UNIDAD EDUCATIVA PROF. LUIS MERANI
FIRST MID-TERM TEST
1st BGU

Name:_____ **Date:**_____ **Score:**____/10

A. Match the following words with the corresponding definition

ROOTS	Living; existing; not dead
MAIN	To take air into the lungs
GROUND	To increase in size by a natural process of development
BREATHE	Principal; the most important
ALIVE	The fundamental part of a plant
GROW	Soil
HOLD UP	To collect
TRUNK	To move (something) while holding or supporting; transport
CARRY	To support
GATHER	the body of a person or an animal, not including the head and limbs

B. Complete the sentences with the words in the box. Drag and drop, please.

NUTRIENTS	TRUNK	LEAVES	ROOTS
ALIVE	DIOXIDE	CARRY	A STEM

PLANTS EAT AND GROW. THEY ARE LIVING THINGS. A PLANT HAS TRHEE MAIN PARTS: ROOTS, _____, AND LEAVES. EACH PART DOES AN IMPORTANT JOB TO KEEP PLANT _____. THE _____ ARE THE PART OF THE PLANT THAT STAYS IN THE GROUND. ROOTS TAKE IN WATER AND _____ FROM THE SOIL. THE WATER AND NUTRIENTS ARE WHAT A PLANT USES FOR FOOD. ROOTS ALSO HOLD THE PLANT UP, KEEPING IT FROM FALLING OVER. THE STEM OF A PLANT IS THE MAIN _____. THIS PART HAS THE VEINS, OR TUBES, THAT _____ FOOD FROM THE ROOTS TO THE LEAVES. THE _____ GATHER ENERGY FROM THE SUN TO HELP TURN THE NUTRIENTS INTO FOOD. LEAVES ALSO TAKE IN CARBON _____, A GAS THAT PLANTS BREATHE……

LIVEWORKSHEETS

C. Complete the sentences with the correct form of the verbs in the simple past.

1 We ..... coffee and toast for breakfast this morning. (have)

2 Marilyn ..... from the United States last night. (come)

3 My brother ..... coffee when he was little. (not like)

4 I ..... to bed very early last night. (not go)

5 My grandmother ..... too much TV when she was home. (watch)

6 Jim ..... French and German at college. (study)

7 My cousins ..... in London. (not live)

8 Lucy ..... to the gym last month. (go)

D. Read the text and circle T (True) or F (False).

I'm Danny. I'm 20 and I'm from Dublin. I live at home with my mom and dad. This is my average day:
'Wake up, Danny!' That's Mom at 6.45 a.m.! But I don't get up. I stay in bed for another 30 minutes and listen to music. I get up at quarter after seven and take a shower, but I don't have breakfast. There isn't time! I leave the house at half past seven and my bus is at 7.40. I buy a croissant from a store near my office, and I get to work at half past eight. First, I have my breakfast! Then I start work. I have lunch with my friend Steve. He works in the same office. We have sandwiches in a café or in the park. We go back to the office at half past one and finish work at five. On Tuesday and Thursday, I go to the gym after work. On Wednesday I have an Italian class. I love learning Italian! Our teacher is great! My dad makes dinner – he's a great cook! We eat at seven. Then I go out, and Mom and Dad watch TV in the living room. I go to bed at about twelve.

1	Danny lives with a friend.	T / F
2	He gets up at 6.45.	T / F
3	He takes a shower in the morning.	T / F
4	He has breakfast at 7.30.	T / F
5	There's a store near Danny's office.	T / F
6	He has lunch with his friend Steve.	T / F
7	He goes to the gym on Thursday.	T / F
8	He likes his Italian lessons.	T / F
9	He makes dinner for his family.	T / F
10	He spends the evening in the living room.	T / F

Teacher Pauli

LIVEWORKSHEETS