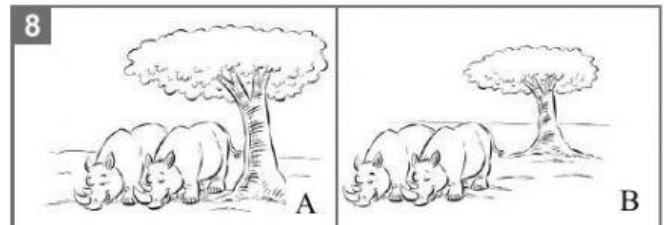
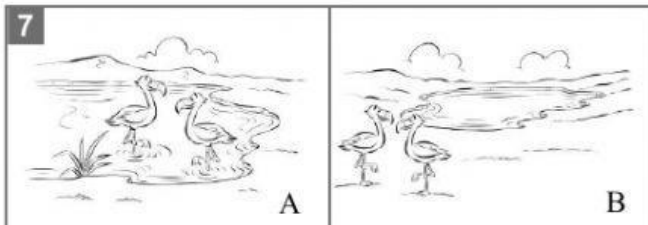
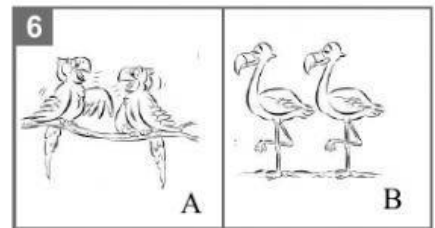
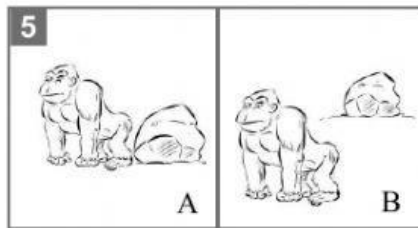
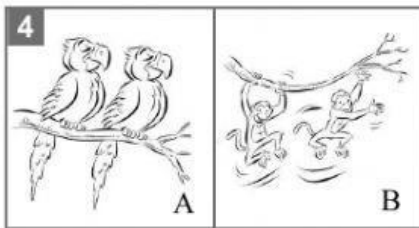
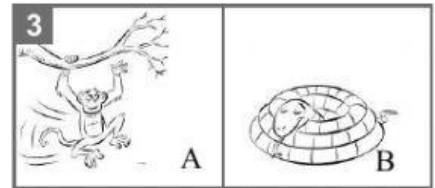
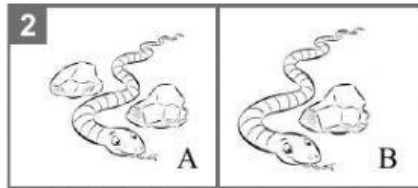
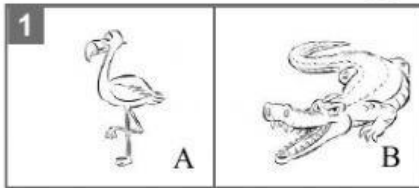


Unit 5 Activities



Listening

1 Listen and tick A or B.  CD4 05



2 Listen and tick A or B. CD4 24

1  A	 B
2  A	 B
3  A	 B
4  A	 B

5  A	 B
6  A	 B
7  A	 B
8  A	 B

Reading

5 Read and choose.



- 1 Look at the **parrot** / **penguin**. It's **on** / **under** the rock.



- 2 Can you see the **snake** / **monkey**? It's **near** / **in** the tree.



- 3 It's a **snake** / **rhino**.
It's **funny** / **dangerous**.



- 4 Where's the **flamingo** / **gorilla**? It's **near** / **between** the lake.



- 5 They're **penguins** / **monkeys**. They're **colourful** / **lively**.



- 6 Can you see the **gorilla** / **snake**? It's **between** / **behind** the rock and the tree.

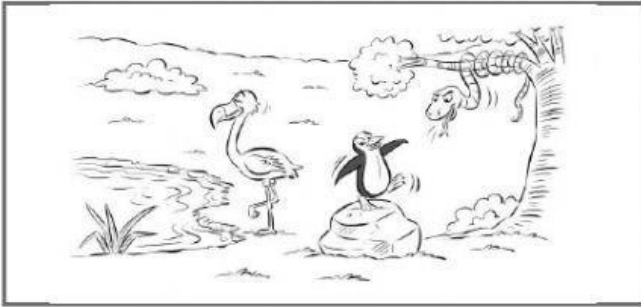


- 7 It's a **flamingo** / **parrot**.
It's **noisy** / **colourful**.

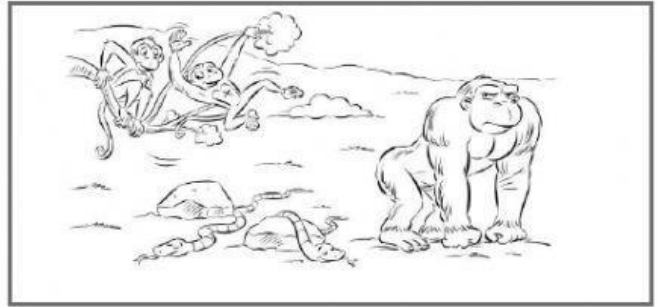


- 8 It's a **gorilla** / **rhino**.
It's **furry** / **colourful**.

4 Read and choose.



- > The flamingo / gorilla is near the lake.
- 1 The snake / monkey is in the tree.
- 2 The snake is funny / dangerous.
- 3 The parrot / penguin is on the rock.
- 4 It's colourful / funny.



- 5 The monkeys is / are in the tree.
- 6 They're lively / colourful .
- 7 The gorilla is noisy / furry .
- 8 The snakes are next to / between the monkeys and the gorilla.

Writing

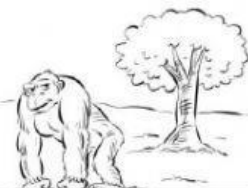
5 Write the answers. Then write the questions.

1



Where's the monkey?

2



Where's the gorilla?

3



Where are the snakes?

4



Where are the rhinos?

1 *It's*

2

3 *They're*

4

5



l i e
v y l

Is

? Yes, it is.

6



o c u u f
r o l l

? No, it isn't.

7



e d o n s
r a g u

Are

? Yes, they are.

8



y r f
r u

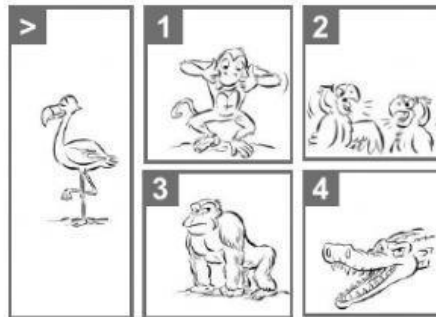
? No, they aren't.

6 Write the vocabulary.

> Flamingo
It's colourful.

1 _____

2 _____



3 _____

4 _____
