_\_\_\_\_ friends with some students with reading disabilities.

**A. acquainted                      B. had                      C. made                      D. realised**

21. Elderly housebound patients are often those most in \_\_\_\_\_ of pharmacy services.

**A. case                      B. need                      C. time                      D. trouble**

22. The Youth Union in our school has decided to launch a(n) \_\_\_\_\_ to raise funds for local charities.

**A. activity                      B. announcement                      C. campaign                      D. decision**