

.....

**TKT practice task 23** (See page 245 for answers)

For questions 1-7, look at the statements about reference resources and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One option does **NOT**.

Choose the letter (**A**, **B** or **C**) which does **NOT** complete the statements correctly.

---

- 1 A language awareness book can help teachers to
    - A check their own use of language.
    - B improve their pronunciation.
    - C vary their methodology.
  - 2 A teacher's resource book can help teachers to
    - A try out new teaching ideas.
    - B improve their language knowledge.
    - C monitor their own use of language.
  - 3 A bilingual dictionary can help teachers to
    - A check how L2 words are said in the L1.
    - B find L1 explanations of L1 words.
    - C check the meaning of words in two languages.
  - 4 A picture dictionary can help teachers to
    - A show the meaning of some common compound nouns.
    - B explain new words to beginners.
    - C revise abstract vocabulary with beginners.
  - 5 A learner's grammar book can help teachers to
    - A learn how to teach structures.
    - B find simple ways of explaining uses of grammar.
    - C check their own knowledge of grammar.
  - 6 A monolingual dictionary in the L2 can help teachers to
    - A see all the meanings of a word.
    - B check the pronunciation of target language.
    - C teach students about rhythm and stress.
  - 7 A book about interference from different first languages can help teachers to
    - A identify false friends.
    - B find ideas for motivating learners.
    - C design relevant exercises.
- .....