

Objectives

1. Identify consonant digraphs in list words.
2. Differentiate between sound of consonant digraphs.

Name:

Date: Wednesday 10th November, 2021

Subject: Spelling

Topic: Consonant Digraphs

Consonant Digraphs are **two** constants together that make a completely new sound. They can be anywhere in a word.

List Words

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| 1. Thunder | 19. Whiskers |
| 2. Farther | 20. Crush |
| 3. Reaches | |
| 4. Chicken | |
| 5. Wheat | |
| 6. Thursday | |
| 7. Foolish | |
| 8. Gather | |
| 9. Brother | |
| 10. Awhile | |
| 11. Chimney | |
| 12. Sharply | |
| 13. Leash | |
| 14. Bother | |
| 15. Shipment | |
| 16. Feathers | |
| 17. Charge | |
| 18. Shovel | |

Missing Words

1. The driver turned _____ to avoid the dog.
2. Smoke goes up the _____ to the fireplace.
3. The _____ lays several eggs each day.
4. Jason felt a little _____ for wearing such a silly costume.
5. The spelling books will arrive in next month's _____.
6. Hand Greta a _____ so she can dig, too.
7. The oil on the duck's _____ helps it to keep dry.
8. My cat has long, white _____.
9. Kim used a hammer to _____ the stone.
10. Keep your dog on a _____ at all times.