

LEARNING
EXPERIENCE 8

Let's Change Our Lifestyle

November 02nd

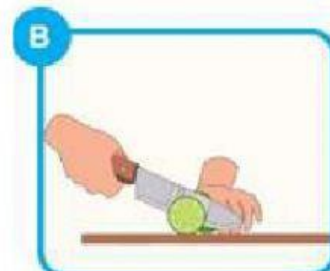
Activity 3: Peruvian recipe!

COMPETENCIA: lee diversos tipos de textos en inglés como lengua extranjera

PURPOSE: Comprender información específica en texto escrito acerca de una receta de plato típico peruano.

NAME:

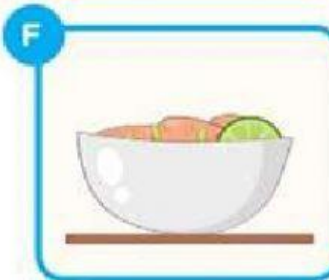
LEAD IN! Match the pictures and phrases

cook the fish in the
lime juicedice the fish into
small pieces/squares

wash the fish

cut the limes in
half

squeeze the limes

boil the sweet
potatoes

LET'S PRACTICE! LISTENING COMPREHENSION

EXERCISE 1 Listen to and complete the recipe

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APRENDO
en casa

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish.

Cebiche is healthy, juicy, delicious, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive restaurant or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:



CEBICHE

INGREDIENTS

- One kilo of fish
- One red onion
- ½ kilo of lemon
- One chili pepper
- One kilo of sweet potatoes
- Salt to taste



Are you ready? Let's cook our delicious cebiche.

First, (1) _____ the fish and (2) _____ it into small squares. After that, (3) _____ the fish in a glass bowl.

Then, (4) _____ the lemons, (5) _____ them and pour the juice in a cup.

Next, cut the onions and chili pepper. (6) _____ the fish, onions and hot pepper in a glass bowl, and then, pour the lime juice in the bowl and (7) _____ in the lime juice for 20 minutes. While the fish is cooking, (8) _____ the sweet potatoes until they are soft.

Finally, remove the fish from the bowl and add some salt. Slice the sweet potatoes and serve with the fish.

EXERCISE 2 Complete the steps of a recipe.

Finally

Then

And

then

Next

First

1. _____, beat the eggs. Use two or three eggs per omelette.
2. _____, melt a piece of butter in a pan for each omelette.
3. _____, add the eggs to the pan.
4. _____, cook them for a couple of minutes.
5. _____, fold it and serve it in a plate.

1. ¿Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés? Sí - NO
2. ¿Puedo identificar el uso y significado de conectores de secuencia en una receta? Sí - NO